

## CRONOGRAMA DEL CURSO INGLÉS Nivel 3

**1er semestre 2024**

Formación Transversal, Departamento de Pregrado  
Vicerrectoría de Asuntos Académicos  
Universidad de Chile

actualizado 18 de marzo 2024

### DATOS DEL CURSO

|                   |  |
|-------------------|--|
| <b>Nombre</b>     | Inglés III – Pre Intermediate A2+  |
| <b>Sección</b>    | <i>sección 5</i>   |
| <b>Facultad</b>   | Facultad de Comunicación e Imagen  |
| <b>Día(s)</b>     | martes y miércoles   |
| <b>Horario</b>    | 8.30 a 10.00 am ambos días   |
| <b>Sala(s)</b>    | Sala Ramón Cortés Ponce ambos días   |
| <b>Profesor/a</b> | Camila Mardones A <a href="mailto:camilamardones@uchile.cl">camilamardones@uchile.cl</a> |

### EVALUACIONES CALIFICADAS DEL CURSO

| Actividad          | Tipo de actividad<br>(foco de la evaluación)                           | Ponderación<br>en nota final | Semana    |
|--------------------|--|------------------------------|-----------|
| Writing Quiz 1     | Producción escrita. Prueba en clase (20 min).                          | 5%                           | Semana 6  |
| Listening Quiz 1   | Comprensión auditiva. Prueba en clase.                                 | 5%                           | Semana 6  |
| Oral Presentation  | Producción oral. Presentación en clase (3-4 minutos).                  | 20%                          | Semana 9  |
| Writing Quiz 2     | Producción escrita. Prueba en clase (35 minutos). 120 palabras mínimo. | 5%                           | Semana 9  |
| Writing Quiz 3     | Producción escrita. Prueba en clase (45 minutos). 160 palabras mínimo. | 10%                          | Semana 12 |
| Listening Quiz 2   | Comprensión auditiva. Prueba en clase.                                 | 5%                           | Semana 14 |
| Final Written Test | Comprensión auditiva, comprensión lectora y producción escrita.        | 25%                          | Semana 17 |
| Final Oral Test    | Comprensión auditiva, producción e interacción oral.                   | 25%                          | Semana 17 |

## PLANIFICACIÓN DE CONTENIDOS Y CRONOGRAMA DEL CURSO

| Se<br>ma<br>na | Se<br>sión | Actividades   |   | Evaluación                    |
|----------------|------------|---|---|-------------------------------|
|                |            | Presenciales (en clase)   | No presenciales<br>(trabajo autónomo)                               |                               |
| 1<br>18-mar    | 1.1        | <b>COURSE INTRODUCTION</b> <ul style="list-style-type: none"> <li>Expected learning outcomes, syllabus and calendar, attendance policy, assessment, U-Cursos, etc.</li> <li>Classroom language.</li> <li>Review of present and past tenses.</li> </ul>  | Self-study. Review of vocabulary and grammar from A1 and A2 levels. | Formative assessment in class |
|                | 1.2        | <b>UNIT 1: PERSONAL INFORMATION</b> <ul style="list-style-type: none"> <li>Objective: Being able to present yourself and talk about yourself</li> <li>Grammar: present and past tenses</li> <li>Reading and listening activities reviewing A1 or A2 levels</li> <li>Grammar and vocabulary exercises reviewing A1 or A2 levels (present and past tenses)</li> </ul> | Self-study. Review of vocabulary and grammar from A1 and A2 levels. | Formative assessment in class |
| 2<br>25-mar    | 2.1        | <ul style="list-style-type: none"> <li>Reading and listening activities</li> <li>Grammar and vocabulary practice</li> </ul>   | Self-study<br>Extra practice  |                               |
|                | 2.2        | <b>UNIT 2: EXPRESSING YOUR OPINIONS</b> <ul style="list-style-type: none"> <li>Objective: Expressing ideas and opinions about various topics. Expressing agreement and disagreement.</li> <li>Grammar: <i>that</i>-clauses</li> <li>Reading and listening activities</li> <li>Writing: sentence word order + complete / incomplete ideas.</li> </ul>                | Self-study<br>Extra practice  |                               |
| 3<br>01-abr    | 3.1        | <ul style="list-style-type: none"> <li>Reading and listening activities</li> <li>Grammar and vocabulary practice</li> <li>Writing sentences. Main idea and secondary idea.</li> </ul>   | Self-study<br>Extra practice  |                               |
|                | 3.2        | <ul style="list-style-type: none"> <li>Reading and listening activities</li> <li>Grammar and vocabulary practice</li> <li>Writing: phrases and clauses. Linking ideas (<i>and, but, or, because, so</i> and similar words and expressions)</li> </ul>   | Self-study<br>Extra practice  |                               |

