

Lesson 1 – Overview and Characteristic of WBLTs (1.5 hours)

Learning Goals

1. Understand [Big Picture](#) Goals of Course
2. Introductions
3. Effective Characteristics of WBLTs

Activity 1 – Big Picture (10 min)

- Present [Big Picture](#) & [Assessment for Course](#)

Activity 2 – Introduction (25 min)

- [View Chart](#): Name, Location, Field of Focus, Strength, Challenge, Problem, Question

Activity 3 – Create a List of Key Characteristics for Good WBLTs? (45 min)

- **Web-Based Learning Tool Defined**
“Interactive online tool that supports learning of a specific content area”
See [Sample WBLTs](#)
- **Breakout (25 min)**
 - In teams ([Section 1 Teams](#) or [Section 2 Teams](#)), create a concise list of key characteristics for effective web-based learning tools
 - Post your list of characteristics on your assigned
 - [Google Slides](#) for Section 1 (6:00 to 7:30)
 - [Google Slides](#) for Section 2 (7:45 to 9:15)
- **Class Discussion (10 min)**
 - Review summaries

Asynchronous Activities (4 -5 hours) - [Video Instructions](#) (4:22)

1. **Good WBLT Characteristics Summary.** Carefully review the characteristics noted in Activity 3 above and create a summary of the essential characteristics for a good quality web-based or e-learning tool/module. Save your work in a word document called L1_Lastname_GoodWBLT (e.g., **L1_Kay_GoodWBLT**) in your course Dropbox folder **(ET: 45 min to 1 hour)**
2. **One Tweet.** Review the characteristics in your summary above, explore the [Sample WBLT Collections](#) (or any WBLTs you know of) and find one good quality WBLT. Post a Tweet with a good description, a link to the tool (use [Tiny URL shortener](#)) and the hashtag #EdToolDesign **(ET: 15- 20 min)**
3. **Reading 1.** Find your [assigned topic](#). **(ET: 2-3 hours)**
 - a. For those **assigned a learning theory**, read the summary, find at least one other good resource, and create a concise summary (1-page max). Label the file L1_Lastname_A2_Summary, e.g. **L1_Kay_A2_Summary**) and save in your Dropbox (Word format please). You may use point form, but you have to be clear.
 - b. For those **instructional design principle**, read the chapter and create a concise summary (1-page max). Label the file L1_Lastname_A2_Summary, e.g. **L1_Kay_A2_Summary**) and

save in your Dropbox (Word format please). You may use point form, but you have to be clear.

4. **Select a Design Tool.** Go to [Assignment 3](#), read the instructions, and sign up for a design tool on the [Design Tools List](#) (ET: 30 min)