



Elementary Teaching & Learning Plan

[LAS T&L Mission - Vision - Beliefs](#)

Lakeville Area Schools (LAS) - Standards Review Key Guiding Documents

[MDE Standards Review Schedule](#) (Predictive)

[LAS T&L Progression](#)

[LAS Standards Based Review Process](#)

[LAS Resource and Curriculum Adoption Process](#)

[Elementary LAS Resource Inventory Process](#)

[LAS T&L Request Process](#)

[LAS District T&L Request Form](#)

Yearly Responsive, Predictive & Personalized Cycles

Three ways of responding to the standards review cycle:

- **Responsive Cycle:** Evidence, such as achievement data and/or staff need compels us to a review of current teaching & learning strategies, assessments, professional learning experiences and resources. Questions within the LAS T&L Progression drive this responsive need.
- **Predictive Cycle:** The release of new standards in a content area or a new MN statute requirement. MDE provides a timeline for this release along with transition guidelines.
- **Personalized Cycle:** Personalized professional development opportunities that support best practice teaching and learning strategies. Questions within the LAS T&L Progression drive this personalized need.

[18-19 School Year](#)

[19-20 School Year](#)

[20-21 School Year](#)

[21-22 School Year](#)

[22-23 School Year](#)

[23-24 School Year](#)

18-19 School Year

Responsive Cycle	Predictive Cycle/MN Statute	Personalized Cycle
<ul style="list-style-type: none"> ● BML Reading Workshop <ul style="list-style-type: none"> ○ Direct Instruction ○ Demonstration Lessons ○ Fidelity Checks ● Benchmark Universe ● Standards Based Grading - ELA Prioritization /Proficiency Scales ● Elementary STEM Coding Implementation ● Pre K-3 Transition ● PLC Reboot ● SEL ● Assessments - Universal Screeners ● Math Steering Committee ● Band (Grades 5-6) Program Evaluation ● Integration of Digital Tools 	<ul style="list-style-type: none"> ● World's Best Workforce - Read Well by Third Grade - Local Literacy Plan ● Dyslexia Efforts <ul style="list-style-type: none"> ○ Characteristics of Dyslexia ○ Professional Learning ○ Mindset ● PE Standards Review Process 	<ul style="list-style-type: none"> ● Socratic Seminar Grades 3-5 ● Copyright and Fair Use Guidelines for Teachers ● Elementary Band Study

19-20 School Year

Responsive Cycle	Predictive Cycle/MN Statute	Personalized Cycle
<ul style="list-style-type: none"> ● Benchmark Universe ● BML Writer's Workshop - Soft Roll-Out <ul style="list-style-type: none"> ○ Train the Trainer ● Math Steering Committee/Full Committee Predictive Review Starts in 21-22 SY 	<ul style="list-style-type: none"> ● World's Best Workforce - Read Well by Third Grade - Local Literacy Plan ● Dyslexia Efforts <ul style="list-style-type: none"> ○ Accommodations and Interventions to Support Students with Characteristics of Dyslexia 	<ul style="list-style-type: none"> ● Socratic Seminar Grades K-5 ● Coaching Training for IDSS/LS

<ul style="list-style-type: none"> Standards Based Grading (IC/Math) Pre K-3 Transition SEL Assessments - EduClimber FastBridge Progress Monitoring Culturally Responsive Strategies - Teaching Tolerance Seesaw Pre K-3 - Kindergarten Readiness PLC Reboot 	<ul style="list-style-type: none"> PE Standards Review Process 21-22 SY Music Standards Review Process 21-22 SY Art Standards Review Process 21-22 SY Science Standards Review Process 23-24 SY ELA Standards Review Process Starts in 19-20 SY 	
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20-21 School Year

Responsive Cycle	Predictive Cycle/MN Statute	Personalized Cycle
<ul style="list-style-type: none"> Benchmark Universe BML Writer's Workshop <ul style="list-style-type: none"> Direct Instruction Demonstration Lessons Fidelity Checks SEL Assessments - Diagnostic Pre K-3 Transition Standards Based Grading PLC Reboot Math Steering Committee/Full Committee Integration of Digital Tools 	<ul style="list-style-type: none"> World's Best Workforce - Read Well by Third Grade - Local Literacy Plan Dyslexia Efforts <ul style="list-style-type: none"> Accommodations and Interventions to Support Students with Characteristics of Dyslexia PE Standards Review Process Music Standards Review Process Art Standards Review Process Science Standards Review Process ELA Standards Review Process 	<ul style="list-style-type: none"> Socratic Seminar Grades 1-2 Coaching Training for IDSS/LS

21-22 School Year

Responsive Cycle	Predictive Cycle/MN Statute	Personalized Cycle
<ul style="list-style-type: none"> ● Pre K-3 Transition ● Standards Based Grading ● PLC Reboot ● SEL ● Integration of Digital Tools 	<ul style="list-style-type: none"> ● World's Best Workforce - Read Well by Third Grade - Local Literacy Plan ● Dyslexia Efforts <ul style="list-style-type: none"> ○ Accommodations and Interventions to Support Students with Characteristics of Dyslexia ● Music Standards Review Process - 21-22 SY ● PE Standards Review Process - 21-22 SY ● Art Standards Review Process - 21-22 SY ● Science Standards Review Process - 23-24 SY ● Math Standards Review Process 24-25 SY? ● ELA Standards Review Process 22-23 SY? 	

22-23 School Year

Responsive Cycle	Predictive Cycle/MN Statute	Personalized Cycle
	<ul style="list-style-type: none"> ● World's Best Workforce - Read Well by Third Grade - Local Literacy Plan ● Dyslexia Efforts <ul style="list-style-type: none"> ○ Accommodations and Interventions to Support Students with Characteristics of Dyslexia ● Math Standards Review Process 	

	<ul style="list-style-type: none"> • Social Studies Standards Review 	
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23-24 School Year

Responsive Cycle	Predictive Cycle/MN Statute	Personalized Cycle
	<ul style="list-style-type: none"> • World's Best Workforce - Read Well by Third Grade - Local Literacy Plan • Dyslexia Efforts <ul style="list-style-type: none"> ○ Accommodations and Interventions to Support Students with Characteristics of Dyslexia • Math Standards Review Process 	