

California Community Schools Partnership Program: Sustainability Plan 2026

Welcome to the Sustainability Plan for the California Community Schools Partnership Program (CCSPP). This plan is a required submission starting in year two of your implementation grant cycle in addition to your Annual Progress Report (APR). It is designed to assist in planning and implementing strategies to ensure the long-term sustainability of your efforts. Additionally, it encourages reflection as part of an ongoing process of continuous improvement.

How the Sustainability Plan differs from the Annual Progress Report (APR) and why they are both essential:

- **The Sustainability Plan:** Focuses on securing long-term funding, partnerships, and systems to sustain the program beyond the grant.
- **The Annual Progress Report:** Focuses on implementation, progress monitoring, outcomes, and accountability.

Key Guidance:

Reflect on the Long-Term Vision: As you fill out the Sustainability Plan, consider your community's long-term goals. Reflect on how your current efforts align with both immediate needs and future aspirations.

- **Identify Key Strategies for Sustainability:** Focus on strategies for securing long-term funding and developing lasting partnerships. Consider community resources, volunteer support, and other funding streams that will help ensure the sustainability of your strategy. How will these resources continue to support your efforts once the grant period ends?
- **Focus on Program and Fiscal Sustainability:** Your plan should address both programmatic and fiscal sustainability. This means ensuring that the services you provide continue to meet the needs of your school community while securing the financial resources needed to support them.
- **Align with the California Community Schools Framework:** Your Sustainability Plan should align with the California Community Schools Framework and other available resources, such as the [Community Schools Implementation Plan Template](#) and [Capacity Building Strategies](#).

Additional Considerations:

This plan should be developed collaboratively with your school's leadership team, involving students, staff, families, and community partners to ensure broad input and ownership. Keep in mind that sustainability is an ongoing journey. If you need support in completing the form or have any questions, please reach out to the State Transformational Assistance Center (S-TAC).

The online application survey will remain open through 11:59 p.m. PDT (Pacific Daylight Time) on **Tuesday, June 30, 2026**. If you have technical difficulty completing the application survey, please contact Lisa Clark-Devine at LClark-Devine@cde.ca.gov for assistance. If you have any questions regarding the CCSPP, please send them to the following email address, CCSPP@cde.ca.gov.

Important: This survey cannot be saved and must be completed in one attempt. A downloadable version of the template can be accessed [here](#) so you can prepare your responses offline before submitting through this survey link.

Instructions: All prompts are required unless otherwise indicated and must be completed.

Note: Once an application form has been submitted it cannot be edited further.

This version of the Sustainability Plan is intended to serve as a transitional tool for the 25-26 year. For future reporting cycles, sustainability planning will be directly embedded into the APR.

School Site Information

Local Educational Agency (LEA)/Grantee Name: Soledad Unified School District

School Site Name: Rose Ferrero Elementary School

School Site County-District-School (CDS) Code: 27 75440 6118756

(For help locating your county, district, or school code, please access the California School Directory. In the field "CDS Code," the first two digits are the County Code, the middle five digits are the District Code, and the last seven digits are the School Code).

County Code:27

District Code:75440

School Code:6118756

CCSPP Cohort: Cohort 3

Program Contact

Program Contact First Name: Analaura

Program Contact Last Name: Perez

Program Contact Role/Title: Community School Coordinator

Program Contact Email Address: alperez@soledad.k12.ca.us

Sustainability Plan Team Members & Roles:

Our Sustainability Planning Team includes the Principal, Assistant Principal, Community Schools Coordinator, school counselor, teachers across grade levels, intervention staff, classified staff, parents, students, and community partners. Team members collaborate to review school climate, attendance, academic, and family engagement data to guide decision-making and ensure Community Schools goals remain aligned to student and family needs.

(Links for repository or collection that showcases the impact of the work you are doing

School website, school social media pages, family newsletters, Parent Advisory Council meeting notes, after-school program flyers, and Community Schools event photos/documentation.

Capacity Building Strategies

Directions: Please respond to each of the questions within the five [Capacity Building Strategies](#).

