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Targe	et Con	npetence: Interact/Interpret/Produce				
•		bjective: By the end of the lesson, the learner will be able to Name/identify and answer				
		bout common jobs, occupations and hobbies.				
	Subsidiary Objective: The learner will be able to fill a form and carry out activities related to skimming					
and s	cannir	ng.				
Antic	Anticipated Problems: The learner might struggle with understanding the listening script.					
•	Solutions: The teacher repeat the script as much as possible and uses visual aids to explain the difficult vocabulary.					
	Materials: Flashcards - The White Board- Audio Speaker -Worksheet					
Time	$s_{t_{a_{Se_s}}}$	Procedure	Interaction			

_	VV	I ne teacher greets his learners and reviews last year's lesson of jobs and	I-L
0	а	occupations using flashcards.	
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		The teacher brings the following flashcards (surgeon- hospital – pottery - garage)	T-L
	I	and stick them on the board.	
		The teacher reads the following script couple of times while pointing to the	T-L
		flashcards:	
		This is my father Djaouad. He is a surgeon at the hospital. His favourite hobbies are	
		practising sports and making pottery in his garage.	L-L
		The Teacher distributes the work sheets and asks his learners to deal with the	
		following Tasks individually:	
		Task 1: Tick the correct answer:	
		-The teacher is talking about his father's:	
		Friends	
		Hobbies	
		job and hobbies	
		·	
		Task 2: Find the teacher's father:	
	n		
	S		L-L
	t a II		
3	R	The teacher moves to the second part of the sheet and asks his learners to read the	
5	е	following text silently:	L-L
m	s	Uncle Sofiane is a manager in a sport club. He likes swimming and reading stories.	L-L
n	0	He loves his job so much.	
	u	The teacher asks his learners to read the text aloud.	
	r c	The teacher asks his learners to deal with the following tasks:	
		Task 01: Read the text and write "true" or "false":	
	е	The text is about Sofiane's famil <u>y.</u>	
	S	Task 02: Read the text and complete the form.	
		Name:	
		Job:	
		Place of work:	
		Hobbies:	
		Task 03: read the form and write a paragraph.	
		Name: Sophia	
		Job: journalist	
		Place of work: TV station	
		Hobbies: reading	
		Sofia is	
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	Α	The teacher asks his learners to keep the answer sheets inside their copybooks for	L-L
	s	further use (the last session of the sequence "I check my Progress").	
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