GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	I
	Teacher:	File created by Ma'am NINA SHERRY L. CLEMENTE	Learning Area:	MTB
	Teaching Dates and Time:	APRIL 11-14, 2023 (WEEK 9)	Quarter:	3RD QUARTER

I. LAYUNIN	LUNES	MARTES	MIYERKULES	HUWEBES	BIYERNES
A. PAMANTAYANG PANGNILALAMAN	The learner . . . demonstrates understanding of grade level narrative and informational text. demonstrates positive attitudes towards language, literacy and literature. demonstrates developing knowledge and use of appropriate grade level vocabulary and concepts.	The learner . . . demonstrates understanding of grade level narrative and informational text. demonstrates positive attitudes towards language, literacy and literature. demonstrates developing knowledge and use of appropriate grade level vocabulary and concepts.	The learner . . . demonstrates understanding of grade level narrative and informational text. demonstrates positive attitudes towards language, literacy and literature. demonstrates developing knowledge and use of appropriate grade level vocabulary and concepts.	The learner . . . demonstrates understanding of grade level narrative and informational text. demonstrates positive attitudes towards language, literacy and literature. demonstrates developing knowledge and use of appropriate grade level vocabulary and concepts.	The learner . . . demonstrates understanding of grade level narrative and informational text. demonstrates positive attitudes towards language, literacy and literature. demonstrates developing knowledge and use of appropriate grade level vocabulary and concepts.
B. PAMANTAYAN SA PAGGANAP	The learner . . . comprehends and appreciates grade level narrative and informational texts values reading and writing as communicative activities. uses developing vocabulary in both oral and written form.	The learner . . . comprehends and appreciates grade level narrative and informational texts values reading and writing as communicative activities. uses developing vocabulary in both oral and written form.	The learner . . . comprehends and appreciates grade level narrative and informational texts values reading and writing as communicative activities. uses developing vocabulary in both oral and written form.	The learner . . . comprehends and appreciates grade level narrative and informational texts values reading and writing as communicative activities. uses developing vocabulary in both oral and written form.	The learner . . . comprehends and appreciates grade level narrative and informational texts values reading and writing as communicative activities. uses developing vocabulary in both oral and written form.
C. MGA KASANAYAN SA PAGKATUTO (Isulat ang code ng bawat kasanayan)		**MT1VCD-IIIa-i-2.1.1 (VCD)** Give meanings of words through: a. picture clues b. context clues **MT1F-III-IVa-i-1.3 (F)** Read grade 1 level words, phrases, sentences, and short paragraph/story with proper expression. **MT1OL-IIIh-i-6.1 (OL)** Participate actively during story reading by making comments and asking questions.	**MT1LC-IIIh-i-8.2 (LC)** Retell literary and information texts appropriate to the grade level listened to. **MT1OL-IIIe-i-5.1(OL)** Listen and respond to others in oral conversation	**MT1GA-IIIi-i-1.4.1 (GA)** Use action words to give simple two to three-step directions. **MT1OL-IIIa-i-6.2 (OL)** Participate actively in class discussions on familiar topics.	

II. NILALAMAN					
A. Sanggunian					
1. Mga Pahina sa Gabay ng Guro		TG pahina 79-81	TG pahina 81-82	TG pahina 82-83	
2. Mga Pahina sa Kagamitang Pangmag-aaral		LM pahina 69-77	LM pahina	LM pahina	
B. Kagamitan					
III.					
A. Balik-aral at/o pagsisimula ng bagong aralin		Bilugan ang markang / kung wasto ang baybay at ang x kung mali. 1. bantog x / 2. inaaruga x / 3. engkantado x / 4. mandirigma x / 5. himagsikan x /	Pagbasa muli ng kuwneto: **Maging Masipag at Matiyaga** **ni Minerva C. David**	Sino ang batang masipag sa ating kuwento?	
B. Paghahabi sa layunin ng aralin		Paghahawan ng balakid  tungkod  simbahan  pamaypay  kawayan  kalsada	Saan isinilang si Andres Bonifacio? Ilan silang magkakapatid? Ano ang nangyari noong siya ay 14 na taong gulang na?	Ano ang ginawa niya sa kawayan at abaniko? Pagkatapos nilang kinisin at barnisan, ano ang sunod nilang ginawa? **(Isusulat ng guro ang sagot ng mga bata)** nagbarnis nagtinda nagkiskis	
C. Pag-uugnay ng mga halimbawa sa bagong aralin		Sa pamamagitan ng pagtatanong Anong I na ibig sabihin ay ipinanganak? Anong U na ibig sabihin ay wala nang mga magulang? Anong T na ang ibig sabihin ay nagtitinda? Anong B na ibig sabihin ay tungkod?	**Pngkatang Gawain:** Pangkat I: “Sino Ako?” Bubuuin ng unang pangkat ang pira-pirasong larawan sa pamamagitan ng pag-uugnay sa bawat isa. Pangkat II: “Alam Mo Ba Ang Kaarawan Ko?” May mga letra at bilang na nakasulat sa flashcard, ayusin ang petsa kung kailan ipinanganak si Andres Bonifacio.	Ano ang inyong napansin sa mga salitang aking isinulat sa pisara?	