Suggestions for Completion:

1. In your responses, consider how your school's top three strategies/priorities are advanced by each of the capacity-building strategies.
2. Provide examples or best practices for capacity-building strategies that can help other schools create more actionable plans.
3. Incorporate a structured framework (e.g., short-term, mid-term, and long-term strategies) to support a more strategic approach to sustainability.
4. Encourage input from engaged partners by including a prompt or section to outline how various partners (educators, families, community members) will contribute to capacity-building efforts.

Shared Commitment & Collective Priorities

- What strategies are in place to sustain the action(s) aligned to the goals identified in your school's needs and assets assessment? Please provide specific examples.
 - Our school now begins all planning and implementation processes with a needs and assets assessment that includes feedback from students, families, and staff. This process ensures that programs and services directly respond to identified needs. Through this structure, we expanded tutoring supports, launched "Thursdays for You" social-emotional sessions, increased after-school enrichment opportunities, and strengthened family engagement through Cafecitos and Positive Discipline workshops. Ongoing collaboration with staff and community partners helps sustain these efforts.
- What strategies/processes are needed in order to continue supporting shared commitments and priorities? Please provide specific examples.
 - To continue supporting shared commitments and priorities, we will strengthen data collection systems, increase family voice in decision-making, and continue developing partnerships with community organizations. We also plan to expand bilingual outreach, increase restorative justice training for staff, and

provide ongoing opportunities for students and families to participate in leadership and school planning activities.

Centering Community-Based Learning

- How will a community-based learning approach to instruction be sustained? Please provide specific examples.
 - Community-based learning will be sustained through after-school enrichment programs, student-centered activities, family workshops, and partnerships with local organizations. Programs such as arts, sports, baking, and social-emotional learning opportunities help students connect classroom learning to real-world experiences and community involvement.
- What strategies/processes are needed to maintain continued support for community-based learning? Please provide specific examples.
 - We will continue gathering feedback from students, staff, and families to ensure programming reflects community interests and needs. Partnerships with community organizations and enrichment providers will be strengthened to maintain hands-on learning opportunities and culturally responsive experiences for students.

Collaborative Leadership

- How will the LEA/school sustain shared decision-making structures that have been put in place (e.g., site-based leadership teams)?
 - Shared decision-making will continue through Parent Advisory Council meetings, Cafecitos with the principal, staff collaboration meetings, and ongoing stakeholder input sessions. Families, students, teachers, and staff will continue to have opportunities to provide feedback and help guide school initiatives.
- What strategies/processes are needed to maintain collaborative leadership? Please provide specific examples.

- o We will continue building leadership capacity among parents, students, and staff by providing opportunities for participation in committees, workshops, and planning meetings. Regular communication and transparent decision-making processes will help sustain collaboration and shared ownership.

Sustaining Staffing and Resources

- What is the plan to sustain core community school staff (e.g., site-based community school coordinator)? Please provide specific examples.
 - o The school will continue prioritizing the Community Schools Coordinator role through CCSPP funding, district support, and alignment with other school improvement initiatives. The coordinator plays a critical role in organizing services, strengthening partnerships, supporting families, and coordinating interventions and enrichment opportunities.
- How will data be tracked and measured to support sustainability and impact going forward? Please provide specific examples.
 - o The school will track attendance, academic progress, tutoring participation, behavior referrals, family engagement participation, and school climate survey results. Feedback from students, staff, and families will continue to guide improvements and measure program impact.

Strategic Community Partnerships

- How will partnerships that have been created to support community school goals be sustained? Please provide specific examples.
 - o Partnerships will be sustained through regular communication, shared planning, and ongoing collaboration aligned to student and family needs. Community partners will continue supporting after-school enrichment, mental health services, family workshops, and student support initiatives.
- How will you measure the effectiveness of community partnerships in achieving educational and community goals? Please provide specific examples.

- o Effectiveness will be measured through participation data, surveys, attendance trends, academic progress, school climate data, and feedback from students, families, staff, and community partners.

