

11B 1.9 Exploring Similarities and Differences:

PHASE OVERVIEW

In this phase, pairs will launch their relationships and begin getting to know one another. Pairs will explore similarities and differences, make connections, and share experiences that will deepen their relationship. Pairs will reach a basic understanding of each other's interests, backgrounds, motivation, and lives.



LESSON OBJECTIVE

SWBAT identify similarities and differences with their mentor and how to bridge across differences.

PURPOSE

Relationships are created by forging connections. In recognizing their commonalities and differences, mentees and mentors can forge connections through shared interests and experiences or by learning from each other. This lesson models for mentees how they can continue to build and strengthen their relationship with their mentors over the next two years.

AGENDA

5 min	<i>Do Now: Mentor Response</i>
25 min	<i>Learn and Engage: Exploring Similarities and Differences</i>
10 min	<i>Mentor Connection</i>

KEY TAKEAWAY



Throughout my life, I will meet all kinds of different people. It is important to be able to develop relationships with people that are similar to me and those that are different from me.

FACILITATOR NOTES:

Keep in mind that the Do-Now message simply serves as a class “start-up.” It is OK if students are not able to fully respond. Please move on after the 5 minutes allotted for the Do-Now so you have enough time to run the class lesson. Students will have the opportunity to write at the end of class as well.

MATERIALS: [1.9 Presentation](#), [1.9 Handout](#)

Do Now: Mentor Response		Notes:
Students will read their mentor's message and respond. This routine will help mentees understand that they must be consistent in their responses.		
Slide 2: 5 min	TALKING POINTS Log into your Platform account. Read your mentor's message and respond.	

Learn and Engage: Exploring Similarities & Differences		Notes:
Students will identify commonalities and differences they have with their mentor. They will brainstorm how they can learn from the differences and bond over the similarities.		
Slide 3: 1 min	<i>Have a student read the key takeaway.</i>	
Slide 4: 4 min	STUDENT DISCUSSION: Think about your closest friend or family member... What similarities do you share with them? How have these similarities bonded you to each other? What differences have you noticed? Have you been able to learn anything new from the individual or gain a new perspective?	
Slide 5: 1 min	TALKING POINTS: We can use similarities to bond with new people in our lives. We can use differences to learn from them.	
Slide 6: 10 min (5 min activity, 5 min class discussion)	TALKING POINTS: As you get to know your mentor, you'll find commonalities and differences. Your relationship will be strengthened by bonding over your commonalities. The differences will provide you with unique opportunities for you to learn from one another. Let's start thinking through some commonalities and differences you may have with your mentor by completing this quick activity.	

	<p>On your worksheet, please mark the 10 categories that you see.</p> <p>Draw a star next to any statement that is true for both you and your mentor.</p> <p>Draw an X next to any statement that is false.</p> <p>Draw a ? next to any statement that you are unsure of.</p> <p>DISCUSSION</p> <p>What do you have in common with your mentor?</p> <p>What differences do you have?</p> <p>What do you still need to learn about your mentor?</p>	
<p>Slide 7: 9 min</p> <p>(4 min turn and talk, 5 min class discussion)</p>	<p>TURN AND TALK</p> <p>Take the next few minutes to discuss the following questions with the person next to you. Be prepared to share out.</p> <p>How might you be able to bond with your mentor over your differences?</p> <p>What is one thing you believe you can learn from your mentor?</p> <p>What is something you can potentially teach your mentor?</p>	
<p>Slide 8: Mentor Connection</p>	<p>Have students write to their mentors.</p>	
<p>Slide 9: Extend</p>	<p><i>If you have additional time remaining, consider asking students what new information they have learned from their mentor's message.</i></p>	



Mentor Connection

Pair Prompt:

Learning from one another across our differences helps us understand each other better and build a stronger relationship. Share one new thing you could learn from your mentor/mentee and one new thing you could teach your mentor/mentee. Explain your reasoning for both.

Self-Reflection Prompt (for unmatched students):

Learning from one another across our differences helps us understand each other better and build a stronger relationship. Think about someone in your life that is different from you. What do you appreciate about them? What have you learned from them? What could you teach them?