

L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. **[10 lessons]**

L.3.1f Ensure subject-verb and pronoun-antecedent agreement. **[10 lessons]**

L.3.1i Produce simple, compound, and complex sentences. **[1 lesson]**

L.3.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. **[1 lesson]**

L.3.2a Capitalize appropriate words in titles. **[10 lessons]**

L.3.2f Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. **[4 lessons]**

L.3.2g Consult reference materials, including beginning dictionaries, as needed to check and correct spellings. **[4 lessons]**

L.3.4a Use sentence-level context as a clue to the meaning of a word or phrase. **[6 lessons]**

L.3.4b Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat). **[3 lessons]**

L.3.5a Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps). **[6 lessons]**

L.3.5b Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful). **[5 lessons]**

L.3.6 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). **[8 lessons]**

RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words. **[2 lessons]**

RF.3.3a Identify and know the meaning of the most common prefixes and derivational suffixes. **[5 lessons]**

RF.3.4b Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. **[4 lessons]**

RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. **[1 lesson]**

RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea. **[3 lessons]**

RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect. **[3 lessons]**

RI.3.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently. **[1 lesson]**

RI.3.8 Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence). [\[3 lessons\]](#)

RI.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic. [\[1 lesson\]](#)

RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. [\[2 lessons\]](#)

RI.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. [\[6 lessons\]](#)

RI.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. [\[5 lessons\]](#)

RI.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. [\[1 lesson\]](#)

RI.3.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections. [\[3 lessons\]](#)

RI.3.6 Distinguish their own point of view from that of the narrator or those of the characters. [\[7 lessons\]](#)

RI.3.7 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting). [\[1 lesson\]](#)

SL.3.1b Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). [\[1 lesson\]](#)

SL.3.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. [\[1 lesson\]](#)

SL.3.5 Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details. [\[1 lesson\]](#)

W.3.1 Write opinion pieces on topics or texts, supporting a point of view with reasons. [\[1 lesson\]](#)

W.3.1a Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons. [\[1 lesson\]](#)

W.3.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. [\[2 lessons\]](#)

W.3.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. [\[1 lesson\]](#)

