



Little Forest Folk

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Purpose

The primary aim of our Environmental Policy is to outline our daily interactions with the environment, ensuring they are sustainable and educational.

Our Goals

We are committed to:

- **Educating Children about the Environment:** We aim to instill a solid foundation of knowledge, understanding, and skills in children to help them grasp environmental issues.
- **Providing Education in the Environment:** By facilitating firsthand experiences, we allow children to engage directly with the natural environment.
- **Stimulating Learning through Nature:** We use the environment as a catalyst for teaching a wide range of skills.
- **Focusing on Education for the Environment:** We emphasise sustainable solutions to environmental challenges, acknowledging the diversity of interests and perspectives involved.

Aims and Objectives

It is crucial for the Little Forest Folk community to be aware of the impact of their actions on the environment. We encourage everyone to take responsibility and care for the world we inhabit. Our approach includes:

- Encouraging educators and children to reflect on their environmental impact.



- Integrating environmental education into daily forest activities.
- Pursuing the Eco-School Award to foster environmental stewardship among children and educators through forming Eco Committees, conducting Environmental Reviews, and implementing initiatives.
- Each nursery will appoint an eco lead/s. The lead for Fulham is **Maria**

Strategies for Sustainability

We are dedicated to reducing material usage and waste, recycling and reusing materials, restoring damaged environments, and respecting our surroundings. Our specific strategies include:

Reuse, Recycle, and Restore

- Maximise the reuse and recycling of materials in the forest.
- Accept donated materials to minimize the need for new purchases.

Energy Conservation

- Turn off lights when not in use indoors.
- Keep doors closed in cold weather to conserve heat.
- Air-dry laundry whenever feasible to reduce energy consumption.

Water Conservation

- Ensure taps are turned off when not in use indoors.
- Avoid water wastage in the forest and use reusable containers for water transport.

Paper Usage

- Use paper sparingly, encouraging children to utilize both sides.
- Prioritize natural and reusable materials over paper when suitable.



- Recycle all paper materials where possible.

Plastic Reduction

- Conduct daily litter picks, recycling any plastic found.
- Limit plastic toys in the forest.
- Use reusable food packaging and hand-drying wipes.

Transportation

- Promote walking or using economical transport for families and staff.
- Limit minibus use and encourage carpooling among staff.

Waste Management

- Partner with Green Bottoms for responsible waste management and recycling initiatives.
- Compost food waste where possible.
- Opt for biodegradable childcare items like nappies and wipes.
- Our aim this year is to reduce the amount of PPE waste our nursery creates by replacing the need for disposable gloves with good hand washing practice at meal times and when nappy changing.

Wildlife and Environment

- Encourage children to treat all forest creatures kindly and return them to their habitats.
- Regularly pick up litter and ensure no damage is left behind.
- Maintain and repair equipment to extend its lifespan.
- Instill respect for the environment and all living beings.



For further information on government goals around sustainability in early years, please visit this link:

<https://www.gov.uk/government/publications/sustainability-and-climate-change-strategy/sustainability-and-climate-change-a-strategy-for-the-education-and-childrens-services-systems>

By adhering to these principles and actions, we aim to contribute positively to the well-being of our environment and instil lifelong values of sustainability in the children we educate.