



Lurgio Middle School
Safely Reopening in Phase 2 for the 2020-2021 School Year

Five Components:

- Healthy Classrooms - Following safe practices in classrooms
- Healthy Buildings - Breathing clean air in the school building
- Healthy Policies - Building a culture of health, safety, and shared responsibility
- Healthy Schedules - Moving between rooms and locations safely
- Healthy Activities - Enjoying modified activities

Component	Subcategory	Hybrid Phase 1A	Hybrid Phase 1B (Full Capacity Fridays)
<i>Healthy Classrooms</i>	Face coverings <ul style="list-style-type: none">• Bus• Hallways• Classroom	Masks are required at all times when in the building. Mask breaks will be provided.	Masks are required at all times when in the building. Mask breaks will be provided.
	Hand hygiene	We expect students and staff to wash hands frequently and use hand sanitizer if washing hands is not possible. All classrooms and offices will have hand sanitizer available.	We expect students and staff to wash hands frequently and use hand sanitizer if washing hands is not possible. All classrooms and offices will have hand sanitizer available.
	Disinfecting objects	Shared supplies will be limited. Materials, surfaces, and supplies used by multiple classes will be disinfected between classes.	Shared supplies will be limited. Materials, surfaces, and supplies used by multiple classes will be disinfected between classes.
	Physical distancing	We will keep six feet between individuals, as much as possible, for as long as possible. We will create traffic patterns and seating arrangements throughout the school to accommodate physical distancing guidelines.	Physical distancing will be reduced to three feet in hallways and classrooms. Physical distancing in the dining hall will be three feet every school day Monday through Friday. We will create traffic patterns and seating arrangements throughout the school to accommodate physical distancing guidelines.

<i>Healthy Buildings</i>	Air ventilation	District Maintenance will conduct an initial assessment or air quality in all indoor spaces, and will monitor healthy air ventilation throughout the year.	District Maintenance will conduct an initial assessment or air quality in all indoor spaces, and will monitor healthy air ventilation throughout the year.
	Physical barriers	We will install plexiglass shielding in select areas with fixed interactions (i.e. main office reception).	We will install plexiglass shielding in select areas with fixed interactions (i.e. main office reception).
	No-contact infrastructure	Water fountain spouts will not be in use. Touchless water bottle filling stations will be available. Students and staff are expected to bring personal containers for hydration.	Water fountain spouts will not be in use. Touchless water bottle filling stations will be available. Students and staff are expected to bring personal containers for hydration.
	Surface cleaning	We will conduct frequent daily cleaning of high touch, shared surfaces (i.e. bathrooms, door knobs, handrails)	We will conduct frequent daily cleaning of high touch, shared surfaces (i.e. bathrooms, door knobs, handrails)
	Bathroom hygiene	We will reduce bathroom capacity. Safety and hygiene measures will be taken when students use the school bathrooms.	We will reduce bathroom capacity. Safety and hygiene measures will be taken when students use the school bathrooms.
<i>Healthy Policies</i>	Culture	Staff will engage in initial and ongoing training regarding safe and healthy practices.	Staff will engage in initial and ongoing training regarding safe and healthy practices.
	Response team	The school nurse is the point of contact for all health questions and concerns. We will continue to review and implement the State of NH recommendations.	The school nurse is the point of contact for all health questions and concerns. We will continue to review and implement the State of NH recommendations.
	Illness	<p>Per CDC guidelines, we will establish protocols for health screenings for students, staff members, and visitors prior to entering the buildings. If the individual does not pass the screening, they will not be allowed to board a school bus and/or enter a school building.</p> <p>We will ask parents to keep their child(ren) home whenever a student does not feel well or displays symptoms of COVID-19 or when it is known that a student has been in close contact with a known COVID-19 infected individual.</p> <p>Nurses will evaluate students who report to their offices with COVID-19 symptoms.</p>	<p>Per CDC guidelines, we will establish protocols for health screenings for students, staff members, and visitors prior to entering the buildings. If the individual does not pass the screening, they will not be allowed to board a school bus and/or enter a school building.</p> <p>We will ask parents to keep their child(ren) home whenever a student does not feel well or displays symptoms of COVID-19 or when it is known that a student has been in close contact with a known COVID-19 infected individual.</p> <p>Nurses will evaluate students who report to their offices with COVID-19 symptoms.</p>

<i>Healthy Policies</i>	High risk staff/students	Planning will be done on an individual basis to accommodate and keep safe high-risk members of the school community.	Planning will be done on an individual basis to accommodate and keep safe high-risk members of the school community.
	Transitions	Arrival, dismissal, and class transition traffic will be modified in order to accommodate social distancing guidelines.	Arrival, dismissal, and class transition traffic will be modified to promote social distancing; however, physical distancing will be reduced to three feet.
	Distance learning	<p>Distance learning is an asynchronous, independent learning that is distinct from remote instruction, which has elements of synchronous teaching and learning utilizing Google Meet.</p> <p>We will provide necessary supplies and support systems to continue learning for students when they are at home.</p> <p>We will provide student, teacher, and parent resources to promote best practices in distance learning.</p> <p>Distance Learning Handbooks will be updated for the 2020/21 school year.</p>	<p>Distance learning will no longer occur on Fridays when all hybrid students are present in the school building. Fully remote students will still receive remote classes.</p> <p>Distance learning is an asynchronous, independent learning that is distinct from remote instruction, which has elements of synchronous teaching and learning utilizing Google Meet.</p> <p>We will provide necessary supplies and support systems to continue learning for students when they are at home.</p> <p>We will provide student, teacher, and parent resources to promote best practices in distance learning.</p> <p>Distance Learning Handbooks will be updated for the 2020/21 school year.</p>
	Remote Instruction	We will provide all families K-12 with a 100% fully remote instruction model. This model requires no in-person school attendance and contains both synchronous (Google Meet) and asynchronous (independent) instruction.	We will not be able to accommodate shifting to remote during Phase 1b.

