Bundle Item:	Two Row Wampum	**Lesson #**	2 of 4
Unit:	Treaties	**Division**	Primary/Junior
Month	November	**Time:**	45 minutes
Location:		**Ontario Curriculum Connection:**	Art, Math, Oral Communication, Social Studies, History, Geography

Brief Description

This lesson will explore the Two Row Wampum Treaty using technology and traditional stories. Students will:

- Develop an understanding of what the Two Row Wampum Belt is
- Develop an understanding of what Kaswentha means
- Develop an understanding of what the image on the Two Row Wampum represents
- Develop an awareness of the sacred law/teaching that is embedded in the Two Row Wampum
- Develop an understanding of when the Two Row Wampum was created and why

Lessons Guiding Questions (Setting Goals/Purpose, new vocabulary)

- We will learn about Two Row Wampum Belt is
- We will learn about what Kaswentha means
- We will learn about what this wampum treaty represents
- We will learn what sacred law/teaching is embedded in the Two Row Wampum
- We will learn about when the Two Row Wampum was created and why it was created

Prior Knowledge Activation (Make connections, ask questions) 5 mins.

- What is the Two Row Wampum Belt? (The Two Row Wampum Belt is a white belt made of beads with two parallel purple lines down the centre of it)
- What is Kaswentha? (Kaswentha describes how the Haudenosaunee wanted to live with European settlers. It means that two groups should live in peace and friendship without getting in each other's way. They should respect each other's freedom and culture.)
- What does the Two Row Wampum represent? (The purple lines represent two separate boats or vessels travelling parallel down the same river. One vessel represents the canoe of the Haudenosaunee people and their own ways, and the other vessel represents the ship of the Europeans and their own ways. The two vessels are supposed to travel independently side by side carrying their own languages and cultures. Both are equal and neither should interfere in the other's affairs or try to impose their ways on the other. The white beads forming the river between the vessels symbolize the concepts of peace, friendship, and respect.)
- What teaching is embedded in the Two Row Wampum? (The Sacred Law/Teaching that is embedded in the Two Row Wampum is Respect-To honor all creation is to have Respect. All of creation should be treated with respect. You must give respect if you wish to be respected.)
- According to Haudenosaunee teachings, how long will treaties last? ("As long as the sun shines, the grass grows and the river flows" "As long as the sun and moon shall endure")
- When was the Two Row Wampum created and why? (The Two Row Wampum is believed to have been created in1613 to enshrine the agreement between the Dutch Settlers and the First Peoples of Turtle Island (Haudenosaunee and Anishinaabe) to live in mutual peace, equality, friendship, respect, and shared responsibility on Turtle Island.)

Learning Goals (Modeling – think aloud, verbalize steps, demonstrate)	**Success Criteria** (specific terms of what successful attainment of the learning goals looks like)
• Have students sit in a circle on the rug • Play the video: Two Row Wampum 3 mins. • **If available:** Show the students a replica of the Two Row Wampum belt while guiding students to notice the careful craftsmanship, the symbolism of each bead, and the enduring message of peace and respect that the belt represents. • Using second flashcard of the Wampum Treaties Learning Resource Flashcards found on the AKG staff portal discuss the following: What is the Two Row Wampum Belt? What is Kaswentha? What does the Two Row Wampum represent? What sacred law/teaching is embedded in the Two Row Wampum?	• I can describe what the Two Row Wampum Belt is • I can describe what Kaswentha means • I can describe what the Two Row Wampum represents • I can describe what Sacred Law/Teaching is embedded in the Two Row Wampum • I can describe how long treaties last • I can describe when the Two Row Wampum was created and why

According to Haudenosaunee teachings, how long will treaties last? When was the Two Row Wampum created and why? 20 mins. ● Hand out the Two Row Wampum Reflection Sheet and have the students draw a picture showing what the Two Row Wampum means and write a sentence about it. 15 mins.	

Resources/Materials for Teachers (ex. youtube, links, flipchart, markers, visuals)	**Resources/Materials for Students** (i.e. pencils, scissors, glue, activity page, devices)
● Two Row Wampum ● Wampum Treaties Learning Resource Flashcards ● Two Row Wampum Reflection Sheet **Suggestions to Scaffold Learning for Junior grades:** ● Introduce Wampum Treaties before the Canadian government and compare these structures of governance; Pros & Cons ● How can the Two Row Wampum be used as a metaphor for using Indigenous land-based knowledge and Western science together? ● How can drawing on both Indigenous knowledge and Western science help us to address complex global challenges such as climate change, invasive species, loss of biodiversity, and contaminants in the environment? ● Design wampum inspired beadwork to consolidate their learning.	● Two Row Wampum Reflection Sheet ● Pencil crayons, markers, crayons