****PLEASE MAKE A COPY OF THIS TEMPLATE OR EXPORT TO WORD****

BLE Online Assessment & Feedback
Case Study

Title / Case Study Author / Project lead / Role / Institution / Contact :

e.g.
"Using quizzes in Moodle for formative assessment"
Case study author: Sarah Sherman, BLE Service Manager, Royal Veterinary College
Project lead/team: Dr Drake Ramore, Senior Lecturer, RVC

Summary/purpose:

Overview of initiative undertaken; the drivers to undertake initiative (250 words max)

e.g. *Lecturers at the RVC were finding that second year students were entering year 2 with varying degrees of understanding of the bovine digestive system. There was limited time within the year to review this area again so the introduction of online formative assessment was imperative. This case study describes how a new method of assessing student's knowledge by introducing the use of MCQs embedded into the relevant Moodle course.*

Implementation:

Methodology e.g. what happened? How was it managed / communicated / supported / coordinated?

Evaluation (if applicable)**:**

e.g. How the work described here was evaluated. How success was measured. This could be found by looking at usage statistics, conducting a student feedback survey or focus group

Benefits and Challenges:

The positive impact and any obstacles of the initiative on students, teaching/support staff and/or the institution.

Take-Aways:

e.g. points of advice for the reader regarding how to replicate this; lessons learned; any useful links to guidance or documentation; any references