

TIPS PROBLEM SOLVING SOLUTION MENU

Solution Menu	Definition	Example
Prevention	How can we avoid the problem context?	e.g. schedule lunch times, change lighting
Teaching	How can we define, teach, and monitor what we want?	e.g. build “Quiet” curriculum, teach hallway expectations, develop a getting attention routine, etc.
Recognition	How can we build systematic rewards for positive behavior?	e.g. Used specific praise with three students prior to transition, 2 quiet days = 5 extra minutes of social time at lunch, etc.
Extinction	How can we prevent problem behavior by removing the reward?	e.g. Do not respond to students who speak out instead of raising hand, teach others to ignore, etc.
Corrective Consequence	What are efficient, consistent educational consequences for problem behavior?	e.g.: Specific error correction teaching, practice appropriate behavior (and document on ODR), etc.
Data	What additional data will help in assessing, problem solving, progress monitoring, and/or evaluating fidelity of the plan?	e.g. walkthrough reports, observations, self-assessments, SWIS ODR data, time on task, etc.
Safety	Are additional safety precautions needed?	e.g. increase adult supervision, separate students from others if he is unable to demonstrate self-control, etc.