<i>Healthy Policies</i>	De-densify school buildings	<p>School will operate on an alternating schedule in order to accommodate approximately 50% capacity.</p> <p>K-8 students will be scheduled by last name.</p> <p>Limit parent/visitor access for drop off and early dismissal to office area only with face covering.</p> <p>We will not allow parent volunteers within the building.</p> <p>Whenever possible, we will hold meetings and conferences remotely.</p> <p>School buildings will not be used by outside groups.</p>	<p>From Monday through Thursday, school will operate on an alternating schedule in order to accommodate approximately 50% capacity. Dining hall capacity will allow for 3 feet of distancing Monday through Friday.</p> <p>On Fridays, school will operate at roughly 80% in-person capacity, with the remaining 20% of students enrolled in the fully remote option. All hybrid students, regardless of last name, are expected to attend in-person on Friday.</p> <p>Parent volunteers will be permitted in the building but they must wear masks and follow screening protocols.</p> <p>Teachers will have the option to utilize covered outdoor spaces for instruction (as weather permits).</p> <p>Whenever possible, we will hold meetings and conferences remotely.</p> <p>School buildings will not be used by outside groups.</p>
<i>Healthy Schedules</i>	Lunch	<p>We will reduce the total number of students in the dining hall, and students will eat at individual desks to provide for social distancing.</p> <p>We will provide self-contained, grab-and-go lunches.</p>	<p>Students will sit four to a table at our circular dining hall tables with installed plexiglass dividers. This will provide 3 feet of space between diners during lunches.</p> <p>We will provide self-contained, grab-and-go lunches.</p>
	Transportation	<p>We will reduce the number of students in each school bus to allow for physical distancing (1-2 students/seat). We will require masks to be worn while riding the bus. All windows will be open on the bus, when possible.</p>	<p>All students are permitted to utilize bus transportation, but it is possible that families may make alternate plans so that the number of bus riders is reduced.</p> <p>Students will spread out among seats as much as possible in order to encourage physical distancing.</p> <p>We will require masks to be worn while riding the bus. All windows will be open on the bus, when possible.</p>
	Attendance	<p>Parents/Guardians are required to call in absences for both in-school and 100% fully remote learning.</p>	<p>Parents/Guardians are required to call in absences for both in-school and 100% fully remote learning.</p>

<i>Healthy Activities</i>	Recess	<p>We will use outside routes to return to class from the dining hall after lunch, weather-permitting.</p> <p>We will provide training for those supervising recess in order to reduce COVID-19 high-risk behaviors.</p>	<p>We will use outside routes to return to class from the dining hall after lunch, weather-permitting.</p> <p>We will provide training for those supervising recess in order to reduce COVID-19 high-risk behaviors.</p>
	Physical education	<p>Modify physical activities to limit the amount of shared equipment and close contact.</p> <p>Choose activities that limit close contact over those with a high degree of personal interaction.</p> <p>Limit use of locker rooms.</p>	<p>Modify physical activities to limit the amount of shared equipment and close contact.</p> <p>Choose activities that limit close contact over those with a high degree of personal interaction.</p> <p>Limit use of locker rooms.</p>
	Athletics	<p>We will follow policies, procedures, and guidelines in accordance with state (NHIAA) and local (Tri-County League).</p>	<p>We will follow policies, procedures, and guidelines in accordance with state (NHIAA) and local (Tri-County League).</p>
	Co-curricular activities and school-wide events	<p>Clubs that can be offered remotely will be offered.</p> <p>School dances, whole-school assemblies, and other large events will not take place until further notice.</p>	<p>Clubs that can be offered remotely will be offered.</p> <p>School dances, whole-school assemblies, and other large events will not take place until further notice.</p>
	Free-time	<p>We expect students to stay in their assigned classroom during WIN period.</p> <p>We will set occupancy limits in the media center and other shared areas in order to practice social distancing.</p>	<p>We expect students to stay in their assigned classroom during WIN period.</p> <p>We will set occupancy limits in the media center and other shared areas in order to practice social distancing.</p>

This document is a dynamic plan that may change as local, state, and national trends fluctuate. The Bedford School District will consult the most updated guidance from the [United States Centers for Disease Control and Prevention](#) and the [New Hampshire Department of Health and Human Services](#), and may adapt this plan as needed to fit the needs of the school community.

Anchor Documents

[American Academy of Pediatrics: COVID-19 Planning Considerations: Guidance for School Re-entry](#)
[Centers for Disease Control and Prevention: Considerations for Schools](#)
[Schools For Health: Risk Reduction Strategies For Reopening Schools](#)
[New Hampshire Grades K-12 Back-to-School Guidance](#)
[COVID-19 School and Community Resource Library](#)