

Knowledge, Understanding and Techniques

	0	1	2	3
Knowledge and Understanding	has not attempted to show an understanding. has not presented work for assessment.	has attempted to present some work and has demonstrated a basic understanding.	has presented work of good quality which demonstrates a sound understanding.	has demonstrated a good level of comprehension. has shown attributes of an independent learner.
Techniques	has not attempted to carry out the task using materials and techniques safely and responsibly.	has made some attempt to carry out the task using materials and techniques safely and responsibly.	has carried out the task using materials and techniques safely and responsibly. has acted upon feedback when required.	has shown insight and good judgement. has followed principles of best practice.
Presentation	has not met minimum expectations for presenting school work in this technology focussed subject. information is not presented clearly. the work presented is not clear for others to follow. work expectations have not been followed.	has attempted to present work to a satisfactory standard. has presented work which is clear for others. has focussed on clearly communicating data and information	has presented work of good quality with consistent formatting throughout. has made a good attempt to use best practice techniques for alignment, balance, repetition. has adhered to expected work presentation format.	has presented work of the highest quality, format and appearance. has used best practice techniques to present work of the highest quality. has presented work which makes very good use of alignment, balance, contrast, proximity, repetition, and white space.
Task Management	has not met minimum expectations for managing the task. has made no attempt to get involved. has not used routine work practices	has attempted to manage the task using appropriate resources. has made some attempt to get involved. has made some attempt to manage the task. has made some attempt to use routine work practice	has managed resources to complete the task. has made a good attempt to get involved. has demonstrated good work practice and routines. <u>has met the deadline.</u>	has applied best practice work routines to complete the task. has been very involved with completing the task. has been very consistent in their approach to meeting targets. has been very productive.
Responsibility	has not used technology in a responsible manner. has not attempted to meet targets and goals.	has made some attempt to use technology responsibly. has made satisfactory progress. has tried to reach personal targets	has used technology responsibly. has reached personal targets and goals.	has demonstrated a high degree of responsibility when using technology to share and communicate information. has been an independent learner. has made outstanding progress.

