

# Santa Clara County Office of Education (SCCOE) Differentiated Assistance Technical Assistance Model 2022-23

## **Part I: 2022 Differentiated Assistance Eligibility Criteria**

California is required to resume the identification of local educational agencies (LEAs) for support and differentiated assistance with the release of the 2022 California Dashboard in December. Assembly Bill (AB) 130 (Chapter 44, Statutes of 2021) limits reporting to *only the status levels* (one year of data) for the 2022 Dashboard state indicators, necessitating a change in Differentiated Assistance (DA) eligibility criteria for 2022.

Based on the limitations specified in AB 130, California Department of Education (CDE) recommended eligibility criteria for DA identification in December of 2022. The State Board of Education (SBE) approved DA identification (image right) at the September 2022 SBE meeting. The criteria is based on status only. LEAs are identified as eligible if at least one student group meets the criteria in two or more different LCFF state priority areas. (Click [here](#) for larger image.)

### 2022 DA Identification Criteria

For a LEA to become eligible for DA, at least one student group must meet the below criteria in two or more different LCFF state priority areas.

LCFF Priority Area	2022 State Indicators Criteria
Priority 4 - Pupil Achievement	Status of <b>Very Low</b> on both <a href="#">ELA and Math Academic Indicators</a> OR Status of <b>Very Low</b> on the <a href="#">ELPI</a>
Priority 5 - Pupil Engagement	Status of <b>Very Low</b> on <a href="#">Graduation Rate Indicator</a> OR Status of <b>Very High</b> on <a href="#">Chronic Absenteeism Indicator</a>
Priority 6 - School Climate	Status of <b>Very High</b> on <a href="#">Suspension Rate Indicator</a>

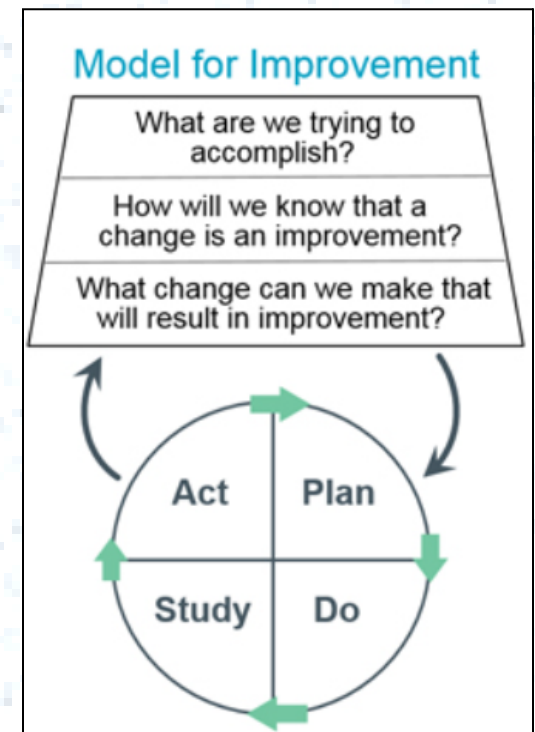
## Part II: SCCOE's 2022-23 DA Technical Support Model

For any school district meeting the eligibility criteria for DA, the county superintendent of schools shall provide technical assistance focused on building the school district's capacity to develop and implement actions and services responsive to pupil and community needs, pursuant [EC - 52071](#).\*

DA Technical assistance with COEs includes:

1. *assisting the LEA to identify its strengths and weaknesses in regard to the state priorities [as described in subdivision (d) of [EC Section 52060](#)]; ©*
2. *working collaboratively with the school district to identify and implement effective programs and practices to address any areas of weakness;*
3. *obtaining from the school district timely documentation demonstrating that it has completed the activities described in items (1) and (2); and*
4. *Requesting that the California Collaborative for Educational Excellence provide advice and assistance to the school district, pursuant to subdivision (g) of Section 52074*
5. assisting LEAs to identify to review performance data on the state and local indicators included in the California School Dashboard and other relevant local data, and to identify effective, evidence-based programs or practices that address any areas of weakness and continuous improvement

In an effort to effectively support LEAs eligible for technical assistance, SCCOE's Continuous Improvement & Accountability (CIA) will be utilizing a hybrid model. (See details in the table below.) The new model will bring DA eligible LEAs together to provide opportunities for cross-county networking and collaboration, while still providing personalized technical assistance from the CIA Team.