Whole Child Inventory

The purpose of the [Whole Child Inventory](#) is to guide LEAs (Local Education Agencies) and schools in evaluating and sustaining whole-child supports. It is designed to prompt reflection on various aspects of education, including leadership practices, teacher development, and funding strategies. These insights will be used to inform sustainability efforts and identify areas for improvement by helping schools and LEAs make informed decisions about maintaining and enhancing their whole-child initiatives over time.

For each potential support, ask yourself: "Are these whole child and family supports part of my Community Schools Implementation Plan and/or Needs and Assets Assessment?"

- If "Yes", please identify efforts that are currently taking place to improve sustainability.
- If "No", you DO NOT need to move forward with identifying sustainability efforts for that particular support area. Please indicate "Not Applicable or N/A" in those sections.

***Please note that some categories from the Whole Child Inventory have been consolidated.**

Collaborative Leadership & Practices

Staff Leadership Development & Opportunities (e.g., teachers, paraprofessionals, custodial, etc.)

- Description of activity(ies) you plan on expanding and sustaining.
 - o We plan to expand professional development opportunities focused on restorative justice practices, social-emotional learning, trauma-informed practices, and relationship-centered approaches to student support.
- Please indicate your current or anticipated funding source, if applicable (e.g., how funds are braided or blended).

- o CCSPP funding, district professional development funds, and Local Control Funding Formula (LCFF) resources.
- Please describe your immediate next steps to develop sustainability for these activities beyond the CCSPP.
 - o Schedule restorative practices training, increase teacher collaboration opportunities, and provide ongoing coaching and support.
- Please describe your artifact here (e.g., agenda(s), meeting minute(s), social media, website(s), MOU(s), leadership development plan(s), or governance structure(s)).
 - o Professional development agendas, sign-in sheets, training materials, and meeting notes.

Parent Leadership Development & Opportunities

- Description of activity(ies) you plan on expanding and sustaining.
 - o We will continue expanding Parent Advisory Council participation, Cafecitos with the principal, Positive Discipline workshops, and bilingual parent leadership opportunities.
- Please indicate your current or anticipated funding source, if applicable (e.g., how funds are braided or blended).
 - o CCSPP funding, Title I Parent Engagement funds, and district family engagement resources.
- Please describe your immediate next steps to develop sustainability for these activities beyond the CCSPP.
 - o Increase outreach efforts, provide translation support, and create additional leadership opportunities for families.
- Please describe your artifact here (e.g., agenda(s), meeting minute(s), social media, website(s), MOU(s), leadership development plan(s), or governance structure(s)).
 - o Meeting agendas, sign-in sheets, flyers, newsletters, and family surveys.

Student Leadership Development & Opportunities

- Description of activity(ies) you plan on expanding and sustaining.
 - Students will continue participating in social-emotional support groups, leadership opportunities, enrichment programs, and student voice activities connected to school climate and wellness initiatives.
- Please indicate your current or anticipated funding source, if applicable (e.g., how funds are braided or blended).
 - CCSPP funding and after-school program funding sources.
- Please describe your immediate next steps to develop sustainability for these activities beyond the CCSPP.
 - Increase student voice opportunities and provide leadership activities connected to school culture and wellness.
- Please describe your artifact here (e.g., agenda(s), meeting minute(s), social media, website(s), MOU(s), leadership development plan(s), or governance structure(s)).
 - Student surveys, activity schedules, meeting notes, and participation records.

Shared Decision-Making Bodies that center the voices of students, families & community

- Description of activity(ies) you plan on expanding and sustaining.
 - Our school plans to continue expanding Parent Advisory Council meetings, Cafecitos with the principal, student voice opportunities, family workshops, and stakeholder feedback sessions. These structures allow students, families, staff, and community members to actively participate in school planning and decision-making. We will continue using needs assessments, surveys, and regular meetings to guide school priorities and Community Schools implementation.
- Please indicate your current or anticipated funding source, if applicable (e.g., how funds are braided or blended).

