

**KINDERGARTEN
DAILY LESSON LOG**

SCHOOL:		TEACHING DATES:	
TEACHER:		WEEK NO.	6
CONTENT FOCUS:	Mayroon akong pandama na tumutulong sa akin upang matuto.		QUARTER: FIRST

BLOCKS OF TIME	Indicate the following: Learning Area (LA) Content Standards (CS) Performance Standards (PS) Learning Competency Code (LCC)	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ARRIVAL TIME	LA: LL (Language, Literacy and Communication)	Daily Routine: National Anthem Opening Prayer Exercise <i>Kamustahan</i> Attendance <i>Balitaan</i>	Daily Routine: National Anthem Opening Prayer Exercise <i>Kamustahan</i> Attendance <i>Balitaan</i>		Daily Routine: National Anthem Opening Prayer Exercise <i>Kamustahan</i> Attendance <i>Balitaan</i>	Daily Routine: National Anthem Opening Prayer Exercise <i>Kamustahan</i> Attendance <i>Balitaan</i>
	CS: <i>The child demonstrates an understanding of:</i> - increasing his/her conversation skills - paggalang					
	PS: <i>The child shall be able to:</i> confidently speaks and expresses his/her feelings and ideas in words that makes sense					
	LCC: LLKVPD-Ia-13 KAKPS-00-14 KAKPS-00-15					
MEETING TIME 1	LA: BS (Life Science: Body and the Senses	Mensahe: Mayroon akong ilong. Nakakaamoy ako gamit ang aking ilong. Tanong: Ano ang kaya nating amuyin gamit ang ating ilong?	Mensahe: Mayroon akong ilong. Nakakaamoy ako gamit ang aking ilong. Tanong: Bakit kaya minsan hindi tayo makaamoy?	Mensahe: Ginagamit ko ang aking dila sa pan lasa Tanong: Ano ang lasa ng _____ (asukal,manggang hilaw,atbp.)	Mensahe: Ginagamit ko ang aking dila para sa panlasa. Tanong: Anong pagkain ang matamis? Anong pagkain ang maasim? Anong pagkain ang maalat? Anong pagkain ang mapait?	Mensahe: Nakakaramdam at nakahahawak akosa pamamagitan ng aking mga kamay. Tinutulungan ako ng aking mga kamay kung ang bagay ay magaspang o makinis,
	CS: <i>The child demonstrates an understanding of:</i> body parts and their uses					
	PS: <i>The child shall be able to:</i> take care of oneself and the environment and able to solve problems encountered within the context of everyday living					
	LCC: PNEKBS-Id-1					

	PNEKBS-Id-2 PNEKBS-Id-3 PNEKBS-Id-4 PNEKBS-Id-5					matigas o malambot, mainit o malamig. Tanong: Anong parte ng katawan mo ang makinis? Magaspang? Anong parte ng katawan mo ang matigas? Malambot?
WORK PERIOD 1	LA: BS (Life Science: Body and the Senses KP (Kalusugang pisikal at pagpapaunlad ng kakayahang motor) APD (Auditory Perception and Disrimination) <i>CS: The child demonstrates an understanding of:</i> *body parts and their uses *sariling kakayahang sumubok gamitin nang maayos ang kamay upang lumikha/lumimbag * how to discriminate the different sounds in the environment <i>PS: The child shall be able to:</i> *take care of oneself and the environment and able to solve problems encountered within the context of everyday living *kakayahang gamitin ang kamay at daliri	Pamamatnubay ng Guro: Pag-amoy sa mga lalagyan PNEKBS-Id-6 Malayang Paggawa: (Mungkahing Gawain) ✂ Pareho at Magkaiba (Pangamoy) PNEKBS-Id-6 ✂ Maliit na libro: Mga pagakaing gusto ko LLKOL-Ic-15 ✂ Circle Collage SKMP-00-7 MKSC-00-2 ✂ Feely Bag PNEKBS-Id-6	Pamamatnubay ng Guro: Pakikinig ng mga salita sa isang Pangungusap LLKPA-Ig-8 Malayang Paggawa: (Mungkahing Gawain) ✂ Pareho at Magkaiba (Pangamoy) PNEKBS-Id-6 ✂ Maliit na libro: Mga pagakaing gusto ko LLKOL-Ic-15 ✂ Circle Collage SKMP-00-7 MKSC-00-2 ✂ Feely Bag	Pamamatnubay ng Guro: Tikman at Sabihin PNEKBS-Id-6 Malayang Paggawa: (Mungkahing Gawain) ✂ Pareho at Magkaiba(Pangamoy) PNEKBS-Id-6 ✂ Maliit na libro: Mga pagakaing gusto ko LLKOL-Ic-1 ✂ Circle Collage SKMP-00-7 MKSC-00-2 ✂ Feely Bag PNEKBS-Id-6 ✂ Malaking Libro: Mga parisukat	Pamamatnubay ng Guro: Sabihin ang Lasa Pareho at Magkaibaing (Lasa) PNEKBS-Id-6 Malayang Paggawa: (Mungkahing Gawain) ✂ Pareho at Magkaiba (Pangamoy) PNEKBS-Id-6 ✂ Maliit na libro: Mga pagakaing gusto ko LLKOL-Ic-15 ✂ Circle Collage SKMP-00-7 MKSC-00-2 ✂ Feely Bag PNEKBS-Id-6 ✂ Feely Bag PNEKBS-Id-6	Pamamatnubay ng Guro: Hawakan at Sabihin PNEKBS-Id-6 Malayang Paggawa: (Mungkahing Gawain) ✂ Pareho at Magkaiba (Pangamoy) PNEKBS-Id-6 ✂ Maliit na libro: Mga pagakaing gusto ko LLKOL-Ic-15 ✂ Circle Collage SKMP-00-7 MKSC-00-2 ✂ Feely Bag PNEKBS-Id-6 ✂ Malaking Libro: Mga parisukat sa paligid MKSC-00-2

