SUBJECT	English, History, Civilization/Ethics; Sociology
TOPIC	Where am I? Different roles in the society
AGE	15-18
OBJECTIVES	- Develop collaborative and communication skills - Cooperate with groupmates - Develop critical thinking skills - Improve their fluency and accuracy in English - Improve their self-awareness
OUTCOMES	- Ss will be able to recognize different status which people have in the society - Ss will be able to recognize how some privileges influence the quality of our lives - Ss will be able to realize what problems the marginalized groups and minorities face
WEB RESOURCES	Padlet Google/Wikipedia/YouTube/... Mentimeter
ACTIVITIES	1. T asks Ss a question: What is inequality for you? What do you think about inequality in society these days? Give some examples! 2. T gives Ss cards with different roles (they need to get into the role) and explains that Ss should sit in pairs and discuss the following questions: - What does your typical day look like? What might be your biggest fears and worries? How much money do you have on a monthly basis? 3. CARDS: a 27years old homeless; a 19years old child of a farmer; a 20years old refugee; an illegal imigrant from Syria; a 10years old Roma child; a disabled person in a wheelchair; a homosexual; a child of manager of a large, successful international company; an Albanian teenager; a Ukranian teenager; a president of the youth political party; a child of the American ambassador; a fotomodel with anorexia; a person in a relationship with a drug addict; a child of a worker; a person with AIDS; a child from a very poor family; a single parent

	without a job; a 16years old drop-out; a student who took a gap year and went to Australia; a primary school teacher; a 4. After discussion Ss stand in a line and are asked to move one step forward or stand after the T reads following statements: a. You have a very nice house with fast internet connection b. You are not afraid that someone might attack you in the street c. You can afford a holiday/vacation at least once a year d. You think that the knowledge and skills you have are valued in the society e. You can afford to buy new clothes at least 4 times a year f. You are not afraid of the future for your children g. You know that your future is secure h. You have health insurance i. You don't need to worry about spending money on daily basis j. Other people ask you for advice k. You have never been discriminated After all statements Ss are invited to read their role and Ss should pay attention to the position of their role according to the start line. 5. Feedback - T asks for comments - How did you feel in your role today? How do you feel now when compared to others? What did you learn from this lesson? What can I as an individual do to reduce inequality in society? The emphasis should be on the last question.
ASSESSMENT	https://www.menti.com/8ig5uvr85c
