

Grade: Third | Content: ELA | Standard: ELA-03.R.03a (Summarizing Informational)

4.0 Complex	In addition to the 3.0 target, in-depth inferences and applications that go beyond the target content	
	Justify the main idea by citing details from the informational text or passage.	
3.5	In addition to target performance, in-depth inferences and applications with partial understanding	
3.0 Target	The student exhibits no major errors or omissions	
	Summarize the main idea(s) with supporting details during or after reading an informational text or passage.	
	3.0 Learning Targets: Summarize the main idea(s) with supporting details during or after reading an informational text or passage.	
2.5	No major errors or omissions regarding the 2.0 simple content and partial understanding of the 3.0 target content	
2.0 Progressing	There are no major omissions at 2.0 simple content and partial understanding at the 3.0 target content.	
	2.0 Progression of Learning: - In an informational text or passage identify the: - main idea - supporting details - Use text features to read and understand a text or passage. (e.g., glossary, index, sidebars, timeline, maps/legends, graphs/charts, subheadings, table of contents, headings, captions, diagrams, bold/underlined words, etc.)	Academic Vocabulary Used During Instruction - Summarize - Main idea - Supporting details - Informational text
1.5	Partial understanding of 2.0 simple content, but major errors or omissions regarding the 3.0 target content	
1.0	With help, partial understanding of the 2.0 simple and 3.0 target content	
0.5	With help (full adult support), partial understanding of the 2.0 simple content, but not the 3.0 target content	