

AP Human Geography Summer Homework

Introduction and Welcome

Hello future AP Human Geography student!

I'm very excited that you will be taking my AP Human Geography course.

You have selected to take a college-level course taught similarly to an introductory human geography course taught on a college campus. That means that our textbook, all assignments, readings, and exams are written at the college level. This class is inherently more difficult than middle school, college prep, and honors classes. Many students who earned straight A's in middle school will notice that they have to develop new study techniques and devote more time and effort in order to earn a high grade in an AP class. I can help prepare you for this challenge, but I expect you to be self-motivated and willing to advocate for yourself.

The skills and knowledge you will obtain in this course will prepare you in your future academic endeavors and will give you a better understanding of any subsequent social science courses you take. **Students who take AP Human Geography tend to be more successful in AP Euro, AP U.S. History, AP Government and AP Macroeconomics.**

The purpose of the summer assignment is to help you develop some of the necessary background knowledge that leads to success in the course.

The summer assignment includes the following components:

- Part 1 - Current event log & map
- Part 2 – Free Response Questions (2 total)
- Part 3 - Map assignment

The entirety of your assignment must be organized, legible, and **written in your own words**. You cannot type any portion of this assignment.

You will make a packet of the following assignments and turn it in on the **second** day of school:

1. Current event log
2. Free response question essays (2 total)
3. World map with plotted current event locations

**Note: You will be assessed on the contents of the Map Assignment during the first week of school.*

I look forward to working with you this year!

Mr. Bradford
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AP Human Geography Summer Assignment

Part 1: Current Event Log & Map

Part of becoming a global citizen is becoming more aware of what is happening in the world around you. Paying attention to what is happening in the news will help to illuminate the locations and concepts we will study, and current events will often be used as conceptual examples in class.

You must keep a running current event log of 10 significant events (approximately 1 event per week) that occur throughout the summer. The bulk of your current events should be focused on global events or world news; however, some national or local events could be acceptable. You will also be responsible for finding your own map to plot the locations of each current event.

Guidelines

Your 10 current events **should** come from the following world regions. You do not need to include every region, but try to avoid having all of your events come from one or two regions (the more regions you can include the better). Reference the map at the end of this packet to help you identify these regions.

- South West Asia
- South East Asia
- Western Europe
- South Asia
- North Africa
- North America
- East Asia
- Sub-Saharan Africa
- Latin America

Possible Topics

The purpose of this assignment is to prepare you for the global issues we will be discussing in this course. In order to take full advantage of the goals of this assignment, your current events should connect to the following themes:

- Population
- Migration
- Resource Management
- Agriculture
- Geopolitical Issues
- Medical & Technological Advances
- Language
- Religion
- Political Conflict & Unrest
- Urban Development
- Urban Life/Trends
- Globalization
- Industry / Business / Manufacturing

**Note: You do not need to include every topic in your current event log. These topics are guidelines to ensure that your current events are relevant to this course.*

You will record the events you find in the graphic organizer at the end of this packet. It looks like the one below. *This chart should be organized and easy to read, it should reflect your best work. **YOUR WORK MUST BE HANDWRITTEN OR YOU WILL EARN A GRADE OF ZERO.***

When did this event occur?	Where did this event occur? (Include world regions and countries involved)	What happened? (5-sentence summary including what happened, why it happened, and the significance/impact of the event)	Publication

In addition to your log, map each of the events on the world map included in the back of the packet. You can simply number the locations to coincide with your log entries. For example, if your first event occurred in Japan, then you should put the number 1 in Japan on a world map.

Resources for Current Events (*these are recommendations, there are a lot of news outlets available free of charge*)

- CNN 10: a daily, 10-minute news update designed for teenagers – great because it not only describes the news, but it also explains the significance of events! A word of caution: the program does take most of the summer off, but I recommend that you watch it on a daily basis during the school year.
- BBC News: a major news services out of the United Kingdom – good for getting a less biased perspective
- Washington Post: major news service out of D.C.
- NPR (National Public Radio): excellent to listen to, but you can also find major stories under the “world” or

“US” links at the top

- NY Times: major news service out of New York
- Reuters: another news service out of the United Kingdom
- The Economist: major news service out of London

Part 2: Video, Article, and Free Response Questions (FRQ)

Answer the following FRQs on a separate sheet of paper using complete sentences and specific details. There are resources/examples online that can help you write and format your FRQs. **It is your responsibility as an AP student to find your own resources.** You can also reference the FRQ Checklist in the “Student Support” section of my website for additional help. Follow the directions for each FRQ, then carefully write your response for each.