- o CCSPP funding, Title I Parent Engagement funds, district family engagement resources, and community partnerships.
- Please describe your immediate next steps to develop sustainability for these activities beyond the CCSPP.
 - o Increase bilingual outreach, recruit additional parent and student leaders, and continue creating opportunities for families and students to participate in planning and leadership activities.
- Please describe your artifact here (e.g., agenda(s), meeting minute(s), social media, website(s), MOU(s), leadership development plan(s), or governance structure(s)).
 - o Meeting agendas, sign-in sheets, surveys, newsletters, meeting minutes, social media posts, and Parent Advisory Council documentation.

Community & Family Engagement

Multiple Modes of Family Communication & Involvement (e.g., student-teacher-family conferences, home visits, regular class information & outreach)

- Description of activity(ies) you plan on expanding and sustaining.
 - o We will continue strengthening communication with families through Cafecitos, parent workshops, family conferences, newsletters, phone calls, text messaging platforms, social media updates, and bilingual outreach. Positive Discipline workshops and family engagement events will continue to provide opportunities for families to connect with staff and support student success.
- Please indicate your current or anticipated funding source, if applicable (e.g., how funds are braided or blended).
 - o CCSPP funding, Title I funds, district family engagement resources, and LCFF funding.
- Please describe your immediate next steps to develop sustainability for these activities beyond the CCSPP.

- o Expand bilingual communication support, increase parent participation opportunities, and continue strengthening relationships between school staff and families.
- Please describe your artifact here (e.g., agenda(s), meeting minute(s), social media, website(s), MOU(s), leadership development plan(s), or governance structure(s)).
 - o Family newsletters, meeting agendas, flyers, sign-in sheets, communication logs, and workshop materials.

Adult Education (e.g., GED, ESL, Job Training, Naturalization)

- Description of activity(ies) you plan on expanding and sustaining.
 - o The school plans to continue connecting families with community resources related to ESL classes, parenting workshops, technology support, and family education opportunities. We also plan to collaborate with community partners to increase awareness of adult learning opportunities available within the community.
- Please indicate your current or anticipated funding source, if applicable (e.g., how funds are braided or blended).
 - o CCSPP funding, community partnerships, adult education programs, and district family engagement resources.
- Please describe your immediate next steps to develop sustainability for these activities beyond the CCSPP.
 - o Strengthen partnerships with adult education providers and continue promoting resources during family events and Cafecitos.
- Please describe your artifact here (e.g., agenda(s), meeting minute(s), social media, website(s), MOU(s), leadership development plan(s), or governance structure(s)).
 - o Flyers, workshop schedules, community resource lists, sign-in sheets, and partnership information.

Community-Based Curriculum and Pedagogy

Community-Based/ Project-Based Learning

- Description of activity(ies) you plan on expanding and sustaining.
 - Students will continue participating in enrichment opportunities that connect classroom learning to real-world experiences, including arts, baking, sports, wellness activities, and collaborative projects. Teachers will implement community-based and project-based learning strategies by designing hands-on, student-centered lessons that align with academic standards while incorporating student interests and community connections. Through inquiry, collaboration, and authentic learning experiences, students will apply critical thinking, creativity, communication, and problem-solving skills to meaningful projects. Teachers will also partner with families, community organizations, and enrichment providers to enhance learning opportunities and create connections between classroom instruction and the broader community.
- Please indicate your current or anticipated funding source, if applicable (e.g., how funds are braided or blended).
 - Funding for these activities will be supported through a braided funding approach that includes California Community Schools Partnership Program (CCSPP) funds, Expanded Learning Opportunities Program (ELOP) funds, and partnerships with community-based organizations and local agencies. Additional grants and community resources will be explored to support long-term sustainability.
- Please describe your immediate next steps to develop sustainability for these activities beyond the CCSPP.
 - The school will continue building partnerships with enrichment providers, community organizations, local businesses, and educational institutions to expand opportunities for hands-on and community-connected learning. Staff will collaborate to embed project-based learning practices into classroom instruction and expanded learning programs, ensuring these experiences become part of the school culture. The school will also seek additional funding opportunities, formalize partnerships through agreements and shared planning, and use participation and outcome data to demonstrate program effectiveness and support ongoing sustainability efforts.
- Please describe your artifact here (e.g., agenda(s), meeting minute(s), social media, website(s), MOU(s), leadership development plan(s), or governance structure(s)).

