

12 2.6: Finalizing My Applications

PHASE OVERVIEW

Pairs will work on post-secondary applications. They will understand the resources that exist to help support them with the applications. Every mentee will apply to at least one college and if they are interested in non-college options, to at least one other post-secondary pathway.



LESSON OBJECTIVE

SWBAT finalize their post-secondary applications.

PURPOSE

It is important for students to understand that they will need to spend time outside of class to work on their post-secondary applications. This lesson helps students identify other spaces to carry out their work.

AGENDA

5 min	<i>Do Now: Mentor Connection</i>
25 min	<i>Learn and Engage: Finalizing My Apps</i>
10 min	<i>Mentor Connection</i>



KEY TAKEAWAY

Completing my applications is necessary to have post-secondary options. I must find time, outside of class, to get my applications done.

FACILITATOR NOTES:

You have a few choices on how you want to run application work time.

1. You can choose to insert slides from the Common App Guide and go step-by-step with students through the application.
2. You can choose to insert your own regional application guide and go step-by-step through the application.
3. You can have students work on applications independently and insert a timer on this page.

*Check in with your manager to see which choice makes the most sense for your region/cohort.

MATERIAL: [12.6 Presentation](#), [Common App Guide](#)

Do Now:		Notes:
Students will read their mentor's message and respond. They will share one high and one low of their week.		
Slide 2: 5 min	TALKING POINTS Log into your Platform account. Read your mentor's message and respond by sharing one high and one low of this week.	

Learn and Engage:		Notes:
Students will work on their post-secondary applications.		
Slide 3: 1 min	<i>Have a student read the key takeaway:</i> Completing my applications is necessary to have post-secondary options. I must find time, outside of class, to get my applications done.	
Slide 4: 2 min	TALKING POINTS Today is our final day to work on applications in class. Be intentional about the work you want to accomplish. What other spaces can we use to complete applications?	
Slide 5: 1 min	TALKING POINTS If you are working on applying to schools on the Common App, there is a step-by-step guide to completing the application! There are also guides to support you with financial aid, the personal statement, and writing out your extracurricular activities on apps.	
Slide 6: 1 min	TALKING POINTS As you are submitting your applications, please remember to update your information on your Platform post-secondary tool. This will keep your mentor and me updated on what you have completed and what you have left to do.	

<p>Slide 7: 20 min</p>	<p><i>Notes:</i> <i>You have a few choices on how you want to run application work time.</i></p> <ol style="list-style-type: none"> <i>1. You can choose to insert slides from the Common App Guide and go step-by-step with students through the application.</i> <i>2. You can choose to insert your own regional application guide and go step-by-step through the application.</i> <i>3. You can have students work on applications independently and insert a timer on this page.</i> 	
<p>Slide 8: Mentor Connection</p>	<p>TALKING POINTS Now let's write to our mentors.</p>	



Mentor Connection

1. Share your high and low from this week with your mentor.

My high from this week was...

My low from this week was...

2. What do you have left to get done for your applications?

What spaces will you be using to complete this work?

I still have to...

I will do this at...



Mentee Connection

Overview

Today's class was the last in-class day to work on post-secondary applications. If your mentee has not submitted all of their post-secondary applications, they will need to find other spaces to do so.

Your Response

- 1. Share your high point and low point from the week.**
- 2. Check in to see which applications your mentee has completed and if they have any left to complete. Suggest spaces for them to use to complete these applications. Example: Can you stay after school and work in the library?**