			Pangkat III: “Lights, Camera, Action!” Isadula kung ano ang ginawa ng magkakapatid upang mabuhay at makapag-aral. Pangkat IV: “Tamad o Masipag” Anong ugali mayroon si Andres Bonifacio? Iugnay ang larawan sa tamang pag-uugali ni Andres. **tamad masipag** 		
D. Pagtalakay ng bagong konsepto at paglalahad ng bagong kasanayan #1		Sino sa inyo ang wala nang nanay o tatay?	Sino ang batang naulila sa ating kuwento? Narito ang Pangkat 1 upang ipakita ang kanilang ginawa. Saan siya ipinanganak? Kailan siya isinilang? Panoorin natin ang Pangkat 2. Ilang taon siya nang mamatay ang kanyang mga magulang? Ano ang ginawa niya upang magtagumpay? Narito ang Pangkat 3 upang ipakita ang maikling dula-dulaan. Saan sila nagtitinda? Anong ugali mayroon si Andres Bonifacio at ang kanyang mga kapatid? Narito ang Pangkat 4 sa kanilang ginawa.	<u>Ipabasa ang mga pangungusap sa tsart.</u> <u>1. Naglaro</u> ng bola si Lito kahapon. <u>2. Naglalaro</u> ng bola si Lito araw-araw. <u>3. Maglalaro</u> ng bola si Lito bukas ng hapon. Sa unang pangungusap, ano ang ginawa ni Lito? Kailan siya naglaro ng bola? Sa ikalawang pangungusap, ano ang ginagawa ni Lito? Kailan siya naglalaro ng bola? Sa ikatlong pangungusap, ano ang gagawin ni Lito? Kailan siya maglalaro ng bola? Ano ang napansin ninyo sa bawat salitang nagsasaad ng kilos? Ang salitang nagsasad ng kilos ay may katangiang nagsasabi kung kailan nangyari ito. (Magbibigay pa ang guro ng iba‟t ibang halimbawa)	
E. Pagtalakay ng bagong konsepto at paglalahad ng bagong kasanayan #2		Sino ang batang naulila sa kuwento? Ano ang ginawa niya at ng kaniyang nga kapatid upang mabuhay at makapag-aral?		Piliin at lagyan ng kahon ang mga salitang nagsasaad ng kilos sa loob ng abaniko. **nagtratrabaho naglilinis nagtitinda tungkod** **baston ulila abaniko uminom gumagawa umuupo bata**	
F. Paglinang sa kabihasnan		Pagbasa ng kuwento: Maging Masipag at Matiyaga	Pair-Share:	Bilugan ang salitang nagsasaad ng kilos sa bawat pangungusap.	

