

**8th grade Spanish Language and Culture**  
**Guaranteed and Viable Curriculum**

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**Course: Spanish Language and Culture grade 8**

**Essential Concept: Communication/Language**

Level	ACTFL World-Readiness Standards for Learning Languages Targets: Communication, Cultures, Comparisons.
IV	<p><b><i>Interpersonal Communication:</i></b>  <i>I can interact and negotiate meaning to share information, reactions, feelings, and opinions.</i></p> <p><b><i>Interpretive Communication:</i></b>  <i>I can understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.</i></p> <p><b><i>Presentational Communication:</i></b>  <i>I can present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics, adapting to various audiences.</i></p>
III	<p><u>Essential Learning Target</u></p> <p><b>Applying correct grammar practices and structures, I can talk about myself, my routines, practices, feelings and opinions, communicating experiences related to my daily life and culture.</b></p> <p><b>Applying correct grammar practices and structures, I can talk about others, their routines, practices, feelings and opinions, communicating experiences related to their life and culture.</b></p>
II	<p><u>Supporting Targets</u></p> <ul style="list-style-type: none"> <li>A. I can describe myself and others using Ser/Estar, and appropriate adjectives.</li> <li>B. I can talk about likes and dislikes (mine and others) using verbs like Gustar and their construction with indirect object pronouns.</li> <li>C. I can use verbs correctly in the present tense (including reflexive constructions) to talk about daily activities.</li> <li>D. I can use reflexive structures and substitute direct and indirect objects with the appropriate pronouns to be more fluid and efficient in my speaking and writing..</li> <li>E. I can use past tenses correctly in narration.</li> <li>F. I can use verbs in the present subjunctive and indirect and direct commands to give orders, recommendations, requests, and suggestions.</li> </ul>

	G. I can use basic linguistic concepts to improve my oral and written communication (subject/verb, noun/adjective agreement, accents, use and omission of articles, personal a, prepositional pronouns, etc) .
I	Student's demonstration of learning shows minimal success of Supporting Targets.

Course: Spanish Language and Culture

Essential Concept: Culture

Level	Targets
IV	<i>I can compare and contrast products and practices in my own and other cultures to help me understand perspectives.</i>
III	<p><u>Essential Learning Target</u></p> <p><b>In my own and other cultures, I can identify products and practices to help me understand perspectives.</b></p>
II	<p><u>Supporting Targets</u></p> <p>A. I can describe relationships in a variety of settings.</p> <p>B. I can describe how bullfighting and film reflect a country's history and culture.</p> <p>C. I can investigate and report on more unknown elements of past times in Hispanic culture</p> <p>D. I can identify the family members in the extended familial and spiritual Hispanic families .</p> <p>E. I can identify contributions of the Spanish Royal Family to Spain's language, history and culture.</p> <p>F. I can discuss Royal Court painters' contributions to culture and history of Spain.</p> <p>G. I can talk about health and well-being, including Hispanic cultural influence on health practices</p>
I	Student's demonstration of learning shows minimal success of Supporting Targets.

Revised 3/21/2018 at CIC meeting