	* actively listen to the sounds around him/her and is attentive to make judgments and respond accordingly LCC: PNEKBS-Id-1 PNEKBS-Id-2 PNEKBS-Id-3 KPKFM-00-1.4 KPKFM-00-1.5 LLKAPD-Ie-1 LLKAPD-Ie-2 LLKAPD-Ie-3	Malaking Libro: Mga parisukat sa paligid MKSC-00-2 MKSC-00-6	PNEKBS-Id-6 Malaking Libro: Mga parisukat sa paligid MKSC-00-2 MKSC-00-6	sa paligid MKSC-00-2 MKSC-00-6	Malaking Libro: Mga parisukat sa paligid ako ng ibat ibang tunog MKSC-00-2 MKSC-00-6	MKSC-00-6
MEETING TIME 2	LA: BS (Life Science: Body and the Senses CS: <i>The child demonstrates an understanding of:</i> body parts and their uses PS: <i>The child shall be able to:</i> take care of oneself and the environment and able to solve problems encountered within the context of everyday living LCC: PNEKBS-Id-1 PNEKBS-Id-2 PNEKBS-Id-3	Awit: Sound Song Gawain: Gawin ang tunog, Sabihin mo sa akin	Mensahe: Mayroong parisukat na mga bagay sa paligid natin. Ang isang parisukat ay may apat (4) na tuwid na gilid at apat (4) na sulok. Mag pakita ng parisukat at isang bilog. Tumawag ng bata ihambing ang mga hugis at sabihin kung paano ito nagkakaiba ang mga ito.	Awit: Long and Short Words	Tula: Hands on Shoulders Gawain: Syllable Clap	Awit: I Use My Five Senses Gawain: Listen and Look
SUPERVISED RECESS	LA: PKK Pangangalaga sa Sariling Kalusugan at Kaligtasan CS: <i>Ang bata ay nagkakaroon ng pag-unawa sa:</i> * kakayahang pangalagaan ang sariling kalusugan at kaligtasan PS: <i>Ang bata ay nagpapamalas ng:</i>	SNACK TIME				

	* pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang-araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan LCC: KPKPKK-Ih-1					
NAP TIME						
STORY	LA: BPA (Book and Print Awareness) ATR (Attitude Towards Reading)	Story: Si Roy at ang Pabango ni Nanay	Story: The Nose Book	Story: Gusto Ko ng Pansit	Story: Halo-halo Espesyal	Story: Papel De Liha
	CS: <i>The child demonstrates an understanding of:</i> ● book familiarity, awareness that there is a story to read with a beginning and an en, written by author(s), and illustrated by someone ● importance that books can be used to entertain self and to learn new things					
	PS: <i>The child shall be able to:</i> ● use book – handle and turn the pages; take care of books; enjoy listening to stories repeatedly and may play pretend-reading and associates him/herself with the story ● demonstrate positive attitude toward reading by himself/herself and with others					
	LCC: LLKBPA-00-2 to 8 LLKBPA-00-9					
WORK PERIOD 2	LA: M (Mathematics) L (Logic)	Pamamatnubay ng Guro: Hand Game and Cave Game (concrete up to quantities of 3)	Pamamatnubay ng Guro: Hand Game and Cave Game (concrete up to quantities of 3)	Pamamatnubay ng Guro: Graphing: Ang paborito kong prutas MKAP-00-1 MKAP-003	Pamamatnubay ng Guro: Paguuri :Lift The Bowl (Mga bagay na may bnilangna 3) MKSC-00-23	Pamamatnubay ng Guro: Senses Chart PNEKBS-Id-6 Malayang Paggawa:
	CS: <i>CS: The child demonstrates an understanding of:</i>					

