

SCHEME OF WORK FOR LISTENING AND SPEAKING FOR THE I AND II TERM 2025

NAME OF THE TEACHER _____ **SCHOOL** _____ **CLASS: I**

CONTENTS

COMPETENCIES	SPECIFIC COMPETENCIES
1. LISTENING AND SPEAKING	1.1 Develop listening and speaking skills in different contexts

MAIN COMPETENCE: LISTENING AND SPEAKING

SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	MOTH	WEEK	PERIODS	TEACHING AND LAERNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS
Develop listening and speaking skills in different contexts	Imitate different sounds (e.g. sounds of animals, hands clap etc.)	To Imitate different sounds (e.g. sounds of animals, hands clap etc.)	J A N U A R Y	3	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio	TIE(2023) Listening and speaking, pupils book one. TIE	
				4	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio		
	Relate words with familiar objects found in the environment (e.g. home, hospital, playgrounds)	To Relate words with familiar objects found in the environment (e.g. home, hospital, playgrounds)		5	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio		

SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	MOTH	WEEK	PERIODS	TEACHING AND LAERNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS
		To Relate words with familiar objects found in the environment (e.g. home, hospital, playgrounds)	F E B R U A R Y	1	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio	TIE(2023) Listening and speaking, pupils book one. TIE	
				2	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio		
				3	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio		
	Follow the simple instructions given at school and home (e.g. go out, stand up, jump, clap your hands, touch your head and sit down)	To follow simple instructions given at school		4	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio		

SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	MOTH	WEEK	PERIODS	TEACHING AND LAERNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS			
		To follow simple instructions given at school	M A R C H	1	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio	TIE(2023) Listening and speaking, pupils book one. TIE				
				2	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio					
				3	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio					
				4	3	Question and answers	Chart Pictures	Questionnaire Checklist Portfolio					
			A P R I L	1	3	Question and answers	Chart Pictures	Questionnaire Checklist Portfolio					
				2	THE FIRST MID TERM ASSESSMENT AND CLOSSING 11/4/2025								
				3	MID TERM BREAK								
THE FIRST MID TERM ASSESSMENT AND CLOSSING 11/4/2025													
MID TERM BREAK													

SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	MOTH	WEEK	PERIODS	TEACHING AND LAERNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS
		To follow the simple instructions given to home	A P R I L	4	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio	TIE(2023) Listening and speaking, pupils book one. TIE	
				5	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio		
		To follow the simple instructions given to home	M A Y	1	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio		

SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	MOTH	WEEK	PERIODS	TEACHING AND LAERNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS
	Introduce oneself and others	To introduce oneself	M A Y	2	3	Question and answers	Chart Pictures Cards	Questionnaire Checklist	TIE(2023) Listening and speaking, pupils book one. TIE	
				3	3	Question and answers	Chart	Checklist Portfolio		
REVISIONS				4	REVISIONS					
TERMINAL EXAMINATION AND CLOSSING 6/6/2025			JUN	1	TERMINAL EXAMINATION AND CLOSSING 6/6/2025					
FIRST TERM BREAK				2 - 4	FIRST TERM BREAK					
		To introduce oneself	J U L A Y	1						
				2	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio	TIE(2023) Listening and speaking, pupils book one. TIE	
				3	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio		

SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	MOTH	WEEK	PERIODS	TEACHING AND LAERNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS
		To introduce oneself	J U L A Y	4	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio	TIE(2023) Listening and speaking, pupils book one. TIE	
				5	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio		
	Name parts of the body orally	To Name parts of the body orally	A U G U S T	1	3	Question and answers	Chart Pictures Cards	Questionnaire Checklist Portfolio		
				2	3	Question and answers	Chart Pictures Cards	Questionnaire Checklist Portfolio		
				3	3	Question and answers	Chart Pictures Cards	Questionnaire Checklist		
				4	THE SECOND MID TERM ASSESSMENT AND CLOSSING 29/8/2025					
	THE SECOND MID TERM ASSESSMENT AND CLOSSING 29/8/2025									
MID TERM BREAK			SEPTM	1 - 2	MID TERM BREAK					

SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	MOTH	WEEK	PERIODS	TEACHING AND LAERNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS
		To Name parts of the body orally	S E P T E M	3	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio	TIE(2023) Listening and speaking, pupils book one. TIE	
				4	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio		
	T use common greetings and say goodbye to others	To use common greetings	O C T O B E R	1	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio		
				2	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio		
				3	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio		

SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	MOTH	WEEK	PERIODS	TEACHING AND LAERNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS
		To say goodbye to others	O C T O B E R	4	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio	TIE(2023) Listening and speaking, pupils book one. TIE	
				5	3	Question and answers	Chart	Checklist Portfolio		
			N O V E M B E R	1	3	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist Portfolio		
REVISIONS AND ANNUAL ASSESSMENT										
END OF YEAR BREAK										