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Top, left, bottom, and right margins: 2.54 cm.

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# ปัญหาในงานวารสารวิชาการ Problem of Academic Journal

Bold, 18 pt

อารีย์วรรณ สุทธิพงศ์พันธ์<sup>1\*</sup> กฤษฎา แก้วเกลี้ยง<sup>2</sup> และปองสิน วิเศษศิริ<sup>3</sup>  
Arewon Sutthipongpan<sup>1\*</sup>, Krissada Kaewkliang<sup>2</sup>, and Pongsin  
Viseshsiri<sup>3</sup>

14 pt

(Received: May 23, 2020; Revised: June 19, 2020; Accepted: June 21, 2020)

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แต่ละคำ (16 point, จัดชิดซ้าย)

**Abstract** (16 point, Bold, Center)

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<sup>1</sup>This research article is part of a dissertation entitled Innovative Management Approach to Improve the Deans' Learning-Centred Leadership on Teacher Professional Learning in Colleges of Foreign Languages in Shandong Provincial Universities

<sup>2</sup> Academic Division, Chulachomklao Royal Military Academy, Nakhonnayok, 26001 Thailand.

\*Corresponding Author E-mail: areewan.su@crma.ac.th

<sup>3</sup> Graduate School, Eastern Asia University, Pathumthani, 12110 Thailand.

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**Keywords:** There must be 3-5 keywords. Use a comma (,) to space each word. (16 point, Align Left)

**Background and Significance of the Study** (16 point, Bold, Align Left)

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**Research Objectives** (16 point, Bold, Align Left)

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**Research Hypotheses** (16 point, Bold, Align Left)

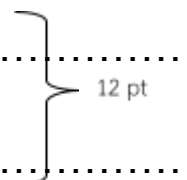
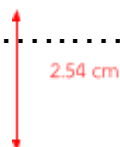
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**Literature Review** (16 point, Bold, Align Left)

**Figure 1***Theoretical Frameworks***Methodology** (16 point, Bold, Align Left)

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**Findings** (16 point, Bold, Align Left)

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**Table 1***Summary Table of Standardized Path Coefficients*

| Path                                  | $\beta$ (Standardised) | p-value | Significant? |
|---------------------------------------|------------------------|---------|--------------|
| Deans' LCL $\rightarrow$ TPL (Direct) | 0.098                  | .164    | No           |
| Deans' LCL $\rightarrow$ PLCs         | 0.720                  | < .001  | Yes          |
| PLCs $\rightarrow$ TPL                | 0.235                  | < .001  | Yes          |
| Deans' LCL $\rightarrow$ TA           | 0.587                  | < .001  | Yes          |
| TA $\rightarrow$ TPL                  | 0.228                  | < .001  | Yes          |
| Deans' LCL $\rightarrow$ TT           | 0.371                  | < .001  | Yes          |
| TT $\rightarrow$ TPL                  | 0.235                  | < .001  | Yes          |
| TT $\rightarrow$ TA                   | 0.487                  | < .001  | Yes          |

**Discussion** (16 point, Bold, Align Left)

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**Recommendations** (16 point, Bold, Align Left)

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**Key Knowledge and Contributions from the Study** (16 point, Bold, Align Left)

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**Acknowledgements (if any)** (16 point, Bold, Align Left)

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**References** (14 point, Bold, Align Left)APA 7<sup>th</sup> style (14 point, Normal, Align Left)

Krejcie, R. V., & Morgan, D. W. (1970). Determining sample size for research activities. *Educational and Psychological Measurement*, 30(3), 607–610. <https://doi.org/10.1177/001316447003000308>