



NORTH DALLAS P-TECH

In Partnership with
Dallas College at
Brookhaven

ACTION PLAN SUMMARY

2024-2025 Academic Year

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Updated 10.18.2025

3120 N. Haskell Avenue
Dallas, TX 75204

972.925.1517
www.dallasisd.org/northdallas

OUR P-TECH PATHWAYS

- COMPUTER INFORMATION TECHNOLOGY (CIT)
- EMERGENCY MEDICAL TECHNICIAN (EMT)

OUR TEAM

Amir Boroujerdi,
Principal

Dr. Tamika Stevenson,
P-TECH Assistant Principal
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Dulani Masimini
Workplace Learning
Coordinator
Tel: 972.925.1509
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Mr. Flores
P-TECH Office Manager
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DISTRICT LEADERSHIP

Cheryl Nevels
Assistant Superintendent
Postsecondary Partnerships &
Programs

Tristan Lysowski
Executive Director, P-TECH & Early
College Programs

CAMPUS PRIORITIES

I. BENCHMARK 6 - STUDENT SUPPORT

As the learning environment continues to shift and eventually move back toward normalcy, **student support** is more important than ever to ensure their success and well-being. Our teachers, IHE partners, and Industry Partners will continue to develop strategies to support academic student success that prioritizes collaboration, relationship-building, perseverance, and achievement.

- ✓ Targeted tutoring for **ALL** students
- ✓ Granular progress monitoring practices for **ALL** students
- ✓ Intervention and enrichment opportunities for **ALL** students

II. BENCHMARK 3 - STRATEGIC ALLIANCES

To ensure students have access to work-based learning opportunities, we will leverage partner resources by offering **pathway-related internships**. Students will be afforded the opportunity to practice and reinforce **soft skills** in their fields of choice. Additionally, the school will offer industry-related field trips and learning experiences, **regionally** (within the DFW area) and **virtually** (external to DFW area).

III. BENCHMARK 5 - WORK-BASED LEARNING

We will develop a calendared **scope and sequence** for work-based learning opportunities with business partners to maximize alignment between student learning and real-world application. It will identify specific skills needed for success and desired outcomes for each work-based experience.

- ✓ 30 Industry Partner Engagements
- ✓ 200 Open P-TECH Badges
- ✓ 90 Summer Interns
- ✓ 100% completion of Student Resumes



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GRADE LEVEL GOALS

9TH GRADE

- I. To analyze instructional practices to ensure all PTECH Key Actions are implemented with fidelity and student academic success is achieved
- II. To achieve **90% pass rate or better in EOC Exams:** English I, Biology, Algebra I, and ACP content areas
- III. To achieve 90% pass rate in **TSI-Reading/Writing** and 40% in **TSI-Math**, by end of 9th grade year
- IV. To continue closely progress monitoring student success with no more than 10% failure rate each six weeks in high school courses
- V. To achieve 100% pass rate in all college courses
- VI. To increase target population of African-American and ELL students

10TH GRADE

- I. To analyze instructional practices to ensure all PTECH Key Actions are implemented with fidelity and student academic success is achieved
- II. To achieve **90% pass rate or better in EOC Exams:** English II and ACP content areas
- III. To achieve 100% pass rate in **TSI-Reading/Writing** and 80% in **TSI-Math**, by end of 10th grade year
- IV. To continue closely progress monitoring student success with no more than 10% failure rate each six weeks in high school courses
- V. To achieve 100% pass rate in all college courses

11TH GRADE

- I. To analyze instructional practices to ensure all PTECH Key Actions are implemented with fidelity and student academic success is achieved
- II. To achieve **90% pass rate or better in EOC Exams:** US History and ACP content areas
- III. To achieve 100% pass rate in **TSI-Reading/Writing** and 100% in **TSI-Math**, by end of December.
- IV. To continue closely progress monitoring student success with no more than 10% failure rate each six weeks in high school courses
- V. To achieve 100% pass rate in all college courses

12TH GRADE

- I. To analyze instructional practices to ensure all PTECH Key Actions are implemented with fidelity and student academic success is achieved
- II. To continue closely progress monitoring student success with no more than 10% failure rate each six weeks in high school courses
- III. To achieve 100% pass rate in all college courses and a 100% graduation rate



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- IV.** To achieve 100% of students earning a college certificate in their subject area
 - V.** To achieve 100% of students submitting a financial aid application