- o Artifacts may include student projects and portfolios, project-based learning lesson plans, activity schedules, flyers, participation records, student presentations and showcases, family engagement materials, partnership agreements (MOUs), meeting agendas and minutes, and documentation of community-based learning experiences.

Culturally-Sustaining & Responsive Curriculum, Pedagogy, Practices, and Projects

- Description of activity(ies) you plan on expanding and sustaining.
 - o The school will continue promoting culturally responsive practices through bilingual family engagement, inclusive school events, restorative practices, and activities that reflect students' diverse backgrounds and experiences.
- Please indicate your current or anticipated funding source, if applicable (e.g., how funds are braided or blended).
 - o CCSPP funding, district professional development funds, and Title I resources.
- Please describe your immediate next steps to develop sustainability for these activities beyond the CCSPP.
 - o Provide additional professional development for staff on culturally responsive practices and continue incorporating student and family voice into school activities.
- Please describe your artifact here (e.g., agenda(s), meeting minute(s), social media, website(s), MOU(s), leadership development plan(s), or governance structure(s)).
 - o Professional development agendas, family event flyers, classroom activities, and meeting notes.

Performance Assessments (e.g., capstones, portfolios, etc.)

- Description of activity(ies) you plan on expanding and sustaining.

- o Teachers will continue using classroom-based assessments, student projects, intervention progress monitoring, and social-emotional check-ins to monitor student growth and engagement.
- Please indicate your current or anticipated funding source, if applicable (e.g., how funds are braided or blended).
 - o District instructional funding, Title I funds, and CCSPP support resources.
- Please describe your immediate next steps to develop sustainability for these activities beyond the CCSPP.
 - o Continue reviewing student data regularly and strengthen collaboration between teachers and intervention staff to support student progress.
- Please describe your artifact here (e.g., agenda(s), meeting minute(s), social media, website(s), MOU(s), leadership development plan(s), or governance structure(s)).
 - o Student portfolios, intervention data, classroom assessments, and progress monitoring reports.

Advisory system to ensure every student has a home base/family group & an advisor who knows them well

- Description of activity(ies) you plan on expanding and sustaining.
 - o The school will continue strengthening relationship-centered support through “Thursdays for You,” counseling referrals, teacher check-ins, and student support systems that ensure students feel connected and supported.
- Please indicate your current or anticipated funding source, if applicable (e.g., how funds are braided or blended).
 - o CCSPP funding, district wellness resources, and mental health partnerships.
- Please describe your immediate next steps to develop sustainability for these activities beyond the CCSPP.
 - o Expand social-emotional supports, continue staff collaboration regarding student wellness, and strengthen referral systems for students needing additional support.

- Please describe your artifact here (e.g., agenda(s), meeting minute(s), social media, website(s), MOU(s), leadership development plan(s), or governance structure(s)).
 - Referral forms, schedules, student surveys, counseling documentation, and meeting notes.

Integrated Student Supports and Services

Health Screening & Services (e.g., vision, dental, hearing, nutrition, neurological, physical health)

- Description of activity(ies) you plan on expanding and sustaining.
 - The school will continue collaborating with district staff and community partners to provide health screenings, wellness resources, nutrition support, and referrals for students and families.
- Please indicate your current or anticipated funding source, if applicable (e.g., how funds are braided or blended).
 - District health services, community partnerships, and CCSPP funding.
- Please describe your immediate next steps to develop sustainability for these activities beyond the CCSPP.
 - Strengthen partnerships with health providers and continue connecting families with available resources and services.
- Please describe your artifact here (e.g., agenda(s), meeting minute(s), social media, website(s), MOU(s), leadership development plan(s), or governance structure(s)).
 - Health screening schedules, referral forms, flyers, and partnership agreements.

Mental Health Screening & Services (including counseling centers)

- Description of activity(ies) you plan on expanding and sustaining.
 - We will continue “Thursdays for You,” counseling referrals, wellness check-ins, and social-emotional supports for students experiencing emotional or behavioral challenges.