|             |     |   |   |                                       |
|-------------|-----|---|---|---------------------------------------|
| 4<br>08-abr | 4.1 | <b>UNIT 3: TOOLS OF THE TRADE</b> <ul style="list-style-type: none"> <li>Objective: Identifying, describing, and talking about common practical devices and devices specific to your area of study.</li> <li>Grammar: present passive voice / preposition + verb-ing</li> </ul>   | Self-study<br>Extra practice                                    |                                       |
|             | 4.2 | <ul style="list-style-type: none"> <li>Reading and listening activities connected to students' area of study.</li> <li>Grammar and vocabulary activities</li> <li>Sequencers (<i>first, then</i>, etc.)</li> <li>Intensifiers (<i>very, absolutely</i>, etc.)</li> <li>Paragraph writing practice. Suggested topics: My busiest day of the week / My first school / A series I enjoy</li> </ul>   | Self-study<br>Extra practice                                    |                                       |
| 5<br>15-abr | 5.1 | <ul style="list-style-type: none"> <li>Reading, listening, and speaking activities connected to students' area of study.</li> <li>Grammar and vocabulary activities: present passive voice</li> </ul>   | Self-study<br>Extra practice: listening                         |                                       |
|             | 5.2 | <ul style="list-style-type: none"> <li>Reading, listening, and speaking activities.</li> <li>Grammar and vocabulary activities connected to students' area of study.</li> <li>Oral Presentations: instructions and requirements</li> <li>Writing: Connecting sentences and expanding sentences using connecting words (use of <i>who, which, where</i>)</li> <li>Paragraph writing practice. Suggested topics: How I prepare for a test / My favorite place in the faculty / My first impressions of the campus.</li> </ul> | Self-study<br>Extra practice<br>Writing a paragraph             |                                       |
| 6<br>22-abr | 6.1 | <b>UNIT 4: IMPORTANT DAYS AND DATES</b> <ul style="list-style-type: none"> <li>Objective: Identifying and talking about important days, dates, and events.</li> <li>Grammar: going to / will / present continuous future</li> <li>Preparation for Oral Presentations: instructions, requirements, and tips.</li> </ul> <b>LISTENING QUIZ 1</b>  | Self-study<br>Extra practice<br><br>Preparing Oral Presentation | <b>LISTENING QUIZ 1</b><br><b>10%</b> |
|             | 6.2 | <ul style="list-style-type: none"> <li>Reading, listening, and speaking activities.</li> <li>Grammar and vocabulary activities focusing on expressing the future.</li> </ul> <b>WRITING QUIZ 1</b> (20 min)   | Self-study<br>Extra practice<br><br>Preparing Oral Presentation | <b>WRITING QUIZ 1</b><br><b>5%</b>    |

| 7<br>29-abr  |      | SEMANA DE PAUSA TRANSVERSAL U. DE CHILE   |  |                               |
|--------------|------|---|--|-------------------------------|
| 8<br>06-may  | 8.1  | <ul style="list-style-type: none"> <li>Reading, listening, and speaking activities.</li> <li>Grammar and vocabulary activities: going to / will / present continuous future</li> <li>Writing quiz 1 feedback</li> </ul>   | Preparing Oral Presentation                                      |                               |
|              | 8.2  | <ul style="list-style-type: none"> <li>Unit 4. Reading, listening, and speaking activities.</li> <li>Unit 4. Grammar and vocabulary activities: going to / will / present continuous future.</li> <li>Paragraph writing: past events - How did you spend last Christmas / New Year's Eve / etc.?</li> </ul>   | Self-study<br>Writing a paragraph<br>Preparing Oral Presentation |                               |
| 9<br>13-may  | 9.1  | <ul style="list-style-type: none"> <li><b>ORAL PRESENTATIONS</b></li> </ul>   | Self-study<br>Extra practice for writing quiz 2                  | <b>ORAL PRESENTATIONS 20%</b> |
|              | 9.2  | <ul style="list-style-type: none"> <li>Oral presentations continue, if necessary.</li> <li>Unit 4. Reading, listening, and speaking activities.</li> <li>Unit 4. Grammar and vocabulary activities: going to / will / present continuous future</li> <li>Writing: wants, wishes, expressing hope - Your expectations for winter break / your birthday / etc.</li> </ul>   | Self-study<br>Writing practice for quiz 2                        |                               |
| 10<br>20-may | 10.1 |   | Self-study<br>Extra practice                                     | may 21, holiday               |
|              | 10.2 | <b>UNIT 5: GENDER ROLES AND STEREOTYPES</b> <ul style="list-style-type: none"> <li>Objective: Talking about gender roles and stereotypes considering aspects such as clothing, jobs, social roles, etc.</li> <li>Grammar: range of quantifiers (<i>too</i>, <i>enough</i>, adverbs)</li> <li>Reading, listening, and speaking activities (this topic's influence in the students' area of study)</li> <li>Grammar and vocabulary activities</li> <li>Writing. Connecting sentences and</li> </ul> | Self-study<br>Extra practice                                     |                               |

