

2nd Grade

Week 1: Optional Learning Home Resources

March 23-27

Reading:

1. Read to Self for 20 minutes or more!
2. Read to someone for 20 minutes and talk about what you read after.
3. Read to your favorite stuffy or toy.
4. Read the ingredients from something at home (bag of chips, macaroni and cheese box, cereal, or something else!). Do you know what any of this stuff is? Talk to someone about it or think to yourself if you know what it is.
5. [iReady](#) Reading: 45 minutes per week.

Writing:

1. Write a short story about going back in time. What would you do and where would you go?
2. Write a Top 10 list of things you would buy with one thousand dollars!
3. Would you rather only be able to walk on all fours (like a dog or cat) or only be able to walk on your hands? Why?
4. Create as many different words as you can from the letters in the words "West Valley".
5. What do you think is the most important subject in school? Why do you think that?

Science:

1. Read literacy Article 2C: Making Ice Pops ([link](#)): Answer the questions to help understand how matter can change from solids to liquids and back.
2. Move Like a Particle: Draw out the ways the molecules are arranged in solids, liquids, and gases. Model the following particle arrangements:
 - Solid: particles huddle close together
 - Liquid: Particles link and move around
 - Gas: Particles move around each other freely.
3. Use the link below to watch the Study Jams Video about Solids, Liquids, and Gases. Then take this [quiz](#) to see what you remember.
4. Use this [link](#) and go on a Backyard Scavenger Hunt to find these properties of solids in nature.
5. Keeping a science journal will give you a place to respond and write about what you are learning each day. Use plain paper to create a simple science journal. You might record drawings, designs, vocabulary, etc... that you learn during each week's activities.

Math:

Quarter	Dime	Nickel	Penny
			
25 cents	10 cents	5 cents	1 cent

1. If Sally has 2 quarters, 1 nickel and 3 dimes, does she have enough money to buy a \$1.00 toy? What is the total value of Sally's coins?

2. [iReady](#) Math: 45 minutes per week.
3. Find or draw the coins in your house. Count your coins. Sort your coins by value. Add up each value.
4. Make a schedule for your day like your teacher has on the board.

WITH ADULT SUPERVISION

5. Bake something! Using measurement and time management, talk about the importance of being exact with ingredients as well as with time.

*If baking isn't an option, write down your own recipe!

Social Studies:

1. Memorize your phone number and one other important phone number.
2. Write and memorize your address.
3. Create a journal entry, with dates and record one event in your life that has stayed the same and one event that has changed.
4. Draw a map of where you live and label all areas.
5. Draw a picture with a sentence of something you have done this week.

Special Notes: Please date all documents. These will become primary sources in the coming years.