- Please indicate your current or anticipated funding source, if applicable (e.g., how funds are braided or blended).
 - CCSPP funding, district mental health services, and community partnerships.
- Please describe your immediate next steps to develop sustainability for these activities beyond the CCSPP.
 - Increase staff training on mental health supports and continue strengthening referral systems and student wellness programs.
- Please describe your artifact here (e.g., agenda(s), meeting minute(s), social media, website(s), MOU(s), leadership development plan(s), or governance structure(s)).
 - Student referral logs, schedules, counseling documentation, surveys, and meeting notes.

Academic Support (e.g., tutoring, specialist, etc.)

- Description of activity(ies) you plan on expanding and sustaining.
 - The school will continue tutoring and intervention support for kindergarten, first grade, fourth grade, and additional students needing academic assistance. Literacy intervention and after-school tutoring will remain priorities.
- Please indicate your current or anticipated funding source, if applicable (e.g., how funds are braided or blended).
 - CCSPP funding, Title I funds, and intervention support resources.
- Please describe your immediate next steps to develop sustainability for these activities beyond the CCSPP.
 - Expand tutoring opportunities across additional grade levels and continue monitoring student progress data.
- Please describe your artifact here (e.g., agenda(s), meeting minute(s), social media, website(s), MOU(s), leadership development plan(s), or governance structure(s)).
 - Tutoring schedules, attendance records, intervention data, and student progress reports.

Multi-Tiered System of Support

- Description of activity(ies) you plan on expanding and sustaining.
 - The school will continue implementing academic, behavioral, and social-emotional supports through interventions, counseling referrals, PBIS strategies, and targeted student support services.
- Please indicate your current or anticipated funding source, if applicable (e.g., how funds are braided or blended).
 - CCSPP funding, district intervention resources, and Title I funding.
- Please describe your immediate next steps to develop sustainability for these activities beyond the CCSPP.
 - Strengthen collaboration between teachers, counselors, and support staff to improve intervention systems and student outcomes.
- Please describe your artifact here (e.g., agenda(s), meeting minute(s), social media, website(s), MOU(s), leadership development plan(s), or governance structure(s)).
 - MTSS meeting agendas, intervention plans, student support documentation, and referral forms.

Coordination of Services Team (e.g., COST team, PBIS team)

- Description of activity(ies) you plan on expanding and sustaining.
 - The school will continue regular COST and PBIS meetings to identify and support students needing academic, behavioral, social-emotional, or attendance interventions.
- Please indicate your current or anticipated funding source, if applicable (e.g., how funds are braided or blended).
 - District support funding, CCSPP funding, and PBIS resources.
- Please describe your immediate next steps to develop sustainability for these activities beyond the CCSPP.

- o Continue strengthening collaboration between staff and community partners and improve systems for tracking student support referrals.
- Please describe your artifact here (e.g., agenda(s), meeting minute(s), social media, website(s), MOU(s), leadership development plan(s), or governance structure(s)).
 - o Meeting agendas, referral logs, PBIS documentation, and intervention tracking forms.

Expanded and Enriched Learning Time and Opportunities

Before School (times/services)

- Description of activity(ies) you plan on expanding and sustaining.
 - o The school will continue providing academic and wellness support before school as staffing and scheduling allow, including intervention opportunities and student check-ins.
- Please indicate your current or anticipated funding source, if applicable (e.g., how funds are braided or blended).
 - o CCSPP funding, district support funds, and ELOP funding.
- Please describe your immediate next steps to develop sustainability for these activities beyond the CCSPP.
 - o Identify student needs and determine staffing and scheduling opportunities for expanded before-school supports.
- Please describe your artifact here (e.g., agenda(s), meeting minute(s), social media, website(s), MOU(s), leadership development plan(s), or governance structure(s)).
 - o Schedules, attendance logs, and intervention plans.

After School (times/services)

- Description of activity(ies) you plan on expanding and sustaining.

