

## HPSS Personal Professional Learning Plan 2015 Please make a copy

To be completed by Teacher and SLT Appraiser and a signed hard copy handed to Claire by Friday 4th December 2015

This year you will be constructing three personal professional learning goals based around our principles:

#### **Innovate** through personalising learning

Personalising learning by meeting the needs of diverse learners e.g.

- Differentiation
- Universal Design for Learning
- Self directed learning
- Blended learning
- Culturally Responsive Pedagogy

### **Engage** through powerful partnerships

Evidence of powerful partnerships being developed e.g.

- Strong teacher and student and whanau learning relationships
- Appropriate and responsive co or team teaching strategies
- Opportunities to connect with their wider community
- Critical friendship observation and feedback
- Open to learning conversations
- Restorative Practice (being a warm and demanding hub coach)

### Inspire through deep challenge and inquiry

Evidence of students being inspired through deep challenge and inquiry e.g.

- Students being supported, challenged and extended in their learning
- Use of SOLO
- Use of Learning Design Model / Inquiry Learning
- Learning area expertise / literacy and numeracy across curriculum

My Personal Professional Learning Goals (linked to school principles)	What will success of this goal look like?	What support / strategies do I need to meet this goal?
Innovate through personalising learning		
Engage through powerful partnerships		-
Inspire through deep challenge and inquiry		

# Action Plan - feel free to adapt this to suit you!

Dates	Goal	Actions	Reflections