FRQ #1:

You will watch the following video on YouTube:

- Video Title: Globalization I - The Upside: Crash Course World History #41
- URL: <https://www.youtube.com/watch?v=5SnR-e0S6Ic>

1. Globalization has had a major impact throughout the world.
 - a. Identify TWO causes of globalization.
 - b. Explain TWO benefits of globalization.
 - c. Describe ONE example of globalization that was discussed in the video.
 - d. Identify and explain ONE potential consequence of globalization.

FRQ #2:

You will read the article titled, “Core and Periphery: The Countries of the World Can be Divided into a Core and a Periphery”. You can find the article on the Summer Assignment section of my class website.

- URL: https://drive.google.com/file/d/1gBdZ8T_jhrOJ5e20tcWvPRgeOg9C3DhJ/view?usp=sharing

2. Many human geographers argue that the world is split between developed countries in the core, and lesser developed countries in the periphery.
 - a. Identify two countries in the core, two countries in the semi-periphery, and two countries in the periphery.
 - b. Compare characteristics of countries in the Core AND in the Periphery.
 - c. Explain the impact of colonization on the Core-Periphery Model.

Part 3: Map Assignment

Before we can dive into a thematic study of worldwide occurrences and interactions, you will need a strong understanding of where world regions, countries, major cities, and physical features are located. Please study the list of countries, cities, physical features, and world regions to the point where you can identify and place each on a map. We will be covering many of these places as case studies throughout the year. **You will not be submitting anything for this part of the summer assignment, however you will need to be ready for an extensive map test during the first week of school. How you study and prepare for that assessment is entirely up to you.**

Cities/Countries

Afghanistan
Albania
Arabian Peninsula
Argentina
Australia
Austria
Balkan Peninsula
Bangladesh
Beijing
Belgium

Bosnia Herzegovina
Brasilia
Brazil
Canada
Chicago
Chile
China
Colombia
Croatia
Dem. Republic of the Congo
Denmark

Egypt
Ethiopia
Finland
France
Germany
Hong Kong
India
Indonesia
Iraq
Ireland
Israel

Italy
Japan
Jerusalem
Kashmir
Kosovo
Lesotho
Mecca
Mexico
Montreal
Netherlands

North Korea
Northern Ireland
Pakistan
Palestine
Philippines
Poland
Quebec
Russia
Rwanda
Scotland

Serbia
Slovenia
Somalia
Spain
Sudan
South Sudan
Taiwan
Tokyo
United Kingdom
Washington D.C.

Natural Features

Rivers:

Amazon
Congo
Euphrates
Huang He (Yellow)
Indus
Mississippi
Nile
Tigris

Mountain Ranges:

Alps
Andes
Caucasus
Himalayas
Pyrenes
Urals

World Regions (According to the AP Human Geography Articulation)

Note: Because these regions are larger than a country, city, river, etc. You may want to use a colored pencil/highlighter and lightly shade in each region. Then create a key that correlates to the color used for each region to learn these regions. A map is included in this packet that outlines each of these regions.

World Regions:

North America
Latin America
Western Europe
Eastern Europe

North Africa
Sub-Saharan Africa
South West Asia
Central Asia

South Asia
East Asia
South East Asia
Australia

There are many blank maps, quizzes, and other study resources available on the Internet to help you as you begin to demonstrate mastery of geographic locations. **It is your responsibility as an AP student to find these resources on your own.** For the World Regions section, I have included a map at the end this packet that can help you learn these regions, you can also reference the World Regions Map in the “Student Support” section of my website.

Turn-in Checklist

Assignment due the second day of school – Wednesday, August 28th

Part 1: Current Events & Correlating Map

- I have 10 current events completed in a graphic organizer following the template identified in Part 1 of this packet
- I have a map identifying the place where each current event occurred
- I have included current events from multiple world regions identified in Part 1 of this packet
- Most or all of my events are from global events or “world news” perspective
- My current events are handwritten and are my own words

Part 2: FRQ

- I have researched (via the College Board’s website) how to write a properly formatted FRQ
- I have written my two FRQs from Part 2 of this packet on a separate sheet of paper and they are ready to turn in
- My two FRQs are handwritten and are in my own words

