



# DEMS Virtual Learning Plan

## Grade 6 Humanities

20-21, Trimester 1, November 15

	<u>Sunday</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>
<b>Reading</b>	<p><b>Goal:</b> Reading to identify word choice and identify its impact.</p> <p><b>Targets:</b> <b>RL.6.4 - Reading: Literature</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone</p> <p><b>Activities:</b> Students will read the next section of their novel.</p>	<p><b>Goal:</b> Meaningful discussion around the novel.</p> <p><b>Targets:</b> <b>L.6.5 - Language</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p><b>Activities:</b> Students will meet in small groups to discuss their assigned novel.</p>	<p><b>Goal:</b> Reading the novel and Informational Texts associated with history topics.</p> <p><b>Targets:</b> <b>RL.6.4 - Reading: Literature</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone</p> <p><b>RI.6.1 - Reading: Informational Text</b> Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><b>Activities:</b> Students will read the next section of their novel.</p>	<p><b>Goal:</b> Meaningful discussion around the novel.</p> <p><b>Targets:</b> <b>L.6.5 - Language</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p><b>Activities:</b> Students will meet in small groups to discuss their assigned novel.</p>	<b>Scorpion Day</b>
<b>Writing</b>	<p><b>Goal:</b> Making word choice choices</p> <p><b>Targets:</b> <b>L.6.5 - Language</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	<p><b>Goal:</b> Writing response using evidence to support it</p> <p><b>Targets:</b> <b>W.6.9 - Writing</b> Draw evidence from literary or informational texts to support analysis,</p>	<p>This is a social studies and reading focused day.</p>	<p><b>Goal:</b> Checking for understanding and analysis</p> <p><b>Targets:</b> <b>W.6.9 - Writing</b> Draw evidence from literary or informational texts to support analysis,</p>	

	<p><b><u>Activities :</u></b> Students will identify how specific word choice evokes an image or changes the meaning.</p>	<p>reflection, and research.</p> <p><b><u>Activities :</u></b> Students will complete a written response to a question based on the novel.</p>		<p>reflection, and research.</p> <p><b><u>Activities :</u></b> Students will complete a comprehension quiz activity</p>	
<b>Listening &amp; Speaking</b>	<p><b><u>Goal:</u></b> Active Listening skills</p> <p><b><u>Targets :</u></b> <b>SL.6.1 - Speaking and Listening</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <p><b><u>Activities :</u></b> Students will practice active listening skills in online session and practice asking good questions.</p>	<p><b><u>Goal:</u></b> Positive give-and-take discussion</p> <p><b><u>Targets :</u></b> <b>SL.6.1 - Speaking and Listening</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <p><b><u>Activities :</u></b> Students will practice collegial discussion skills in small groups focused on their assigned novel.</p>	<p><b><u>Goal:</u></b> Active Listening and good questioning skills</p> <p><b><u>Targets :</u></b> <b>SL.6.1 - Speaking and Listening</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <p><b><u>Activities :</u></b> Students will practice active listening skills in online session and practice asking good questions.</p>	<p><b><u>Goal:</u></b> Positive give-and-take discussion</p> <p><b><u>Targets :</u></b> <b>SL.6.1 - Speaking and Listening</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <p><b><u>Activities :</u></b> Students will practice collegial discussion skills in small groups focused on their assigned novel.</p>	
<b>Social Studies</b>	<p><b><u>Goal :</u></b></p> <p><b><u>Targets :</u></b></p> <p><b><u>Activities :</u></b></p>	<p><b><u>Goal :</u></b></p> <p><b><u>Targets :</u></b></p> <p><b><u>Activities :</u></b></p>	<p><b><u>Goal :</u></b> Timelines and Primary and Secondary Sources</p> <p><b><u>Targets :</u></b> <b>D3.1.6-8 - Evaluating Sources and Using Evidence</b> Gather relevant information from multiple sources while using the origin, authority,</p>	<p><b><u>Goal :</u></b></p> <p><b><u>Targets :</u></b></p> <p><b><u>Activities :</u></b></p>	

