

Early Childhood Education

Early Childhood Ed is a second year, advanced class for the Careers with Children program. It is designed for students with an interest in working with children from birth to 3rd grade. Students will examine a teacher's role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies. Students will examine the interacting influences of family life and community experiences that affect the developing child. The student will identify supportive community resources available to children, families and communities and examine the importance of knowledge and advocacy in the promotion of quality outcomes for children, families and communities.

Course Goals and Student Outcomes:

Upon successful completion of this course, the students will be able to:

1. Identify key ways in which the environment functions as an essential component of curriculum and present in curriculum plans the progression from “simple to complex” and “concrete to abstract” and explain how these concepts are critical to learning.
2. Examine major areas of content learning for young children and discuss activities, materials, and approaches which most effectively support that learning in an early childhood classroom accessible to all children.
3. Create written curriculum plans that show a familiarity with appropriate materials, equipment, and teaching approaches that will support optimum learning and development for all young children.
4. Apply understanding of children’s learning and development to design and evaluate age appropriate foundational curriculum in areas such as language and literacy; physical/motor mastery; creativity and the arts, mathematics, and science.
5. Analyze and discuss the interacting influences of family and community on the developing child.
6. Evaluate current research in developmental science, with an emphasis on children's social-emotional learning.
7. Discuss the impact of family, neighborhood, school, and community on healthy development.
8. Discuss and describe the rich diversity of approaches to the socialization process in our community, our nation and our world.
9. Exhibit proficiency in the following areas according to the Employability Rubric; (Responsibility, Communication and Reliability)

Dual Enrolled with Shasta College (up to 6 units may be earned)