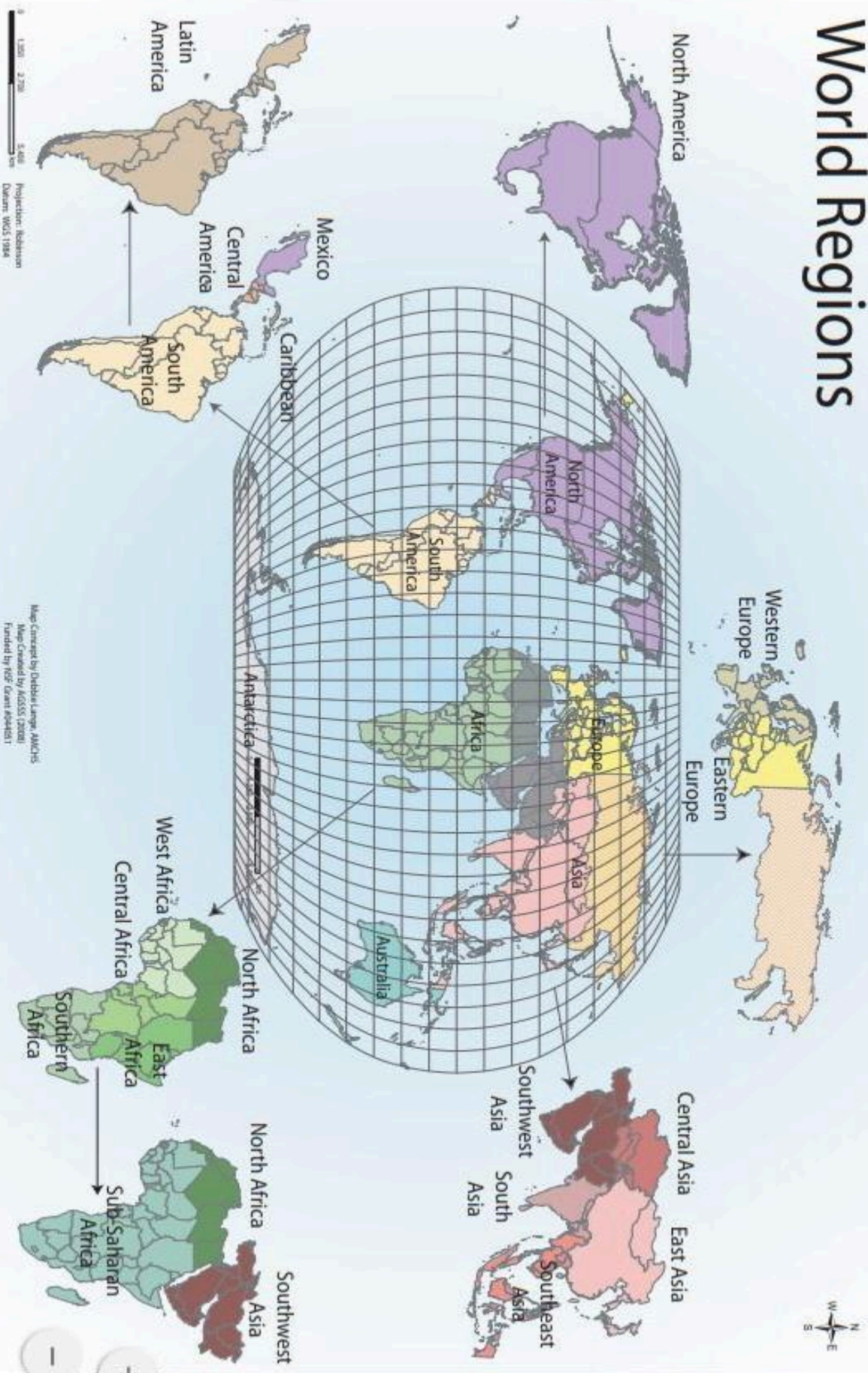
Part 3: Map Assignment

- I do not need to submit anything for this part of the summer assignment, but I am ready for an extensive map quiz that could cover any of the countries, cities, natural features, and world regions identified in Part 1 of this packet.

Order to be turned in:

1. Current Events Log (Part 1)
2. World Map with Current Events Plotted (Part 1)
3. FRQ Responses (Part 2)

World Regions



Name: _____

Current Event Graphic Organizer

When did this event occur?	Where did this event occur? (Include world regions and countries involved)	What happened? (5-sentence summary including what happened, why it happened, and the significance/impact of the event)	Publication
1.			
2.			
3.			
4.			
5.			

Name: _____

Current Event Graphic Organizer

When did this event occur?	Where did this event occur? (Include world regions and countries involved)	What happened? (5-sentence summary including what happened, why it happened, and the significance/impact of the event)	Publication
6.			
7.			
8.			
9.			
10.			

