

## Algebra II Math: Conics and Special Topics

### Before You Begin

- [At-A-Glance Yearly ARRC Outline](#)
- [Numeracy / Fluency Resources with Visuals \(google doc\)](#)
- Misconceptions of student work in this unit

### Unit 12 Rationale

Mathematical relations in the real-world can be modeled by functions and/or equations. Collecting and graphing data in order to analyze the relationship(s) between and among the quantities involved in the problem facilitates students in forming an analytical understanding of real world problems. Also, patterns generated in real world contexts can be translated into mathematical models, including conic sections and the fine arts.

#### Students will know...

- there are physical laws that are modeled by various mathematical functions
- the techniques for collecting unbiased data and making mathematical decisions
- the types of real world problem situations modeled by conic sections, including satellite dishes and concentric circles in the natural world

#### Students will be able to...

- identify independent and dependent quantities
- use technology to regress data to the appropriate mathematical model
- identify the appropriate domain and range in the given problem situation

After this unit of study, students should be able to clearly explain their answers to the following questions:

In what ways can functions model real world applications?

In what ways are mathematical patterns and thinking connected to explanations and understanding of the world around us?

### Suggested Pacing

Unit 12: 5 Days (HS double block)

- Days 1-2 (HS): write the equation of a parabola using given attributes, including vertex, focus, directrix, axis of symmetry, and direction of opening (**2A.4B**)
- Day 3-4 (HS): show that the equation of a circle with center at the origin and radius  $r$  is  $x^2 + y^2 = r^2$  and determine the equation for the graph of a circle with radius  $r$  and center  $(h, k)$ ,  $(x - h)^2 + (y - k)^2 = r^2$  (**G.12E**)
- Days 5 (HS): Assessment

Academic Vocabulary : [Interactive FULL glossary](#)

[Glossary and Index of Terms](#)

- parabola
- circle
- quadratic function
- origin

[Algebra I Vocab Cards](#)

- radius
- center (h, k)
- vertex of a parabola
- focus of a parabola

[Algebra II Vocab Cards](#)

- directrix
- axis of symmetry
- mathematical model
- regression

**Additional Resources**

[Chapter 14 Modeling with Functions \(Student textbook\)](#)

Chapter 14 Modeling with Functions

Lesson 14.3: "It's Time to Focus", p 1101 - 1124  
Parabolas as Conics

Chapter 14 Modeling with Functions

Lesson 14.4: "But I Regress", p 1125 - 1140  
Regression

Chapter 14 Modeling with Functions

Lesson 14.5: "Grab Bag", p 1141 - 1152  
Choosing Functions to Model Situations

[Chapter 14 Modeling with Functions \(Teacher textbook\)](#)

[Student assignments for chapter 14](#)

[Student assignments Teacher's Key for chapter 14](#)

[Warm-up problems](#)