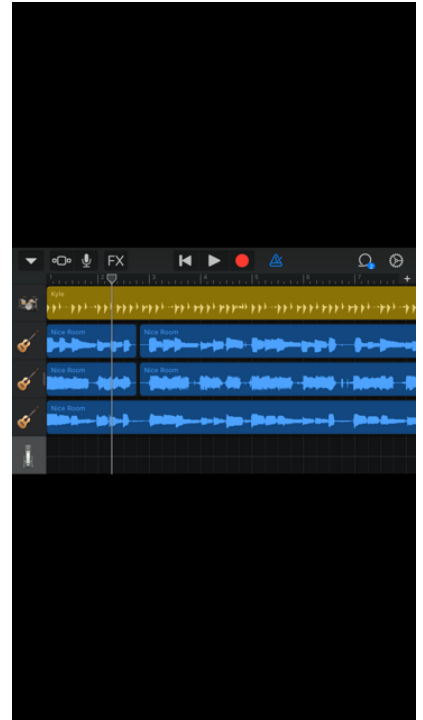
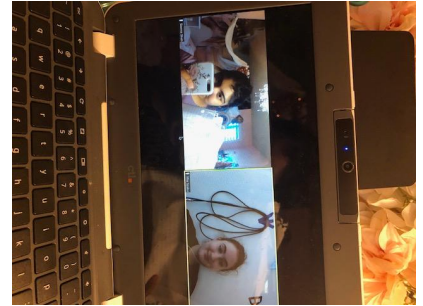


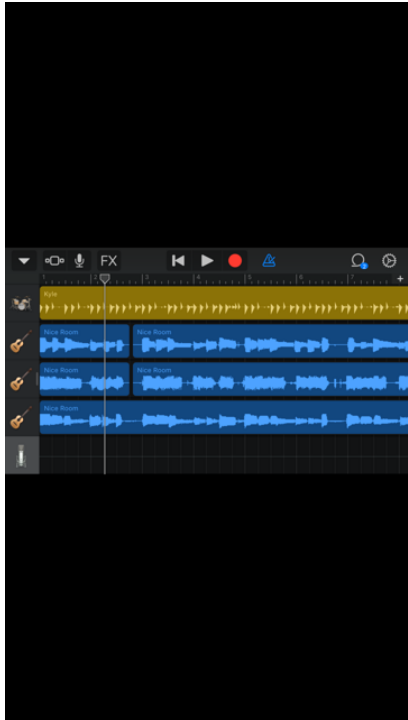
# Activities for Younger Students Pathway

Students in this pathway developed activities for their younger classmates to engage in while at home during the pandemic. Here you will see original songs that were produced and performed by the students, arts & craft projects, and learning activities designed with video instructions.

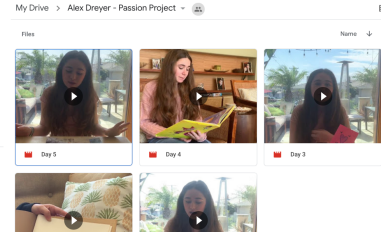
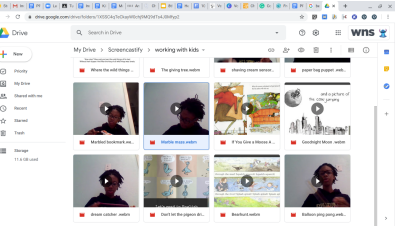
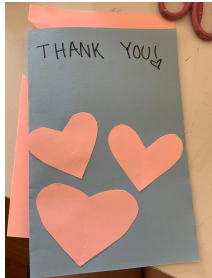
| Date   | Name | Narrative                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Photos w/captions                                                                                                                                                                   |
|--------|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4/3/20 | mia  | <p>I will write a song about what they can do while they are stuck at home</p> <p>-Session #1: made our basic plan for what we are going to do and why it is helpful during this time: make a song for kids about quarantine activities and email it to their parents</p> <p>-Session #2: Assigning roles for both us and practicing rough drafts of the music we are going to make. Drafting out ideas for what we are going to write the song about.</p> <p>-Session #3: Experimenting on garage band and testing out the technologies we need to make this project complete</p> <p>-Session #4: Creating the blueprint of the actual song</p> <p>-Session #5: Making a final beat and creating our first lyrics</p> <p>Session #6: Mia ordered an interface to record our music, it is coming soon but we have all the music written out already. We are going to add lyrics soon.</p> <p>Session #7: While we wait for the interface, we continue writing</p> | <a href="https://drive.google.com/file/d/1LdPrbDopExDe_OgX0NiOKiL7s_h4RQQA/view?usp=sharing">https://drive.google.com/file/d/1LdPrbDopExDe_OgX0NiOKiL7s_h4RQQA/view?usp=sharing</a> |

