

Español Grading Rubric: **VERBAL**

Nombre:

The grade on the far left is based mostly on how proficiently the student completed the assignment. Column two provides clarification. Columns 3 and 4 do not correspond to the grade but provide the opportunity for additional feedback. The notes section at the bottom has my short-hand notes. **If we review a grade, the student will need to bring this rubric to the meeting for reference.**

A: 95 (90-100) AP: High 4-5 Exemplary/Excellent (Truly Mastered/STRONG performance/Advanced)	Relays full mastery of the topic. Responds accurately and thoroughly with only minor language or fluency errors.	Smooth talker! Clarification or self-correction always improves communication Target grammar/vocabulary is	100% Spanish and fully understandable Pronunciation, intonation, and pacing make the response feel fluid.
B: 85 (80-85) AP: High 3-4 Proficient/Good (GOOD/Taking off/Effective)	Answers questions clearly and with Appropriate detail for the level. Consistently meets the expectations for the task and language level.	successfully incorporated with just a few minor mistakes Level appropriate flow and logical. Uses all of the time allotted without awkward pauses or constant repetition	No major pronunciation errors A few peripheral grammar or pronunciation mistakes that do not impede communication. ONE English word
C: 75 (70-75) AP: 3 Adequate/Satisfactory (Okay/Fair performance/Average)	Relays understanding but language control is uneven (sometimes right/sometimes wrong). Answers are correct but simple/basic.	Choppy at times Answers are repetitive instead of providing elaboration. Appropriate but basic vocabulary or Responses are too brief.	2+ (Multiple) English words Trying to speak English with a few Spanish ideas (Favorite with an O or A at the end) English: h, a, e, i, o, u, etc.
D: 65 (60-65) AP: 2 Developing/Basic (Needs improvement/Emerging/Weak Performance)	Demonstrates limited understanding. Noticeable grammatical/vocabulary issues.	Partially addresses the questions. PACING is off/pauses/very choppy	SPANGLES Restating questions (possibly to stall) and /or Offering minimal responses.
F: 55 (40-55) AP: 1-2 Inadequate/Weak (Poor/Incoherent/Mostly incomprehensible)	Frequent misunderstandings. Answers are not in complete sentences./Answers are too brief Mistakes hinder communication.	Assignment was mostly ignored There was an assignment? Let's begin remediation, so you can improve.	Too many mistakes to reasonably pass Barely understandable
F: 0 (0)	You didn't do enough to earn a grade.	Please (re)prioritize to give yourself a legitimate chance!	Violated protocols and the work was not fully of the student receiving the grade.

Additional notes: