



Call2Nature

“Disconnected” Activity: *Take responsibility*

PROJECT REFERENCE NUMBER:
2022-1-IT03-KA220-YOU-000085032



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Competence Area	2) Sharing multiple worlds		
Topic	10. Be kind online		
Transversal competence(s)	TEAMWORK CRITICAL THINKING	EMPATHY & RESPECT	SENSE OF INITIATIVE LEADERSHIP
Name of the activity	<i>Take responsibility</i>		
Learning Outcomes	To create possible actions to support inclusive and non-aggressive behavior online		
Duration	20 minutes - 50 minutes (depends on the number of cases each group is going through) 10 minutes for each case in each group 10 minutes for ending reflections		
Recommended group size	Unlimited number of people divided into groups of 4		
Method(s) Used	• Dialogue and Discussion • Peer-to-Peer Learning		



Step By Step Description	1. Print the different cases (cases are located at the end of the document). Each group gets a case. 2. Groups have 10 minutes to discuss the case. 3. Groups get a new case. Point 2 and 3 are repeated until the facilitator decides exercise is done. 4. Do reflections on why it can be difficult to intervene in a conflict, but why it is important to do it.
Required Materials	• Case cards printed matching the number of groups (it is okay if some of the groups have the same case, if there are many groups - just print cases multiple times) • Time-taker • (Paper and pen to note down)
Learning Setting	Any setting that is not windy can be used for this exercise.
Activity Evaluation/ Reflection	After the exercise; Discuss in the groups why it can be difficult to intervene in a conflict, but why it is important to do it. Talk about it in plenum. Important points: You are also part - even when you are silent! Tech-companies have responsibilities!
Useful Resources (not mandatory)	<i>Ex. videos, websites, tools etc</i>

The Facebook Post



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A facebook post on climate change has become very toxic in the comments. People are leaving mean and hurtful comments about others participating in the discussion. The original topic of discussion is drowning in the comments.

Divide the roles in the group. The youngest person in the group takes role 1 and so on. Let role 1 answer. When role 1 is finished the rest of the group can make additions to what role 1 can do. Then move to the person who is role 2 and so on.

WHAT CAN YOU DO TO HELP IN THE SITUATION, if you are:

Role 1: The author of the original post on climate change

Role 2: Facebook

Role 3: You are a friend to one of the people leaving very personal and hurtful comments in the thread

Role 4: You do not know any of the people leaving bad comments but you think that the original post has some very important issues to discuss.

The SnapChat group

In a class at a school there is a snapchat group called the name of the class. 18 out of 30 students are in the group. The administrator is one of the popular students in the class.

Divide the roles in the group. The oldest person in the group takes role 1 and so on. Let role 1 answer. When role 1 is finished the rest of the group can make additions to what role 1 can do. Then move to the person who is role 2 and so on.

WHAT CAN YOU DO TO MAKE IT MORE INCLUSIVE, if you are:

Role 1: A common member of the group

Role 2: One of the students left out - and you would like to be part of the group

Role 3: The administrator of the group

Role 4: Student counselor

The messenger group

In a workplace there is a messenger group for staff, where everyone interested is part of

the group. Funny memes and social invitations are shared in this group. Sometimes a few members in the group are leaving memes and comments that are homophobic, sexist, and/or racist.

Divide the roles in the group. The oldest person in the group takes role 1 and so on. Let role 1 answer. When role 1 is finished the rest of the group can make additions to what role 1 can do. Then move to the person who is role 2 and so on.

WHAT WILL YOU DO, if you are:

Role 1: A common member of the group.

Role 2: A common member of the group, who is also a person from one of the groups targeted with the comments.

Role 3: The administrator of the group

Role 4: HR manager at work who is not part of the group - but it has been put to your attention that the group is existing and its non-inclusive nature

The homophobic SoMe-post

There is a SoMe post being shared globally. The post is homophobic. Comments are many - some sharing the opinion of the original post - some trying to oppose the message. People trying to call out hate are being verbally abused by an army of trolls.

Divide the roles in the group. The youngest person in the group takes role 1 and so on. Let role 1 answer. When role 1 is finished the rest of the group can make additions to what role 1 can do. Then move to the person who is role 2 and so on.

WHAT ARE YOUR RESPONSIBILITIES IN THIS CASE, if you are:

Role 1: You are a friend to a person who has tried to speak up against the hate in the post. Your friend has been attacked by trolls and is being called very ugly things. Your friend is homosexual.

Role 2: The SoMe platform

Role 3: You are a friend to one of the people leaving very hateful comments in the thread

Role 4: You do not know any of the people leaving bad comments but you are very affected by the hate speech

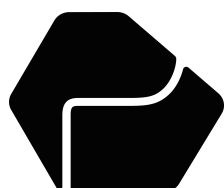




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