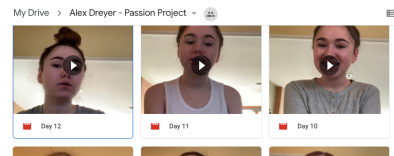
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|        |        | <p>the music.</p> <p>Session #8: We got the interface! We are in the middle of recording</p> <p>Session #9: We are done recording, now we are adding the lyrics</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                  |
| 4/3/20 | Sienna | <ul style="list-style-type: none"> <li>- I'm helping Mia with the song and helping to create some at home activities.</li> <li>- Mia and I have worked on facetime four times to work on our music</li> <li>- Mia is making the music and I am singing, we will send it to the parents of younger students.</li> <li>- We have the music for the verse so far.</li> </ul> <p>By this time in our work process, Mia and I have had 5 sessions in addition to the ones set up for us in FLEX TIME</p> <p>-Session #1: made our basic plan for what we are going to do and why it is helpful during this time: make a song for kids</p> | <p>This spring break, I worked with Sand Sisters to participate in a zoom call. This zoom call included a series of activities for young kids to share about their feelings during this time of quarantine. I feel like working with younger kids in an environment where we could all have fun even in quarantine helped me get a start to my passion project.</p> |

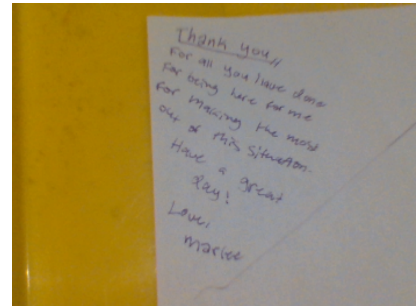
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|  |  | <p>about quarantine activities and email it to their parents</p> <p>-Session #2: Assigning roles for both us and practicing rough drafts of the music we are going to make. Drafting out ideas for what we are going to write the song about.</p> <p>-Session #3: Experimenting on garage band and testing out the technologies we need to make this project complete</p> <p>-Session #4: Creating the blueprint of the actual song</p> <p>-Session #5: Making a final beat and creating our first lyrics</p> <p>Rest of the sessions: Recording our final beat on Garage band and singing over it, sending it to kindergarten parents with Ms. Fricke on the email chain.</p> <p>Session #6: Mia ordered an interface to record our music, it is coming soon but we have all the music written out already. We are going to add lyrics soon.</p> <p>Session #7: While we wait for the interface, we continue writing the music.</p> <p>Session #8: We got the interface! We are in the middle of recording</p> <p>Session #9: We are done recording, now we are adding the lyrics</p> <p>Session 10: We are finishing the song today.</p> | <p><a href="https://drive.google.com/file/d/1LdPrbDopExDe_OgX0NiOKiL7s_h4RQQA/view?usp=sharing">https://drive.google.com/file/d/1LdPrbDopExDe_OgX0NiOKiL7s_h4RQQA/view?usp=sharing</a> (Part of our song)</p>  <p>Here is us working</p> |
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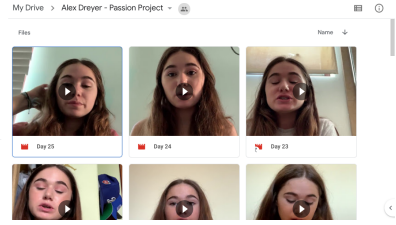
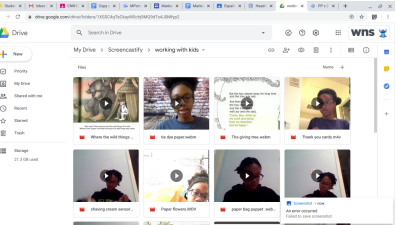
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| 4/8/20 | Marlee | I am reading some books and leading activities through screencastify. |  <p>This is Billy Joe Bob, he is a paper bag puppet. He was one of the activity examples I</p> |

