

Maple Grove Middle School School Community Council Meeting - Agenda

January 21, 2025 @ 3:15 PM, conference room

At least seven members must be present to conduct a vote. Members in attendance - will be highlighted.

Nate Whitney - Principal

Julie Beveridge - SCC Facilitator

David Smith - Parent

Tanner Mortimer - Parent

Patrick Bennett - Parent

Kurt Krieger-James - Vice Chairperson

Gary Bernard - Teacher

Nathan Mohler - Parent

Sarah Barrio - Parent

Mindy Johnson - Chairperson

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1. Welcome (motion and second to start meeting)
Motion: Mindy
Second: Gary
Vote: Yes
 2. Approve minutes from the previous month
 - a. Printed draft of minutes available for review
 - b. Motion to approve: Patrick Bennett
 - c. Second: KJ
 - d. Vote: Yes
 3. This month's business:
 - a. Report on current Teacher and Student Success Goals/Trust Land Plan (Nate)
 - a. Tier 2 - Use read 180 as the main reading(less support than Tier 1 but additional support.)
 - i. Using two 7th-grade teachers to support those students who were in the Tier 3 course last year.
 - b. Tier 3 - Is the regular reading curriculum
 - c. Having a lot of success with our most at-risk readers
 - ii. Additional funds on Professional Development
 - iii. Paying for 3 trackers in the Success CenterThree Plans are always in in the works
 1. The 23-24 plan has to be reviewed and accounted for
 - a. All Data is there and it will be reported that everything was spent according to the plan.
 2. The 24-25 plan is the one we are currently using the funds for
 - a. 170,00 is what this plan was built on we received 178,000 plus the rollover.
 - b. Essentially we have 184,000 for FY24-25
 - c. Extra monies were already determined to be used on Technology
 - i. Some of those funds will be used toward a

- robust reading technology.(read 180)
 - ii. Using a 3 tiered system -
 - iii. Tier 3 - Is most at-risk students(max of 8 students) - Based on the science of Reading. The teacher uses 95% and works with students independently while other students are working on "read 180".
 - iv. Very Targeted
 - iv.
 - 1. Trackers call in students who have more than one NG and help students get caught up on their missing assignments.
 - b. 2 FTE to lower class size in 3 main subjects.
 - 2. The 25-26 year will be the plan that is decided this year
 - ii. Discussion regarding keeping a little extra in rollover for years when the allocation is lower.
 - 1. School Land Trust does not like more than a 5% rollover. This leads to less funds in the future.
 - a. Already getting additional funding for the after the new amendment from 4% to 5%
 - b. Expected to be over 200,000
 - iii. The council will start to develop 25-26 plan in next month's meeting.
 - 1. Some of those funds may need to be ongoing (FTE- keeping those teachers)
 - 2. We will use data to determine our areas of most need.
 - 3. By March we should be able to Vote and sign(March or April)
 - 4. Dont usually have meetings in May
 - b. Report of Carry-Over money (Nate)
 - i. Under the 5% threshold, we were at 3.6%
 - ii. These funds have been rolled over to 24-25 fiscal year
 - c. Intro to next year's Goals/Trust Land Plan - Projected Money available etc. (Nate)
 - i. Estimated funds for 25-26 is.....
 - 1. The estimate is typically higher - not sure if that includes the additional 1%
 - a. Could use those funds to support areas were we are falling behind the state.
 - i. Currently in TSI for ML students
 - 1. TSI is a warning...Next step is
 - a. TSI is based on the WIDA/ RISE testing. 85% of the formula for TSI is based on RISE
 - i. WIDA is a test that measures language skills.
 - ii. Being identified as a ML is based on the WIDA test.
 - d. Items to consider when planning for next year's plan:
 - i. Review School Board Areas of Focus
 - ii. Preview of growth for next year
 - iii. Identify areas of academic need (ML, SpEd, etc.)
 - 1. Nebo and MGMS underperform in multiple areas. MGMS feels like with MGMS SES we should be performing better.
 - a. Nebo Leadership team has identified that Nebo does not teach test-taking

skills

- i. MGMS has chosen to focus on test-taking strategies.
 - b. ML learners are significantly underperforming
 - i. MGMS leadership would like to focus on helping these
 - ii. Considering focusing on Literacy across all content areas.
 - c. Noticed still showing a “Low” status in growth
 - i. Are our plans working on how to increase growth?
 - 1. Want to incorporate test-taking skills,
 - 2. More individual tutoring
 - 3. Paying for PD focusing on Literacy
 - a. Should we consider working directly with the students instead of teaching the teachers?
 - 4. Consider tier 3 tutoring
 - ii. How are we addressing Tier 1 students who are capable of performing well?
 - 1. We believe that the test-taking skills will increase those scores.
 - d. Using another funding source to have technicians in our Resource courses.
2. Look at schools that already being successful in growth and see what they are doing.
- a. Nebo leadership has found that the difference between Nebo and other districts is test-taking skills.
 - i. Legally can not incentivize the test. Teachers struggle with explaining to students “why this matters”
 - 1. Practice tests will hopefully help students understand the importance of taking the test - teachers are taking this seriously maybe students should take it seriously.
 - a. Consider messaging parents
 - 2. Are students just clicking through?
 - a. Most likely all districts have those students, but the minority.
3. Between now and next month consider the areas of most need for MGMS to build a plan.
- a. ESL tech met with each ML student and created a goal at the beginning of the year. Working with students to achieve goals through tracking and personalized instruction.
 - b. Separated our Level 1&2 from our 3&4.
 - i. Considering higher level 2 and moving into a different class.
 - ii. The Level 1&2 teacher speaks Spanish Level 3&4 does not
 - 1. Using a new curriculum that the district adopted - hoping that will help with a better curriculum.
 - iii. How has tracking gone?
 - 1. Kristi is seeing students progressing.

e. Discussion of Data (Julie)

- i. [Data Gateway](#)
- ii. [School Report Card](#)

See Notes above

4. Any Member concerns:

5. Action items for next meeting :

a. Between now and next month consider the areas of most need for MGMS to build a plan.

Motion to adjourn: Gary Bernard

Second: David Smith

Vote: Yes

MEETING: February 18, 2025 - 3:15 pm - Conference Room