(Tungo sa Formative Assessment)		ni Minerva C. David	Paramihan ng pagsulat ng mga katangian ni Andres Bonifacio	1. Ang magkakapatid ay nangunguha ng kawayan sa gubat. 2. Si Andres ay palaging nagkikiskis ng kawayan. 3. Nagtitinda sila ng abaniko at tungkod. 4. Pumasok sa paaralan si Andres. 5. Bumili ng tungkod ang mga tao.	
G. Paglalapat ng aralin sa pang-araw-araw na buhay			Anong ugali ang magandang tularan ay Andres Bonifacio? Bakit?	Lagyan ng tsek (/) ang patlang kung wasto ang gamit ng kilos sa pangungusap at ekis (x) kung hindi. ____1. Araw-araw ay tumatakbo si Kuneho. ____2. Ang Pagong ay maglalaro kanina. ____3. Nagtanong si Pagong bago makipaglaro kay Kuneho. ____4. Si Kuneho ay natulog kaya naunahan ni Pagong. ____5. Iinom kagabi ng tubig si Pagong bago matulog.	
H. Paglalahat ng aralin		Ano ang katangian ni Andres Bonifacio?	**Tandaan:** Hindi hadlang ang pagiging ulila para makamit mo ang iyong pangarap sa buhay.	Ano ang tawag natin sa katangian ng kilos na nagsasabi kung kailan ito nangyari?	
I. Pagtataya ng aralin		**Tama o Mali.** __1.Si Andres ang panganay sa 6 magakakapatid. __2.Gumawa siya ng banig at plorera.. __3. Nabuhay ng maayos aina Andres at kanayang mga kapatid dahil sa kanyang sipag at tiyaga. __4. Tuwing Linggo, nakapuwesto silang magkakapatid sa kalsada, sa harap ng simbahan at nagtitinda ng tungkod at abanikong papel. __5. Nasuportahan ni Andres ang pag-aaral ng kanyang mga kapatid	**Pagkilala sa Tama at Maling Pahayag** Isulat sa sagutang papel ang T kung tama ang pahayag at M kung mali. ____ 1. Naulila sa kanyang mga magulang si Andres sa gulang na labing-apat. ____ 2. Sila ay pitong magkakapatid. ____ 3. Araw-araw ay nangunguha ng sanga ng puno sa gubat si Andres Bonifacio. ____4. Tuwing Linggo, nagtitinda ang magkakapatid ng suman sa simbahan. ____5. Si Andres Bonifacio ay isinilang sa Tondo, Maynila.	**Pagtataya** Isulat sa iyong sagutang papel angtama kung wasto ang gamit ng salitang kilos at mali kung hindi. ____1. Nakinig kami kagabi sa kuwento ni Lola Sita. ____2. Palaging tutulungan ng nanay ang mga anak. ____3. Araw-araw ay naligo sa sapa ang mga hayop. ____4. Nag-usap sina nanay at tatay kahapon. ____5. Pagdating nila sa ilog, lumalangoy sila para mapreskuhan.	

J.Karagdagang gawain para sa takdang-aralin at remediation					
IV. MGA TALA					
V. PAGNINILAY					
A. Bilang ng mag-aaral na nakakuha ng 80% sa pagtataya	___ bilang ng Mag-aaral na nakakuha ng 80% sa Pagtataya	___ bilang ng Mag-aaral na nakakuha ng 80% sa Pagtataya	___ bilang ng Mag-aaral na nakakuha ng 80% sa Pagtataya	___ bilang ng Mag-aaral na nakakuha ng 80% sa Pagtataya	___ bilang ng Mag-aaral na nakakuha ng 80% sa Pagtataya
B. Bilang ng mag-aaral na nangangailangan ng iba pang gawain para sa remediation	___ bilang ng mag-aaral na nangangailangan ng gawain para sa remediation	___ bilang ng mag-aaral na nangangailangan ng gawain para sa remediation	___ bilang ng mag-aaral na nangangailangan ng gawain para sa remediation	___ bilang ng mag-aaral na nangangailangan ng gawain para sa remediation	___ bilang ng mag-aaral na nangangailangan ng gawain para sa remediation
C. Nakatulong ba ang remedial? Bilang ng mga mag-aaral na naka-unawa sa aralin	___Oo ___Hindi ____ bilang ng mag-aaral na naka-unawa sa aralin	___Oo ___Hindi ____ bilang ng mag-aaral na naka-unawa sa aralin	___Oo ___Hindi ____ bilang ng mag-aaral na naka-unawa sa aralin	___Oo ___Hindi ____ bilang ng mag-aaral na naka-unawa sa aralin	___Oo ___Hindi ____ bilang ng mag-aaral na naka-unawa sa aralin
D. Bilang ng mga mag-aaral na magpapatuloy sa remediation	___ bilang ng mag-aaral na magpapatuloy sa remediation	___ bilang ng mag-aaral na magpapatuloy sa remediation	___ bilang ng mag-aaral na magpapatuloy sa remediation	___ bilang ng mag-aaral na magpapatuloy sa remediation	___ bilang ng mag-aaral na magpapatuloy sa remediation
E. Alin sa mga istratehiya sa pagtuturo ang nakatulong ng lubos?	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks
F. Anong suliranin ang aking naranasan na nasolusyunan sa tulong ng aking punongguro?	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology

	Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works *Planned Innovations:* __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition	Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works *Planned Innovations:* __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition	Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works *Planned Innovations:* __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition	Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works *Planned Innovations:* __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition	Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works *Planned Innovations:* __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition
G. Anong kagamitang panturo ang aking nadibuho na nais kong ibahagi sa mga kapwa ko guro?	*The lesson have successfully delivered due to:* ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets *Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*The lesson have successfully delivered due to:* ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets *Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*The lesson have successfully delivered due to:* ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets *Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*The lesson have successfully delivered due to:* ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets *Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*The lesson have successfully delivered due to:* ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets *Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks