

Early Childhood Guided Learning Packages Week D

Monday	Tuesday	Wednesday	Thursday	Friday
As they engage with these online packages, children are making progress on Learning Outcome 5: Children use information and communication technology to access information, investigate ideas and represent their thinking.				
Bushland treasures Learning goal: Children develop a connection to and respect for our natural environment. Learning outcome 2: Children become socially responsible and show respect for the environment Video- Bushland treasures	Superhero poses Learning goal: Children engage in play to imagine, explore different identities and create roles. Learning outcome 5: Children express ideas and make meaning using a range of media Learning outcome 1: Children develop knowledgeable and confident self-identities	Feelings Learning goal: Children recognise their own feelings and develop coping- strategies. Learning outcome 3: Children become strong in their social and emotional wellbeing Learning outcome 1: Children develop their emerging autonomy, inter-dependence, resilience and sense of agency Video- Let's Go, Little Roo	Tiwi language Learning goal: Children learn about the wider world and develop respect for other cultures. Learning outcome 2: Children respond to diversity with respect Audio- ABC kids podcast- Little Yarns: Beach in Tiwi	Family stories Learning goal: Children develop their social and cultural heritage. Learning outcome 1: Children develop knowledgeable and confident self-identities
Toy carrier Learning goal: Children persist and problem solve to complete a task. Learning outcome 4:	Cubby building Learning goal: Children use their imagination and creativity. Learning outcome 4:	Growing carrots Learning goal: Children investigate their world and make predictions. Learning outcome 4:	Ball run Learning goal: Children solve a problem through investigation and creative play.	Cafe or takeaway play Learning goal: Children understand that symbols can carry meaning and adopt the role of literacy

Children develop a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigating	Children develop a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigating Video- Let's build a cubby	Children develop a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigating	Learning outcome 4: Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	user in their play. Learning outcome 5: Children begin to understand how symbols and pattern systems work Learning outcome 4: Children transfer and adapt what they have learned from one context to another
Jazz dance Learning goal: Children engage in physical activity to stay healthy. Learning outcome 3: Children take increasing responsibility for their own health and physical wellbeing Video- Jazz dance K-2	Kicking game Learning goal: Children develop the fundamental movement skill of kicking. Learning outcome 3: Children take increasing responsibility for their own health and physical wellbeing Video 1- Kick – Munch & Move Video 2- Kick soccer skittles- Munch & Move	Healthy snacks Learning goal: Children understand that eating healthy foods helps them stay healthy. Learning outcome 3: Children take increasing responsibility for their own health and physical wellbeing Family information sheet- Select healthier snacks	Action songs Learning goal: Children sing songs and perform accompanying actions. Learning outcome 5: Children engage with a range of texts and gain meaning from these texts Song 1- Open, shut them Song 2- Heads and shoulders	Water game Learning goal: Children play cooperatively. Learning outcome 2: Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation Learning outcome 1: Children develop their emerging autonomy, inter-dependence, resilience and sense of agency
Break	Break	Break	Break	Break
Hearing rhyme Learning goal: Children listen to and respond to	Sound 'I spy' Learning goal: Children begin to understand that	Penguins Learning goal: Children engage with factual texts,	Shared story Learning goal: Children express ideas and make	Shared story Learning goal: Children consider the perspective of

rhyme. Learning outcome 5: Children engage with a range of texts and gain meaning from these texts Video- Mini Lessons- English: Series 1, episode 8 (Rhyming)	words are made up of sounds. Learning outcome 5: Children engage with a range of texts and gain meaning from these texts	responding through comment and questions and develop respect for the environment. Learning outcome 5: Children express ideas and make meaning using a range of media Learning outcome 2: Children become socially responsible and show respect for the environment Video 1- Gentoo penguins Video 2- Penguin ice enrichment at Taronga Zoo Sydney Video 3- All about the emperor penguin Video 4- Big Ted's big adventure	meaning using a range of media. Learning outcome 5: Children express ideas and make meaning using a range of media Learning outcome 1: Children develop knowledgeable and confident self-identities Video- Why can't I be a dinosaur?	different story characters. Learning outcome 5: Children engage with a range of texts and gain meaning from these texts Video- Go home, cheeky animals! Read by Jack Charles
Playdough worms Learning goal: Children investigate measurement and use mathematical vocabulary to describe length. Learning outcome 5: Children interact verbally and non-verbally with others for a range of	Memory game Learning goal: Children play a game cooperatively, taking turns and following rules. Learning outcome 2: Children develop a sense of belonging to groups and	Scavenger hunt Learning goal: Children describe key numeracy concepts. Learning outcome 5: Children engage with a range of texts and gain meaning from these texts	More, less and the same Learning goal: Children compare the quantity of collections. Learning outcome 5: Children engage with a range of texts and gain meaning from these texts	Ducks away! Learning goal: Children engage with the mathematical concept of number. Learning outcome 5: Children begin to understand how symbols and pattern systems work

purposes Learning outcome 4: Children develop a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigating	communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation		Video- More, less, same	Video 1- Ducks away! With Emma Watkins Video 2- Ducks away follow up Song- Five little ducks
Extra learning activities: Try some of the ABCya Pre-K online games.	Extra learning activities: EC literacy and numeracy activities- Ten in the bed	Extra learning activities: Art with Mati and Dada- Rembrandt	Extra learning activities: Do you have a curious mind? If so, you might be interested in the ABC podcast, 'Imagine This'.	Extra learning activities: The video, Making simple puppets is for families. It shows how to make simple puppets and talks about what children learn when they play with puppets.