DWIGHT SCHOOL DUBAI

Arabic and Islamic Department

مدرسة دوايت دبي
قسم اللغة العربية والتربية الإسلامية

Grade 5 Arabic For Non Native speakers
Weekly newsletter (Ms Heba) hmohamed@dwight.ae

The star of the week	التعلم المنزلي Home learning	أهداف التعلم والتركيز Learning objectives and focus	اسم الدرس Topic	الأسبوع Week/Date
 **Kareena**	 	**What we have done:** Students have explored the topic of the beach and learnt new Arabic vocabulary related to beach objects and natural features. They have practised describing them using simple Arabic sentences. **What we will do:** Students will focus on extending their descriptive sentences using adjectives and connectives to create short, descriptive texts about beaches in the UAE.	**In the beach**	**Week 13** **30-11-2026**

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Malkia		**What we have done:** Students have explored the topic of the beach and learnt new Arabic vocabulary related to beach objects and natural features. They have practised describing them using simple Arabic sentences. **What we will do:** Students will focus on extending their descriptive sentences using adjectives and connectives to create short, descriptive texts about beaches in the UAE.	**In the beach**	**Week 12** **23-11-2026**
Noah	**Practise the following words for the spelling test. Our spelling test will be on Thursday, 19 November 2026.** 	**What we have done:** **Students have explored gardens in Dubai and learnt Arabic vocabulary related to plants, flowers and trees. They have practised describing gardens using simple Arabic sentences.** **What we will do:** **Students will explore the new topic, At the Beach. They will learn new vocabulary and practise describing things they see at the beach using**	**In the beach**	**Week 11** **16-11-2026**

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		simple Arabic sentences.		
 **Pandora**	**Practise the following words for the spelling test. Our spelling test will be on Thursday, 12 November 2026.** 	**What we have done:** **Students have explored gardens in Dubai and learnt Arabic vocabulary related to plants, flowers and trees. They have practised describing gardens using simple Arabic sentences.** **What we will do:** **Students will explore the new topic, At the Beach. They will learn new vocabulary and practise describing things they see at the beach using simple Arabic sentences.**	**In the beach**	**Week 10** **9-11-2026**
 Raya	**Practise the following words for the spelling test. Our spelling test will be on Thursday, 29 October 2026.** The word: حَدِيقَة — Meaning: Garden — Pronunciation: Hadeeqa أَشْجَار — Trees — Ashjaar	**What we have done:** **Students have explored the topic In the Garden and learned how to describe a garden using the five senses. They have practised identifying descriptive vocabulary, using adjectives and similes, and expressing their observations through meaningful Arabic**	**In the garden**	**Week 9** **2-11-2026**

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	أَزْهَار Flowers Azhaar رَائِحَة Smell Raa'iha جَمِيلَة Beautiful Jameela	**sentences.** **What we will do:** **Students will develop their descriptive writing skills by creating detailed paragraphs about a garden. They will practise using sensory language, adjectives, and similes to make their writing more engaging, while organising their ideas into clear and connected sentences.**		
 **Chaaru**	**Practise the following words for the spelling test. Our spelling test will be on Thursday, 29 October 2026.** The word / Meaning / Pronunciation حَدِيقَة Garden Hadeeqa أَشْجَار Trees Ashjaar أَزْهَار Flowers Azhaar رَائِحَة Smell Raa'iha جَمِيلَة Beautiful Jameela	**What we have done:** **Students have explored the topic In the Garden and learned how to describe a garden using the five senses. They have practised identifying descriptive vocabulary, using adjectives and similes, and expressing their observations through meaningful Arabic sentences.** **What we will do:** **Students will develop their descriptive writing skills by creating detailed paragraphs about a garden. They will practise using sensory language, adjectives, and similes to make their writing more**	**In the garden**	**Week 8** **19-10-2026**

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		engaging, while organising their ideas into clear and connected sentences.		
 **Bandora**	**Use what you have learned about gardens and nature to take action to protect the environment. Plant a seed, care for a plant or help keep a garden clean. Document your action and write a short descriptive paragraph in Arabic using adjectives and sensory language.**	**To develop descriptive writing skills using adjectives, sensory language and linking words, while demonstrating environmental awareness and responsibility through meaningful action.**	**Mid term break**	**Week 7 12-10-2026**
 **Malkia**	**Choose a place you like and write 4–5 descriptive sentences about it. Use adjectives and at least two of the five senses in your description.**	**This Week:** **Students developed their descriptive writing by using the five senses, adjectives, similes, and linking words. They practised organising their ideas to create a well-structured descriptive paragraph about a place.** **Next Week:** **Students will develop their writing further by using richer descriptive vocabulary and figurative language. They will learn how to make their descriptions more detailed and engaging and express their feelings and opinions about a place.**	**The descriptive text**	**Week 6 5-10-2026**

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 **Sama**	**Choose a garden or park you have visited and create a poster about it. Add a picture or drawing, then write a descriptive paragraph of 5–8 sentences including the introduction.**	**This Week:** **Students explored descriptive writing through the text *"Grandfather's Garden."* They learned how to describe a place using adjectives, sensory language, and descriptive expressions related to nature.** **Next Week:** **Students will develop their descriptive writing by using the five senses, adjectives, similes, and linking words to create a well-structured descriptive paragraph about a place.**	**My grandfather's house**	**Week 5 28-9-2026**
 **Noah**	**Watch the following video and write 5 sentences in a poster using the 5 senses.** **https://www.youtube.com/watch?v=3NT6uWo51FA**	**We learnt this week about the elements of the descriptive text and how to use the five senses to describe.**	**The descriptive text**	**Week 4 21-9-2026**
	Please revise the different Arabic greetings (التحيات) using the Quizlet link below. Listen to the words and practise saying them aloud:	**This week, we completed the baseline assessments and introduced classroom instructions and daily routines in Arabic** **Students are learning to understand and follow simple classroom**	**Classroom instructions**	**Week 3 14.9.2026**

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 **Raya**	**https://quizlet.com/196678751/greetings-%D8%A7%D9%84%D8%AA%D8%AD%D9%8A%D8%A7%D8%AA-flash-cards/**	**.instructions**		
	**Enjoy, play, revise and learn with the Arabic letters!** **Please find the attached link or scan the QR,** **https://play.blooket.com/play?hwId=6a970c058f559f368238683e**	**Dear parents,** **Welcome to our Home Learning Newsletter! Here you'll find updates on lesson objectives, home learning, assessments, events, and helpful resources/links to support your child** **Thank you for your continued support in making learning meaningful both at school and at home** ***Please note:* Next week, students 📌 will complete the Etqaan Baseline Assessment. There is no need to worry, and no preparation is required at home—this assessment simply helps us understand each child's starting**	**Base line assessment**	**Week 2** **7.9.2026**

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		.point and plan for their learning **Thank you for your ongoing support!** **Warm regards,** **Arabic team**		

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