\*COEs can provide technical assistance for identified LEAs (free of charge)

\*Allows identified LEAs to request technical assistance from County offices or other organizations

## SCCOE's DA Technical Assistance Model 2022-23

Month	January 13, 2023	February 2023 ↔		March 10, 2023	April/May 2023 ↔	
Type of Meeting	Differentiated Assistance Improvement Network	Personalized Coaching Call	LEA Action Period	Differentiated Assistance Improvement Network	Personalized Coaching Call	LEA Action Period
Led by	SCCOE's Continuous Improvement & Accountability (CIA) Team	LEA's SCCOE CIA Coach	LEA Network Improvement Team	SCCOE's Continuous Improvement & Accountability (CIA) Team	LEA's SCCOE CIA Coach	LEA Network Improvement Team
Participants	All DA eligible LEA Network Improvement Team	LEA Network Improvement Team + Additional members TBD by District	Staff, LT, Families, Students	All DA eligible LEA Network Improvement Team	LEA Network Improvement Team + Additional members TBD by District	Staff, LT, Families, Students
Location	SCCOE	LEA Site or Zoom	Variable	SCCOE	LEA Site or Zoom	Variable
Duration	6 Hours (Lunch Provided)	Variable ~ 45 -90 minutes	Variable	6 Hours (Lunch Provided )	Variable ~ 45-90 minutes	Variable
Goal	LEA Network Improvement Team will engage in data analysis to understand their system then to consensus on a <b>Problem of Practice</b> upon which DA improvement efforts will focus.	Coach will support LEA Network Improvement Team to utilize tools to <b>plan for</b> : <ul style="list-style-type: none"> <li>• Empathy Interviews</li> <li>• process maps</li> <li>• creation</li> <li>• revise/update Fishbone</li> </ul>	LEA Network Improvement Teams Will implement investigation plans to deepen understanding of the problem and the system that holds it in place.  LEA will update	LEA Network Improvement Teams will come to the meeting with a strong understanding of the problem and the conditions holding it in place and utilize this understanding to construct a theory of action for addressing the problem of practice.	LEA Network Improvement Teams will work to refine Driver diagram select an area of focus, and begin identifying potential evidenced-based change Ideas	Communicate change idea selection  Consider Teams that will be involved in the change idea.  LCAP Development - incorporate change ideas into

Updated 9/29/23

		Diagram * • Data Analysis	Fishbone Diagram based on what they have learned about their system.			LCAP.
Potential Tools Utilized to achieve Meeting Objective	Data Analysis (local & state level)  <a href="#">Five Whys Protocol</a>  <a href="#">Root Cause Analysis</a> *,  <a href="#">Affinity Mapping</a> ,  <a href="#">Fishbone Diagram</a> *  Problem of Practice*  <a href="#">System Simulation</a>	<a href="#">Five Whys Protocol</a>  <a href="#">Empathy Interviews</a>  <a href="#">Process Mapping Protocol</a>  <a href="#">Process Map Basics</a>	<ul style="list-style-type: none"> <li>Conduct Empathy Interviews &amp; discuss findings</li> <li>Construct Process Maps &amp; Discuss findings</li> <li>Update Fishbone with discoveries from empathy interviews &amp; process maps.</li> <li>Data Analysis</li> </ul>	Cross District Collaboration/Share  <a href="#">AIM Statement</a> *  <a href="#">Driver Diagram</a> *  <a href="#">Impact/control</a>  Best Practices Sessions	Theory of Action	Impact /Effort  Driver Diagram V 2.0
Tools Introduced for utilization during action period.	Empathy Interviews  <a href="#">Process Map</a>  * <a href="#">Improvement Science Glossary</a>  Data Analysis Tools	As needed	As needed	* <a href="#">Decision (Impact/control) Matrix Template</a>  Socializing/Getting Feedback on Driver Diagram		As needed
Artifact	Fishbone v 1.0 Problem of Practice Data Analysis Reflections Empathy Interview Planning	Investigation plans Empathy Interview Summary Data Analysis Process Map	Fishbone v 2.0 Process Maps Empathy Interview Summary	AIM Statement Driver Diagram V.1	Selected list of Evidence-based, High-impact/low effort Change ideas	Theory of Action & PDSA Plan (partial)

