

Arapahoe High School  
**PLC Meeting #10 Feedback Form**

May 1, 2013

Please keep this form for your records and email a copy to Leah Latta by **Friday, May 3, 2013**.

PLC Team Name: English 10 Meeting Room: C 17 Current Total Number of Essential Learnings: 4

**PLC Team Members Present**

|                 |              |                  |               |            |
|-----------------|--------------|------------------|---------------|------------|
| <b>Hansen</b>   | <b>Spare</b> | <b>Siekmeyer</b> | <b>Cladny</b> | <b>Lee</b> |
| <b>LeClaire</b> | <b>Miles</b> |                  |               |            |

**PLC Guiding Questions**

1. Identify Essential Learnings - What do we want students to learn?
2. Create Common Formative Assessments - How do we know that they are learning it?
3. Establish Pyramid of Interventions - What do we do when students are not learning?
4. Expand Instructional Strategies - What do we do for students who already know it?

One of the most powerful, high-leverage strategies for improving students' learning is the creation of frequent, common, high-quality formative assessments by teachers who are working collaboratively to help a group of students develop agreed-upon knowledge and skills. (*Learning by Doing*, DuFour, 2006)

| <b>Date</b>  | <b>Goal(s)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Goal Reached (✓)</b> |
|--------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| <b>May 1</b> | <b>1. Review 2012-2013 PLC Goal(s) that we listed on the August 29th PLC Meeting #1 Feedback Form.</b><br><br><ul style="list-style-type: none"> <li>■ Recognize and celebrate our accomplishments!</li> <li>■ Discuss our progress toward goals not yet met.</li> <li>■ What goals will we carry over to next year?</li> <li>■ What changes are needed?</li> <li>■ What new goals do we propose for next year?</li> </ul> <b>2. Discuss whether your PLC membership and facilitator will remain the same for next year. (Ha! Like you guys would let me step down...)</b><br><br><b>3. Look at ELOs, look at some examples of synthesis essays, think about how this thing should run next year.</b> |                         |
|              | <b>4. Bloomboard training and complete self-reflections</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | x                       |
|              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                         |

|  | <b>Action Steps to Achieve Today's Goal(s)</b> | <b>Task Completed (✓)</b> |
|--|------------------------------------------------|---------------------------|
|  | <b>1.</b>                                      |                           |
|  | <b>2.</b>                                      |                           |

|  |    |  |
|--|----|--|
|  | 3. |  |
|  | 4. |  |

PLC Team Name:

Arapahoe High School

### PLC Meeting #10 Progress Report

May 1, 2013

Please keep this report for your records and email a copy to Leah Latta after collecting data from Common Assessment #8.

| 1  | 2                       | 3   | 4                     | 5                    | 6                   | 7                                          | 8                    | 9                     | 10                                                                                                | 11                                                                               | 12                                                   | 13                    |
|----|-------------------------|-----|-----------------------|----------------------|---------------------|--------------------------------------------|----------------------|-----------------------|---------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|------------------------------------------------------|-----------------------|
| EL | EL<br>Identified<br>(√) | CFA | CFA<br>Created<br>(√) | Date<br>CFA<br>Given | Date<br>Data<br>Due | Total<br>Number of<br>Students<br>Assessed | Number<br>Proficient | Percent<br>Proficient | If Less Than<br>80%<br>Proficiency,<br>Change<br>Instruction,<br>Change<br>Assessment or<br>Both? | Intervention<br>Plan for<br>Students<br>Below<br>Proficiency<br>Completed<br>(√) | Total Number<br>Proficient<br>After<br>Re-assessment | Total %<br>Proficient |
| 8  |                         | 8   |                       |                      |                     |                                            |                      |                       |                                                                                                   |                                                                                  |                                                      |                       |

| Essential Learning | Description | Recommended Changes to | Intervention Plan |
|--------------------|-------------|------------------------|-------------------|
| 8                  |             | Instruction:           | 1.                |
|                    |             |                        |                   |
|                    |             |                        | 2.                |
|                    |             |                        |                   |
|                    |             | Assessment #8:         | 3.                |
|                    |             |                        |                   |
|                    |             |                        | 4.                |
|                    |             |                        |                   |

Please attach a copy of Common Formative Assessment #8.