SCHEME OF WORK FOR LISTENING AND SPEAKING FOR THE I AND II TERM 2025

NAME OF THE TEACHER _____ SCHOOL ____ CLASS: I

COMPETENCIES	SPECIFIC COMPETENCIES							
1. LISTENING AND SPEAKING	1.1 Develop listening and speaking skills in different contexts							

MAIN COMPETENCE: LISTENING AND SPEAKING

SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	МОТН	WEEK	PERIODS	TEACHING AND LAERNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS
Develop listening and speaking skills in different	listening and speaking skills of animals, hands in different clap etc.) different different sounds of animals, hands clap etc.)	To Imitate different sounds (e.g. sounds of animals, hands	J A N U A R Y	3	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio	TIE(2023) Listening and speaking, pupils book	
contexts		clap etc.)		4	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio	one.	
	Relate words with familiar objects found in the environment (e.g. home, hospital, playgrounds)	To Relate words with familiar objects found in the environment (e.g. home, hospital, playgrounds)		5	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio		

SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	MOTH	WEEK	PERIODS	TEACHING AND LAERNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS						
		with familiar objects found in the environment (e.g. home, hospital, playgrounds)	with familiar objects found in the environment (e.g. home,	with familiar objects found in the environment (e.g. home,	F E B R U	1	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio	TIE(2023) Listening and speaking, pupils book one. TIE					
			R Y	2	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio								
				3	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio								
	Follow the simple instructions given at school and home (e.g. go out, stand up, jump, clap your hands, touch your head and sit down)	To follow simple instructions given at school		4	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio								

SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	MOTH	WEEK	PERIODS	TEACHING AND LAERNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS	
		To follow simple instructions given at school	M A R C H	1	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio	TIE(2023) Listening and speaking, pupils book one. TIE		
				2	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio			
				3	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio			
				4	3	Question and answers	Chart Pictures	Questionnaire Checklist Portfolio			
			A P R I	1	3	Question and answers	Chart Pictures	Questionnaire Checklist Portfolio			
	ERM ASSESSMENT AND C	LOSSING 11/4/2025		2		THE FIRST MID TERM ASSESSMENT AND CLOSSING 11/4/2025					
MID TERM BREA	ıK			3	MID TERM	BREAK					

SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	MOTH	WEEK	PERIODS	TEACHING AND LAERNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS
		To follow the simple instructions given to home	A P R I L	4	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio	TIE(2023) Listening and speaking, pupils book one. TIE	
				5	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio		
		To follow the simple instructions given to home	M A Y	1	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio		

SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	МОТН	WEEK	PERIODS	TEACHING AND LAERNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS	
	Introduce oneself and others	To introduce oneself	M A Y	2	3	Question and answers	Chart Pictures Cards	Questionnaire Checklist	TIE(2023) Listening and speaking,		
				3	3	Question and answers	Chart	Checklist Portfolio	pupils book one. TIE		
REVISIONS				4	REVISION	REVISIONS					
TERMINAL EX	JUN	1	TERMINAL EXAMINATION AND CLOSSING 6/6/2025								
FIRST TERM B	REAK		J	2 - 4	FIRST TERM BREAK						
		To introduce oneself	U L A Y	2	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio	TIE(2023) Listening and speaking, pupils book one. TIE		
			3	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio				

SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	МОТН	WEEK	PERIODS	TEACHING AND LAERNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS
		To introduce oneself	J U L A	4	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio	TIE(2023) Listening and speaking, pupils book	
			Y	5	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio	one. TIE	
	Name parts of the body orally	To Name parts of the body orally	A U G U	1	3	Question and answers	Chart Pictures Cards	Questionnaire Checklist Portfolio		
			S T	2	3	Question and answers	Chart Pictures Cards	Questionnaire Checklist Portfolio		
				3	3	Question and answers	Chart Pictures Cards	Questionnaire Checklist		
	THE SECOND MID TERM ASSESSMENT AND CLOSSING 29/8/2025			4	THE SECO	THE SECOND MID TERM ASSESSMENT AND CLOSSING 29/8/2025				
MID TERM BR	EAK		SEPTM	1 - 2	MID TERM BREAK					

SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	мотн	WEEK	PERIODS	TEACHING AND LAERNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS		
		To use common greetings	· ·	· ·	S E P T E	3	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio	TIE(2023) Listening and speaking, pupils book one. TIE	
				4	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio				
	T use common greetings and say goodbye to others			O C T O B	1	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio			
		E R	2	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio					
				3	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio				

SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	MOTH	WEEK	PERIODS	TEACHING AND LAERNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS
		To say goodbye to others	O C T O	4	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio	TIE(2023) Listening and speaking, pupils book	
			B E R	5	3	Question and answers	Chart	Checklist Portfolio	one. TIE	
			N O V E M B E R	1	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio		

REVISIONS AND ANNUAL ASSESSMENT

END OF YEAR BREAK