## SCCOE's DA Technical Assistance Model 2022-23

Month	August 25, 2023	October 2023 ↔		November 3, 2023	December ↔	
Type of Meeting	Differentiated Assistance Improvement Network	Personalized Coaching Call	LEA Action Period	Differentiated Assistance Improvement Network	Personalized Coaching Call	LEA Action Period
Led by	SCCOE's Continuous Improvement & Accountability (CIA) Team	LEA's SCCOE CIA Coach	LEA Network Improvement Team	SCCOE's Continuous Improvement & Accountability (CIA) Team	LEA's SCCOE CIA Coach	LEA Network Improvement Team
Participants	All DA eligible LEA Network Improvement Team	LEA Network Improvement Team + Additional members TBD by District	Staff, LT, Families, Students	All DA eligible LEA Network Improvement Team	LEA Network Improvement Team + Additional members TBD by District	Staff, LT, Families, Students
Location	SCCOE	LEA Site or Zoom	Variable	SCCOE	LEA Site or Zoom	Variable
Duration	6 Hours (Lunch Provided)	Variable ~ 45 - 120 minutes	Variable	6 Hours (Lunch Provided )	Variable ~ 45-120 minutes	Variable
Goal	LEA Network Improvement Teams will select a high leverage change idea(s) and plan for small scale testing using a PDSA model.  LEAs will engage with neighboring districts to strengthen change ideas	Coach will support: -planning Identify process indicators and outcome indicators. -Analysis of PDSA Cycle 1, (i.e. adopt, adapt,	Implement PDSA Cycle 1 & Cycle 2. Collect necessary data. Socialize findings & scale up enlist the participation of other sites/teachers, etc.	LEA Network Improvement Teams will utilize the results of PDSA cycles to determine next steps: adopt, adapt, abandon change ideas.	Coach will support LEA Network Improvement Team to analyze results of PDSA Cycles, reflected on issues of equity and planning for next PDSA cycle	LEA Network Improvement Teams reflect on success, needs and construct a plan for moving forward. Participants will engage in cross-district sharing and collaboration.

Updated 9/29/23

	and build capacity across the county.	abandon change idea.)				
Tools Used	System of Measure Basics <a href="#">Run Chart Basics</a> <a href="#">PDSA Examples</a> Plan PDSA Cycle 1 <a href="#">Change Idea Reflection Sheet (Getting from the What to the How)</a> <a href="#">Consultancy Protocol</a>	Plan PDSA Cycle 2 Equity Pause  <a href="#">Run Chart 101</a>	PDSA Results Communication Plan Ex 1: <a href="#">CP</a> Ex 2: <a href="#">SCCOE CP</a>	<a href="#">Improvement Routines</a> Cross District Collaboration Plan Alignment Communication Plan Implementation Science	Plan next PDSA Cycle Equity Pause.	PDSA Results
<p style="text-align: center;"> <a href="#">Improvement Science Glossary</a>  <a href="#">Continuous Improvement In Education: A Tool Kit for Schools</a> </p>						

**Part III: Meeting Definitions**

Meeting Definitions		
	Network Improvement Community	Action Period & Coaching Call
Facilitator	SCCOE Continuous Improvement & Accountability Team	SCCOE CIA Team Coach
Participants	Santa Clara County DA Eligible District's Network Initiation Team*	District Lead, SCCOE Coach
Expected Outcomes:  What will be accomplished?  What is the Purpose?	DA Eligible LEAs Will: <ul style="list-style-type: none"> <li>• Develop an in depth understanding of the improvement process &amp; each of the components</li> <li>• build capacity to effectively utilize improvement tools to address areas of need</li> <li>• Acquire resources to make improvements.</li> <li>• Be provided expert, guided support</li> <li>• Have an opportunity for cross-county collaboration &amp; sharing.</li> </ul>	<ul style="list-style-type: none"> <li>• Monthly/based on need</li> <li>• Check-in with District lead to discuss meeting, presentation topics, concerns</li> <li>• Follow-up with action items/extended learning opportunities</li> <li>• Discuss Concerns and additional supports if needed</li> </ul>
Duration	6 Hours	<ul style="list-style-type: none"> <li>• Varies (45- 90 Minutes)</li> </ul>
DA LEA Role & Responsibilities	<ul style="list-style-type: none"> <li>• Consistently attend CoP Sessions.</li> <li>• Recruit a well-balanced team.</li> <li>• Complete all prework</li> <li>• Come prepared with requested artifacts (data, etc.)</li> <li>• Engage Fully</li> </ul>	<ul style="list-style-type: none"> <li>• Participate in call</li> <li>• Complete all Action Period Work</li> <li>• Share local issues that have arisen that will impact the trajectory &amp; pace of the work.</li> </ul>
<i>*A team that accepts responsibility for the formation of a networked improvement community. It leads a set of processes that articulates the problem to be solved, analyzes the system that produces current undesirable outcomes, and develops the aim statement and an initial working theory of practice improvement. The initiation team also takes the lead in securing the necessary support for the network (both political as well as material), recruiting initial members into the community, and engaging the academic and technical expertise relevant to the specific problem to be solved.</i>		

# Cascading Support