- o We will continue after-school tutoring, literacy intervention, sports, arts and crafts, baking, and enrichment activities that support academic achievement and social-emotional growth.
- Please indicate your current or anticipated funding source, if applicable (e.g., how funds are braided or blended).
 - o CCSPP funding, ELOP funding, and community partnerships.
- Please describe your immediate next steps to develop sustainability for these activities beyond the CCSPP.
 - o Expand enrichment opportunities and continue building partnerships with community organizations and service providers.
- Please describe your artifact here (e.g., agenda(s), meeting minute(s), social media, website(s), MOU(s), leadership development plan(s), or governance structure(s)).
 - o Program schedules, flyers, attendance records, and family communication materials.

Summer Programs

- Description of activity(ies) you plan on expanding and sustaining.
 - o The school plans to continue supporting summer learning opportunities that focus on literacy, intervention, enrichment, and student engagement.
- Please indicate your current or anticipated funding source, if applicable (e.g., how funds are braided or blended).
 - o ELOP funding, district summer program funding, and CCSPP support.
- Please describe your immediate next steps to develop sustainability for these activities beyond the CCSPP.
 - o Coordinate summer learning opportunities and increase outreach to families regarding available programs.
- Please describe your artifact here (e.g., agenda(s), meeting minute(s), social media, website(s), MOU(s), leadership development plan(s), or governance structure(s)).

- o Summer schedules, flyers, enrollment forms, and attendance records.

During School (e.g., learning pathways, differentiated instruction, lab times, etc.)

- Description of activity(ies) you plan on expanding and sustaining.
 - o The school will continue differentiated instruction, intervention support, wellness check-ins, and social-emotional supports during the school day to meet diverse student needs.
- Please indicate your current or anticipated funding source, if applicable (e.g., how funds are braided or blended).
 - o District instructional funds, Title I funding, and CCSPP support resources.
- Please describe your immediate next steps to develop sustainability for these activities beyond the CCSPP.
 - o Strengthen intervention systems and continue monitoring academic and wellness data to guide supports.
- Please describe your artifact here (e.g., agenda(s), meeting minute(s), social media, website(s), MOU(s), leadership development plan(s), or governance structure(s)).
 - o Intervention schedules, lesson plans, progress monitoring data, and meeting notes.

Positive and Restorative School Climate

Practices that help prevent, reduce & eliminate exclusionary discipline (e.g., restorative practices, peer mediation, PBIS etc.)

- Description of activity(ies) you plan on expanding and sustaining.
 - o The school plans to continue expanding restorative practices, PBIS supports, relationship-building activities, and “Thursdays for You” to improve school climate and reduce behavioral challenges.
- Please indicate your current or anticipated funding source, if applicable (e.g., how funds are braided or blended).

- o CCSPP funding, district climate and wellness funds, and PBIS resources.
- Please describe your immediate next steps to develop sustainability for these activities beyond the CCSPP.
 - o Provide restorative justice professional development for teachers and continue strengthening positive behavior systems.
- Please describe your artifact here (e.g., agenda(s), meeting minute(s), social media, website(s), MOU(s), leadership development plan(s), or governance structure(s)).
 - o Training agendas, PBIS materials, student behavior data, and restorative practices documentation.

Programs & practices that teach social-emotional skills (e.g., SEL curriculum, mindfulness practices, PBIS, etc.)

- Description of activity(ies) you plan on expanding and sustaining.
 - o We will continue supporting students through SEL lessons, wellness activities, “Thursdays for You,” Positive Discipline workshops, and classroom relationship-building practices.
- Please indicate your current or anticipated funding source, if applicable (e.g., how funds are braided or blended).
 - o CCSPP funding, district wellness resources, and SEL support funding.
- Please describe your immediate next steps to develop sustainability for these activities beyond the CCSPP.
 - o Expand schoolwide SEL opportunities and strengthen partnerships supporting student wellness and mental health.
- Please describe your artifact here (e.g., agenda(s), meeting minute(s), social media, website(s), MOU(s), leadership development plan(s), or governance structure(s)).
 - o SEL lesson plans, workshop agendas, student surveys, schedules, and family communication materials.

