

Week 2: Overview

Welcome to Week 2! This week we'll be getting into the history of the field of human services. A big focus of this chapter will be looking at how the discipline has historically been 'whitewashed'. We'll talk about what it means to decolonize the history and practices of human services to better serve clients and meet the needs of diverse populations.

Outcomes

This week's learning outcomes are as follows:

- Describe the historical context, and what it means to “whitewash” the human services field (CLO 3, 4)
- Explain what it means to decolonize the history and current practices of human services (CLO 3, 4)
- Describe cultural humility, the social construction of difference, and intersectionality (CLO 3, 4)
- Identify the dimensions of diversity (CLO 3,4)

The learning materials, activities, and assignments in this module will contribute to meeting the following course learning outcomes (CLO) as stated in the syllabus. Please refer to the Course Learning Outcomes and Alignment page for more details.

- CLO 1 - Analyze strategies that support client change.
- CLO 2 - Evaluate various Human Services (HS) careers and requirements for successful HS professionals.
- CLO 3 - Apply procedures for assessing needs of individuals, families and special populations seeking HS services.
- CLO 4 - Evaluate intrapersonal and systemic barriers that may inhibit optimal functioning for people receiving HS organization services.