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|         |        |                                                                                                                                                                                                                                                                                                                                                                                                                                                     | made. As a learning tool, kids are able to express their creativity.                                                        |
| 4/10/20 | Marlee | I made more activities for kids, including a dreamcatcher and marble maze.                                                                                                                                                                                                                                                                                                                                                                          |  <p>This is the dream catcher I made</p> |
| 4/13    | Alex   | I am going to make daily videos for the Kindergarteners so they have an after school activity to do each day. I have reached out to one of my mentors and Ms. Ochoa to talk about some activities that will engage the kids. I have begun gathering books for storytelling. I plan to begin filming the videos this week. I am also going to reach out to the kindergarten teachers to talk about the best way to display the videos I will create. |                                                                                                                             |
| 4/16/20 | Marlee | Today I read books and recorded them. I read “if you give a moose a muffin”, “where the wild things are”, “we’re going on a bear hunt”, and “good night moon”                                                                                                                                                                                                                                                                                       |                                                                                                                             |

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| 4/21    | Alex   | This past week I made arts and crafts videos and read books to the kindergarten through video. They have been posted by the teachers. I have a shared google drive with the teachers where I will continue to post the new videos I make. |   |
| 4/21    | Mia    | So far I have the first verse music written for the bassline and the guitar chords                                                                                                                                                        |                                                                                      |
| 4/21/20 | Marlee | I was able to read and record two more books and begin brainstorming more ideas for activities. I have also shared my google drive folders with the kinder and first grade teachers.                                                      |   |
| 4/26    | Alex   | The sixth video I made for the kindergartners is a craft of making a card for their teachers.                                                                                                                                             |  |
| 4/26    | Marlee | I got 1x's Seesaw account, so I have been posting my videos on that and mostly making sure that all the technology works before I move on.                                                                                                |                                                                                      |

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| 4/27 | Alex   | For the seventh video I made, the kinders were tasked to use their creativity to draw something. This was the picture that I drew.                                                                                                                                                                                                                         |                                                         |
| 4/27 | Marlee | I lead activities including custom coloring sheets, tie dye paper, and paper flowers                                                                                                                                                                                                                                                                       |  <p>Here i the coloring sheet I made as an example</p> |
| 5/4  | Alex   | I have mad 12 videos so far for kindergarten. I hope they are enjoying doing them as much as I am making them. I had an idea of having them send a picture of them and their favorite piece of artwork so I could make a shutterfly book for the teachers or just for WNS to have. The picture to the right is a screenshot of the 12th video I have made. |                                                       |

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| 5/4  | Marlee | I made the description for all==all my SeeSaw activities, I also made a video introducing myself to the 1st graders who will be watching it. I have been in contact with the 1st grade teachers and they will be posting my videos regularly along with the descriptions I made today. And here is the link to the doc that I made. I will also share it with you. | <a href="https://docs.google.com/document/d/1RMT5x5ch_mqG7XuByIEs7WBHefzNCQp7BP9vJ3pVT9w/edit">https://docs.google.com/document/d/1RMT5x5ch_mqG7XuByIEs7WBHefzNCQp7BP9vJ3pVT9w/edit</a> |
| 5/12 | Marlee | Today I brainstormed some more activities and books I could read.. This took a while because I had to think of materials that everyone probably has, I am thinking of making these videos at some point this week.                                                                                                                                                 |                                                                                                                                                                                         |
| 5/18 | Marlee | Today I recorded the videos I planned out last class, my new activities include appreciation letters, a flip book, and a geometric shape coloring page.                                                                                                                                                                                                            |  <p>Here is an example thank you note.</p>                                                           |
| 5/19 | Marlee | I uploaded the videos I took yesterday onto the shared drive and to the slide deck I made, I am working on the write ups for them still.                                                                                                                                                                                                                           |                                                                                                                                                                                         |

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| 5/25 | Alex   | I uploaded my last video on Friday for my passion project. I still need to share the drive folder for my community artifact. |  |
| 5/26 | Marlee | I have double checked all the videos and I have changed the viewing access to the google drive folder.                       |  |