GRADES 1 to 12 DAILY LESSON LOG	School:	Visit DepEdResources.com for More	Grade Level:	III
	Teacher:	File created by Ma'am LILIAN A. GALARIDO	Learning Area:	ARALING PANLIPUNAN
	Teaching Dates and Time:	APRIL 1 – 5, 2024 (WEEK 1)	Quarter:	4TH QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
Content Standard	Naipamamalas ang pang-unawa sa mga gawaing pangkabuhayan at bahaging ginagampanan ng pamahalaan at ang mga kasapi nito, mga pinuno at iba pang naglilingkod tungo sa pagkakaisa ,kaayusan at kaunlaran ng mga lalawigan sa kinabibilangang rehiyon.				
Performance Standard	Nakapagpapakita ng aktibong pakikilahok sa mga gawaing panlalawigan tungo sa ikauunlad ng mga lalawigan sa kinabibilangang rehiyon.				
Learning Competency	Naiuugnay ang kapaigiran sa uri ng pamumuhay ng kinabibilangang lalawigan. AP3EAP – Iva -1	Nailalarawan ang uri ng pamumuhay (tirahan , kasuotan at hanapbuhay) ayon sa kapaligiran ng kinabibilangang lalawigan o lungsod. AP3EAP – Iva -1	Naipapaliwanag ang iba't ibang pakibanang pang ekonomiko ng mga likas na yaman ng lalawigan at rehiyon. AP3EAP – Iva - 2	Natutukoy ang mga likas na yaman sa isang lalawigan at lungsod. AP3EAP – Iva -2	Lingguhang Pagtataya
II CONTENT	Kapaligiran at Ikinabubuhay sa Mga Lalawigan ng Kinabibilangang Rehiyon.		Likas na Yaman ng Kinabibilangang Rehiyon		
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide Pages	CG ph. 36 ng 120				
2. Learner's Materials pages					
3. Text book pages					
4. Additional Materials from Learning Resources					
B. Other Learning Resources					
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	Balitaan	Balitaan	Balitaan	Balitaan	
B. Establishing a purpose for the lesson	Ipabasa ang inaasahang kasanayang matuuthan ng bawat mag-aaral sa Alamin Mo KM.	Gumawa ng tula tungkol sa mga tirahan.	Gumamit ng KWL tsart sa kasagutan ng mga bata.	Tula tungkol sa likas na yaman.	
C. Presenting Examples/instances of new lesson	Brainstorming tungkol sa salitang " kapaligiran".		Magpakita ng mga likas na yaman at pag-usapan ito.		
D. Discussing new concepts and practicing new skills #1	-	- Saan tungkol ang tula? - Ano ang masasabi mo sa mga tahanan ng mga tao?	-Ano-ano ang pakinabang na dulot ng mga likas na yaman sa ekonomiya ng bansa?	- Ano –ano ang mga likas na yaman sa isang lalawigan?	
E. Discussing new concepts and practicing new skills #2					
F. Developing mastery (Leads to Formative Assessment)		Mahalaga baa ng pagkakaroon ng tahanan sa isang tao?		Dapat ba nating pangalagaan an gating mga likas na yaman?	

G. Finding Practical applications of concepts and skills	May kauganayan baa ng kapaligiran ng lalawigan sa uri ng tirahan , kasuotan at hanapbuhay ng mga naninirahan dito? Sa paanong paraan?	Paano inaaangkop ng mga tao ang kanilang pamumuhay sa uri ng kapligiran na kinabibilangan nila? Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Ipagawa ang Gawain A sa KM.		
H. Making generalizations and abstractions about the lesson	Paano naiugnay ang kapaligiran sa ikinabubuhay ng isang lalawigan?	Ano ang natuuthan mo sa aralin natin ngayon?	Paano mo masaabing may pakinabang tayong nakukuha sa mga likas na yaman?	Ano ang likas na yaman?	
I. Evaluating Learning	Ipasagot ang nasa " Natutuhan Ko" sa KM.	Sabihin kung ano ang tinutukoy ng mga sumusunod na pangungusap. (Guro ang maghahanda nito).	Ipasagot ang " Natutuhan Ko " sa KM.	Sagutin ang mga ss.na tanong tungkol sa likas na yaman.(Guro ang magpapasya kung paano niya tatasahin ang mga bata)	
J. Additional activities for application or remediation	Magpadala ng larawan ng mga likas na yaman ng kinabibilangang lalawigan at rehiyon.	Gumupit ng larawan ng mga likas na yaman sa isang lalawigan.	Magdala ng larawan ng mga likas na yaman..	Gumawa ng kuwento tungkol sa likas na yaman at pakinabangan nito.	
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% on the formative assessment					
B. No. of Learners who require additional activities for remediation					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson
D. No. of learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation
E. Which of my teaching strategies worked well? Why did these work?	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/

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F. What difficulties did I encounter which my principal or supervisor can help me solve?	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works *Planned Innovations:* __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works *Planned Innovations:* __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works *Planned Innovations:* __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works *Planned Innovations:* __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works *Planned Innovations:* __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	*The lesson have successfully delivered due to:* ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets *Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS)	*The lesson have successfully delivered due to:* ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets *Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS)	*The lesson have successfully delivered due to:* ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets *Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS)	*The lesson have successfully delivered due to:* ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets *Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS)	*The lesson have successfully delivered due to:* ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets *Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS)

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