

School Improvement Goal: Lake Seneca Elementary School will earn a four star rating on the Maryland School Report Card by 2028. In 2026, we will increase earned points from **48.1** to at least **52.1** points.

Academic Achievement: ELA

Grades K-2 2025 DIBELS Results

	ALL	AS	BL	HI	WH	2+	SWD	EML
Prof.	72.8%	--	76.2%	67.0%	--	77.8%	53.6%	59.6%
Imp.	+2.9%	--	+1.3%	+2.5%	--	--	-7.1%	+8%

**Only groups with more than 10 students represented are in the results.*

K-2 Literacy Goal: In SY26, the percentage of K-2 students reaching proficiency as measured by composite score on DIBELS will increase from **72.8%** to **77.8%** with a focus on:

- Students with disabilities (**53.6% to 58.6%**)
- EML Learners (**59.6% to 61.6%**)

Literacy Instructional Focus: Increase literacy skills through explicit, systematic language-based skills and word reading skills (phonics & phonological awareness) instruction so that students are able to explain their thinking orally and in writing.

2024 MCAP ELA Results

	ALL	AS	BL	HI	WH	2+	SWD	EML	ED
Prof.	31.4%	--	29.3%	26.1%	--	36.4%	8.3%	22.4%	22.4%
Imp.	-7%	--	+5%	+2.9%	--	--	8.3%	+8.8%	4.2%

**Only groups with more than 10 students represented are in the results.*

3-5 Literacy Goal: In SY25, the percentage of students proficient on the MCAP ELA/Alt MCAP ELA will increase from **31.4%** to **36.4%** with a focus on

- Students with disabilities (**8.3% to 13.3%**)
- EML learners (**22.4% to 27.4%**)

Literacy Instructional Focus: Develop language and comprehension skills through explicit vocabulary instruction, structured academic discourse, and complex texts (read-alouds, structured reading, responding).

Progress Achieving English Language Proficiency

Academic Achievement: Math

2024 MCAP Math Results

	ALL	AS	BL	HI	WH	2+	SWD	EML	ED
Prof.	24.2%	--	25.9%	11.4%	--	54.5%	8.3%	6%	17.6%
Imp.	+1.2%	--	+4.7%	-1.5%	--	--	+8.3%	-2.1%	+6.2%

**Only groups with more than 10 students represented are in the results.*

Mathematics Goal: In SY25, the percentage of students proficient on the MCAP Math/Alt MCAP Math will increase from **24.2%** to **29.2%** with a focus on:

- Students with disabilities (**8.3% to 13.3%**)
- EML students (**6% to 11%**)

Mathematics Instructional Focus: Develop modeling and reasoning skills, including through the use of Eureka Instructional Routines.

School Quality & Success

2025 WIDA Access Results						
2024 Test Count	2024 Results	Total EML Students	Prof Level Established	NOT MET*	MET **	2025 Annual Target
(102)	58.2% (5.8)	77	22	17/55 31%	38/55 69%	67.6% (6.8)

English Language Proficiency Goal: In SY26, the percentage of EML students making progress toward English Language Proficiency will increase from **69%** to **74%**, yielding a .5 point increase on the MD School Report Card.

*NOT MET only includes NOT MET

** MET includes scored 4.5, met by AGT, met by MGE, met both

2023-24 MD Report Card Data			
Students NOT Chronically Absent	MD School Survey Student	MD School Survey Staff	Access to Well-Rounded Curriculum
66.1% (244)	4.8	4.7	10

School Quality & Climate Goal: In SY25, the percentage of students who were NOT chronically absent will increase from **66.1%** to **71.1%**.

School Quality Strategy: Strengthen student and family engagement through effective communication and meaningful involvement opportunities.

- Families: increasing positive communications, gathering voice data, facilitating special events
- Students: gathering voice data, facilitating town halls, facilitating special events

Leader Learning Focus	Cross-Functional Team Focus	Community Engagement Focus
Through leader learning, members of the Instructional Leadership Team will build the skills needed to guide and support teams in effective communication, collaboration, and data use.	The central office Cross-Functional Team will focus their support at LSES on increasing student opportunities for active participation, mental engagement, and productive struggle and on developing the school leaders' abilities to guide and support teams in effective communication, collaboration, and data use.	Improve outreach and communication around integrated support systems about school-based and outside wraparound services as well as instructional support for families.

MONITORING PLAN