			<p>structure, context, and corroborative value of the sources to guide the selection.</p> <p><b>Activities :</b> Students will practice putting events on a timeline and identifying primary and secondary sources.</p>		
Google Meet	<p><b>6 BLUE Morning Meeting (ALL):</b> <u>Time :</u> 8:00am - 8:30 <b>Instruction</b></p> <p><u>Time :</u> 8:30 - 9:15</p> <p><u>Goal:</u> Analyzing how word choice impacts meaning.</p>	<p><b>6 BLUE Morning Meeting (ALL):</b> <u>Time :</u> 8:00am - 8:30 <b>Small Group Appointments</b></p> <p>See Google Calendar Invites for Times</p> <p><u>Goal :</u> Meaningful discussion about the novel</p>	<p><b>6 BLUE Morning Meeting (ALL):</b> <u>Time :</u> 8:00am - 8:30 <b>Instruction</b></p> <p><u>Time :</u> 8:30 - 9:15</p> <p><u>Goal:</u> Instruction on primary and secondary sources and review of timelines.</p>	<p><b>6 BLUE Morning Meeting (ALL):</b> <u>Time :</u> 8:00am - 8:30 <b>Small Group Appointments</b></p> <p>See Google Calendar Invites for Times</p> <p><u>Goal :</u> Meaningful discussion about the novel</p>	
	<p><b>6 GOLD Morning Meeting (ALL):</b> <u>Time :</u> 8:00am - 8:30 <b>Instruction</b></p> <p><u>Time :</u> 9:15 - 10:00</p> <p><u>Goal:</u> Analyzing how word choice impacts meaning.</p>	<p><b>6 GOLD Morning Meeting (ALL):</b> <u>Time :</u> 8:00am - 8:30 <b>Small Group Appointments</b></p> <p>See Google Calendar Invites for Times</p> <p><u>Goal :</u> Meaningful discussion about the novel</p>	<p><b>6 GOLD Morning Meeting (ALL):</b> <u>Time :</u> 8:00am - 8:30 <b>Instruction</b></p> <p><u>Time :</u> 9:15 - 10:00</p> <p><u>Goal:</u> Instruction on primary and secondary sources and review of timelines.</p>	<p><b>6 GOLD Morning Meeting (ALL):</b> <u>Time :</u> 8:00am - 8:30 <b>Small Group Appointments</b></p> <p>See Google Calendar Invites for Times</p> <p><u>Goal :</u> Meaningful discussion about the novel</p>	

	<b>6 WHITE</b> <b>Morning Meeting (ALL):</b> <u>Time :</u> 8:00am - 8:30 <b>Instruction</b>  <u>Time :</u> 8:30 - 9:15  <u>Goal :</u> Analyzing how word choice impacts meaning.  <b>ALL</b> <b>Closing Circle</b> <u>Time :</u> 1:30-2:30 <b>Office Hours:</b> <u>Time :</u> 2:30-3:30	<b>6 WHITE</b> <b>Morning Meeting (ALL):</b> <u>Time :</u> 8:00am - 8:30  <b>Small Group Appointments</b>  See Google Calendar Invites for Times  <u>Goal :</u> Meaningful discussion about the novel  <b>ALL</b> <b>Closing Circle</b> <u>Time :</u> 1:30-2:30 <b>Office Hours:</b> <u>Time :</u> 2:30-3:30	<b>6 WHITE</b> <b>Morning Meeting (ALL):</b> <u>Time :</u> 8:00am - 8:30 <b>Instruction</b>  <u>Time :</u> 8:30 - 9:15  <u>Goal :</u> Instruction on primary and secondary sources and review of timelines.  <b>ALL</b> <b>Closing Circle</b> <u>Time :</u> 1:30-2:30 <b>Office Hours:</b> <u>Time :</u> 2:30-3:30	<b>6 WHITE</b> <b>Morning Meeting (ALL):</b> <u>Time :</u> 8:00am - 8:30  <b>Small Group Appointments</b>  See Google Calendar Invites for Times  <u>Goal :</u> Meaningful discussion about the novel  <b>ALL</b> <b>Closing Circle</b> <u>Time :</u> 1:30-2:30 <b>Office Hours:</b> <u>Time :</u> 2:30-3:30	
<b>Optional Extension Activities and Resources</b>					