|              |      |  |  |  |
|--------------|------|--|--|--|
|              |      | <ul style="list-style-type: none"> <li>expanding sentences.</li> <li>Paragraph writing practice. Suggested topics: gender roles and stereotypes in my country</li> <li><b>WRITING QUIZ 2</b> (35 min)</li> </ul>   |  |  |
| 11<br>27-may | 11.1 | <ul style="list-style-type: none"> <li>Reading, listening, and speaking activities (this topic's influence in the students' area of study)</li> <li>Grammar and vocabulary activities</li> </ul>   | Self-study<br>Extra practice                     |  |
|              | 11.2 | <ul style="list-style-type: none"> <li>Reading and listening activities</li> <li>Grammar and vocabulary activities</li> <li>Writing activities. Preparation for writing quiz: instructions and requirements.</li> </ul>  | Self-study<br>Extra practice<br>Writing practice |  |
| 12<br>03-jun | 12.1 | <b>UNIT 6: NEW CHALLENGES OF EDUCATION</b> <ul style="list-style-type: none"> <li>Objective: Describing and talking about education systems and elements connected to it (subjects, grades, teachers, learning, etc.)</li> <li>Suggested grammar: comparatives and superlatives, <i>must</i> / <i>have to</i></li> </ul> | Self-study<br>Extra practice for writing quiz    |  |
|              | 12.2 | <ul style="list-style-type: none"> <li>Reading, listening, and speaking activities focusing on education-related topics.</li> <li>Grammar and vocabulary activities.</li> </ul>  | Self-study<br>Extra practice for writing quiz    |  |
| 13<br>10-jun | 13.1 | <ul style="list-style-type: none"> <li>Reading, listening, and speaking activities focusing on education-related topics.</li> <li>Grammar and vocabulary activities.</li> </ul>  | Self-study. Extra practice for listening quiz    |  |
|              | 13.2 | <ul style="list-style-type: none"> <li>Reading, listening, and speaking activities focusing on education-related topics.</li> <li>Grammar and vocabulary activities.</li> <li><b>WRITING QUIZ 3</b> (45 min)</li> </ul>  | Self-study<br>Extra practice for listening quiz  |  |
| 14<br>17-jun | 14.1 | <b>UNIT 7: JOB MARKET</b> <ul style="list-style-type: none"> <li>Objective: Describing and talking about jobs, professions, skills, and related requirements.</li> <li>Grammar: expressing ability (modals), prepositions of place</li> <li><b>LISTENING QUIZ 2</b></li> </ul>   | Self-study<br>Extra practice for listening quiz  |  |

|              |  |  |  |   |
|--------------|--|--|--|---|
|              | 14.2   | <ul style="list-style-type: none"> <li>Reading, listening, and speaking activities focusing on employment and work issues.</li> <li>Grammar and vocabulary activities focusing on use of modals (ability).</li> <li>Writing quiz 3 feedback</li> </ul> | Self-study<br>Extra practice                 |   |
| 15<br>24-jun | 15.1   | <ul style="list-style-type: none"> <li>Reading, listening, and speaking activities focusing on employment and work issues.</li> <li>Grammar and vocabulary activities focusing on use of modals (ability).</li> </ul>                                  | Self-study<br>Extra practice for final tests |   |
|              | 15.2   | <ul style="list-style-type: none"> <li>Reading, listening, and speaking activities focusing on employment and work issues.</li> <li>Grammar and vocabulary activities focusing on use of modals (ability).</li> </ul>                                  | Self-study<br>Extra practice for final tests |   |
| 16<br>01-jul | 16.1   | <ul style="list-style-type: none"> <li>General review activities: vocabulary and grammar</li> <li>Listening, reading, and writing practice for Final Written Test</li> <li>Oral Interaction Test practice and preparation</li> </ul>                   | Self-study<br>Extra practice for final tests |   |
|              | 16.2   | <ul style="list-style-type: none"> <li>General review activities: vocabulary and grammar</li> <li>Listening, reading, and writing practice for Final Written Test</li> <li>Oral Interaction Test practice and preparation</li> </ul>                   | Self-study<br>Extra practice for final tests | no attendance requested because of the strike |
| 17<br>08-jul | 17.1   | <b>FINAL WRITTEN TEST</b>  | Self-study for final tests                   | <b>FINAL WRITTEN TEST 35%<br/>july 9</b>      |
|              | 17.2   | <b>FINAL ORAL INTERACTION TEST</b>   |  | <b>FINAL ORAL TEST 30%<br/>july 10</b>        |
| 15-jul       | Actividades administrativas de cierre (sin clases) / Cierre de actas |  |  |   |

## REQUISITOS DE APROBACIÓN Y NORMAS RELATIVAS A LA EVALUACIÓN

- Calificación final igual o superior a 4,0, en una escala de 1 a 7.
- **Asistencia mínima al 75% de las clases presenciales.** Si un o una estudiante no ha asistido al menos al 75% de las clases, no podrá presentarse al examen final (ni al escrito ni al oral) y reprobará el curso por inasistencia.