



## School Advisory Council Annual Report – June 2025

School	Bel Ayr Elementary School
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Name	Role
Nakita Strowbridge-Ford	SAC Chair and Parent/Guardian (Year 1)
Jeff Morse	Parent/Guardian (Year 1)
David Nash	Parent/Guardian (Year 3)
<i>Vacant Seat</i>	Community Member
Edy Guy- Francois	Community Member (Year 2)
Alyse Casey	Community Member (Year 2)
Shawn Marsh	Principal
Karin Hendren	Vice Principal
Jason Schlegel	Teacher (Year 2)
Shauna Jamieson	Teacher (Year 1)
<i>Vacant Seat</i>	Support Staff

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

The School Advisory Council (SAC) continues to play a meaningful role in supporting student achievement and well-being at Bel Ayr through collaboration with the school and regional centre. Recent SAC involvement includes:

- **Innovation Grant:** Engaged in discussions about the success of previous initiatives and planning for future use of the Innovation Grant to support student learning and well-being, with a continued focus on accessing members of African and Indigenous descent.
- **Student Well-Being Surveys:** Provided input and feedback on the development of school student well-being surveys to help guide school improvement strategies.
- **Professional Resources:** Supported Student Success Planning by providing professional resources for staff to enhance instructional practices and student outcomes in math and literacy.
- **Classroom Resources:** Purchased non-fiction student books to enrich classroom libraries and promote a love of reading among students.
- **Supply Funding:** Provided financial support to the Home and School for the student supply plan to ensure all students have access to necessary school supplies.
- **Puddle Tables** - Continued financial support for purchasing Puddle Tables to support student collaboration and improving the physical spaces in our classrooms.

These actions align with the SAC's mandate to support inclusive, safe, and student-centered school environments.

Please list any significant milestones and success stories that the SAC would like to highlight.

A key highlight of the School Advisory Council's work this year was its involvement in the successful awarding of the Innovation Grant last spring. In alignment with its mandate to collaborate with the principal on school practices and initiatives that enhance student achievement and well-being, the SAC played an active role in the development, budgeting, planning, and staffing processes throughout the fall and winter.

The implementation of the grant brought local artists into the school, providing a meaningful and engaging experience that had a significant impact on student learning and creativity. Based on the success of this initiative and in consultation with school leadership, the SAC supported the submission of a second application this spring, with the goal of extending and building upon the impactful work from this year.

This initiative reflects the SAC's ongoing commitment to fostering innovative, inclusive learning opportunities that support the school improvement plan and promote student engagement and success.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

A Sub-Committee worked to recruit candidates for the SAC Innovation Grant (J. Schlegel and N. Strowbridge-Ford)

**Statements of Revenues and Expenditures:**

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

Balance Forward Sept 3, 2024	\$3,798.69
Purchase of educational material (professional resources)	\$65.89
Remaining	\$3,732.80

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

Total:	\$3,732.80
Transfer fund to support school supply purchases (Inclusive Education Policy)	\$1000.00
Remaining	\$2,732.80

Expenditures covering operational expenses; up to 20 percent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

Remaining	\$2,732.80
Purchase of puddle tables for classroom	\$2,732.80
Total Remaining	\$0.00

Please return to School Supervisor by Monday, June 16, 2025. Thank you.