	* the sense of quantity and numeral relations, that addition results in increase and subtraction results in decrease *objects in the environment have properties or attributes (e.g., color, size, shapes, and functions) and that objects can be manipulated based on these properties and attributes	MKSC-00-23 Malayang Paggawa: (Mungkahing Gawain) ✂ Paglalaro ng “Table Blocks” MKSC-00-4 MKSC-00-2 ✂ Paglalaro ng Buhangin MKSC-00-2 MKSC-00-4 ✂ Paghahambing ng mga Numero MKC-00-8 ✂ Pagsulat sa Papel (3) MKC-00-3 KPKFM-00-1.4 ✂ Number Concentration (0-3) MKC-00-2	MKSC-00-23 Malayang Paggawa: (Mungkahing Gawain) ✂ Paglalaro ng “Table Blocks” MKSC-00-4 MKSC-00-2 ✂ Paglalaro ng Buhangin MKSC-00-2 MKSC-00-4 ✂ Paghahambing ng mga Numero MKC-00-8 ✂ Pagsulat sa Papel (3) MKC-00-3 KPKFM-00-1.4 ✂ Number Concentration (0-3) MKC-00-2	Malayang Paggawa: (Mungkahing Gawain) ✂ Paglalaro ng “Table Blocks” MKSC-00-4 MKSC-00-2 ✂ Paglalaro ng Buhangin MKSC-00-2 MKSC-00-4 ✂ Paghahambing ng mga Numero MKC-00-8 ✂ Pagsulat sa Papel (3) MKC-00-3 KPKFM-00-1.4 ✂ Number Concentration (0-3) MKC-00-2	Malayang Paggawa: (Mungkahing Gawain) ✂ Paglalaro ng “Table Blocks” MKSC-00-4 MKSC-00-2 ✂ Paglalaro ng Buhangin MKSC-00-2 MKSC-00-4 ✂ Paghahambing ng mga Numero MKC-00-8 ✂ Pagsulat sa Papel (3) MKC-00-3 KPKFM-00-1.4 ✂ Number Concentration (0-3) MKC-00-2	(Mungkahing Gawain) ✂ Paglalaro ng “Table Blocks” MKSC-00-4 MKSC-00-2 ✂ Paglalaro ng Buhangin MKSC-00-2 MKSC-00-4 ✂ Paghahambing ng mga Numero MKC-00-8 ✂ Pagsulat sa Papel (3) MKC-00-3 KPKFM-00-1.4 ✂ Number Concentration (0-3) MKC-00-2
	PS: <i>The child shall be able to:</i> * perform simple addition and subtraction of up to 10 objects or pictures/drawings *manipulate objects based on properties or attributes					
	LCC: MKSC- 00-12 MKC-00-7 TO 8 MKC-00-2 TO 6					
INDOOR/ OUTDOOR	LA: KP (Kalusugang Pisikal at Pagpapaulad ng Kakayahang Motor)	Pin The Nose KPKPF-00-1 SEKPKN-00-1	I Smell A Mouse PEHT p.219 KPKPF-00-1	Andito Ako PNEKA-IIIi-4 LLKAPD-le-1	Pagsunod sa daliri at pito KAKPS-00-5	Ano ang nasa likod ko? LLKAK-Ih-3 MKC-00-2
	CS: <i>Ang bata ay nagkakaroon ng pag-unawa sa:</i> * kanyang kapaligiran at naiuugnay ditto ang angkop na paggalaw ng katawan					
	PS: <i>Ang bata ay nagpapamalas ng:</i> * maayos na galaw at koordinasyon ng mga bahagi ng katawan					

	LCC: KPKGM-Ia-1 to 3					
MEETING TIME 3	DISMISSAL ROUTINE					

REMARKS	
REFLECTION	Reflect on your teaching and assess yourself as a teacher. Think about your students' progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions.
A. No. of learners who earned 80% in the evaluation.	
B. No. of learners who require additional activities for remediation.	
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.	
D. No. of learners who continue to require remediation	
E. Which of my teaching strategies worked well? Why did these work?	
F. What difficulties did I encounter which my principal or supervisor can help me solve?	
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	