

## Academic Help:

Please discuss extra academic help directly with your student's **teacher**. Do this as soon as you notice your student is struggling.

**Math Help** runs daily during the 2nd half of the lunch hour in the Math Hall. Posters are on each Math room door identifying the classroom being used and a different math teacher is available daily. This allows students to choose to go on a specific day if they want help from a specific teacher. Math teachers will mention these sessions regularly during class, so encourage your student to ask your teacher for the details. The Math Help room is also a welcoming space for students who wish to work during lunch but may not necessarily need help.

In some school years, senior students set up a **Peer Support Program** at lunch mainly in Math and Science subjects. Have your student drop by the Guidance Department to ask if a program is running.

## Tips for Students on how to be successful with Academics:

- Be present and on time for class.
  - Inform the teacher ahead of time when a known absence is approaching.
  - Make time to ask the teacher what was missed for any absence
- Ask questions when you don't understand something -- extra help is always available.

## Understand how your grade is determined by the teacher:

- From the WRDSB's *Assessment and Evaluation* (AER) document, evidence of student learning is collected over the whole semester from **three different sources** -- observations, conversations, and student products. The observation and conversation pieces data depend on your student being present. The use of three different sources is referred to as **triangulation of assessment**. Using multiple sources of evidence increases the reliability and validity of the evaluation of student learning. (AER, p. 15)

