

Leadership Inquiry

Inquiry Question:

Team:

Context

Identify the Dimensions from BES/ Evaluative Indicators(ERO 2016)

Identify team, data and identified trends

- Dimension 1: Establishing Goals and Expectations



Noticing

What do you want to know about this?

What might our focus be and why?

What have we been doing related to this?



Investigating

What do we need to investigate?

How might we do that?

What do we already know?

What data do we have that we can use?

Whose perspective should we seek and why?



Collaborative Sense-Making

What is the data we have gathered?

How do we feel about this?

Is this what we expected to find?

Are there any surprises?

Is there anything we need to explore this further?

What insights could others provide on our analysis?



Prioritising to Take Action
What do we need to do and why? What changes are needed? Do we have the capacity to do this? What support might we need? Who should we involve?



Actions
Actions to be taken. Links to the Leadership Dimensions/ Evaluative Indicators



Shifts in Practice	
Current: What are the current teaching/ school practices? See pages 26/27 Effective School evaluation	New: What are the desired practices?



Outcomes for Learners	Monitoring and Evaluation
Data or information you want to see a change in.	What is working well and what needs to change? How do we know? What evidence do we have? Do we need to do something different? Why? What do we want to keep doing? Stop doing? Are we getting the outcomes we wanted? How do we know?