



Bachelor of Library and Information Science
Faculty of Adab and Humanities
Islamic State University Syarif Hidayatullah Jakarta

MODULE HANDBOOK

Module Name	Library Services
Module Level	Undergraduate
Abbreviation, if applicable	-
Sub-heading, if applicable	-
Code	FAH 6025114
Subtitle, if applicable	-
Courses, if applicable	-
Semester/term	4 th
Module Coordinator(s)	Lili Sudria Wenny, M.Hum
Lecturer(s)	Lili Sudria Wenny, M.Hum Evi Zakiyah, M.Hum
Language	Bahasa Indonesia
Relation to Curriculum	Compulsory Course
Teaching Methods	Lecture, classroom discussion, and presentation
Workloads	1 SKS equivalent to: In Class Lectures: 50 minutes per week Independent Assignment: 60 minutes per week Structured Assignment: 60 minutes per week
Credit Point	2 SKS or 3 ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	<ol style="list-style-type: none"> 1. Work together and have social sensitivity and concern for society and the environment. (S6) 2. Mastering theoretical concepts, methods, and applications in the development of library, archive, and information services. (P1) 3. Able to make plans in improving library services, archive institutions, and other information institutions based on user needs analysis. (KK1)
Content	<ol style="list-style-type: none"> 1. Theories and concepts of library services. 2. Principles of library service system 3. Principles of library service psychology 4. Information needs and user services 5. Theories and concepts of technology application in library services 6. Library cooperation network for user services

	7. Information retrieval and copyright issues 8. General reference services and islamic reference services 9. Issues of library service development, service officer competence, and collection service development policies. 10. User education and information literacy service programs 11. User services in school libraries 12. User services in public libraries 13. Promotion and measurement of user service satisfaction
Examination forms	Essay, Project
Study and examination requirements	The final mark will be weighted as follows: 1 Final Examination 40% 2 Mid-Term Examination 30% 3 Class Activities: Quiz, Homework, etc. 30%
Media employed	Board, LCD Projector, Laptop/Computer
Reading list	<ol style="list-style-type: none"> 1. Achterman, D., Asselin, M., Baule, S. M., Bishop, K., Braxton, B., Brown, C. A., ... & Zwaan, S. (2007). Toward a 21st-century school library media program. Scarecrow Press. 2. Audunson, R. (2005). The public library as a meeting-place in a multicultural and digital context: The necessity of low-intensive meeting-places. Journal of documentation, 61(3), 429-441. 3. Nikam, K. (2012). Perception of young adults towards public library services. International Journal of Information Dissemination and Technology, 2(4), 270. 4. Jones, P. (2002). New directions for library service to young adults. American Library Association. 5. Jones, P., & Shoemaker, J. (2001). Do It Right! Best Practices for Serving Young Adults in School and Public Libraries. Teens@ the Library Series. Neal-Schuman Publishers, 100 Varick St., New York, NY 10013. 6. Reynolds, T. K. (2005). Teen Reading Connections. New York : Neal Schuman Publisher.

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