

Gwynn Park High School 50/50 Instructional Model

What it is...	What it is not....
A framework to ensure that teachers provide a balanced instructional model for students.	It is not a rigid framework without flexibility. There may be times when the teacher-led and/or technology-based portion of the lesson extends beyond the recommended framework.
It's an opportunity to ensure that students are provided with multiple ways to receive instruction, demonstrate the mastery of standards, engage in rich student discourse, and collaborate with their peers.	It is not using technology to passively disseminate information, to ask low-level questions, to practice only low-level skills while trying to preoccupy students.
An opportunity for teachers to reflect on how they can enhance the prescribed curriculum to find multiple opportunities to enhance student engagement.	It is not a framework that will require you to deviate from the PGCPs prescribed curriculum.
An opportunity for teachers to leverage technology as a tool to enhance student engagement through the lens of the PIC-RAT framework.	It is not a way to replace the PGCPs prescribed curriculum or just meet minimum district requirements.