

Final Project

375 pts.

Students will:

Create a personal body of work

Create work with thematic ties

Plan their work and reflect on their work in writing

Develop their technical and conceptual understanding of photography

Part I:

Introduction:

Throughout the year we have explored various themes and techniques in photography. For your final project you are to create, compose and implement such themes and techniques into 25 “Quality” photographs. We will define “Quality” as a class.

Criteria:

- Choose **2 or more** themes from below, or come up with your own themes and have them approved by your teacher.
- Complete project outline and get it approved by your teacher.
- Google search your topic (look at examples taken by other photographers, FIND INSPIRATION! Save images if needed)
- Take pictures both inside and out of school.
- Choose how you will edit images. Each image should be brought into photoshop and edited in one way or another, whether this be adjusting lighting or creating composite or collage images.
- **Written Reflection (see below for guidelines)**
- Upload your 25 best images to your google site by the end of the class _____. Upload and link your written reflection to your google site by the end of the class _____. Label as “Final Project”.
- **ALL CAMERAS AND EQUIPMENT ARE DUE_____!!!!**

Themes (Choose 2 or come up with your own):

Portraiture:

Create a series of either self or peer portraits, focus on lighting and background, color and possibly textures.

Architecture:

Choose some place in which architecture intrigues you and/or creates an interesting composition to build into a series of photographs. Focus on how the shapes interact with the composition of the photographs.

Nature:

Use nature as your source of inspiration. Focus on light, value, texture, color, and shadow.

Famous Photographer:

Search the names of the famous or contemporary photographers make a series of photographs in a similar style or genre or copy imagery as needed

Studio Photography:

Create a series of photographs in the studio focusing on various lighting techniques and their effect on photography. Choose subject matter to photograph (i.e. Still life of objects)

Line:

The element of line can be very influential in photography mostly in directing the view around the photograph. Focus on this element within your series, research line and photography for inspiration.

Abstraction:

Create a series of images exploring abstraction. Use your macro setting, unique angles, and discover a new way of looking at the world.

Narrative:

Tell a story through your images. Have a photoshoot with a friend or take self portraits that create a sense of narrative. (horror, comedy, mystery?)

Other:

Choose your own topic separate from that which is listed above, brainstorm ideas, and map out what you wish to photograph. Themes must be approved by your teacher.

NOTE:

You will complete a project proposal outlining how you will approach this project. The proposal must be approved by your teacher. Beyond this, your project is self-led. It is important that you use class time and outside of class time to shoot and edit your images. The end of the school year will come fast! Take all of the information you have learned this semester and play with it.

Part II: Written Reflection Guidelines:

Link your written reflection to your “Final Project” in your google sites.

Format:

- 12 pt font
- Double spaced
- 1 page in length

What to write about:

- What editing and shooting techniques did you use?
- What compositional tools did you think about, ie shape, color, line? Give examples.
- What themes/series did you explore?
- Why did you choose the themes you did?
- How did you come up with your idea(s)?

Word Bank: (Use at least 6 words. The more you use the better your write up will be.)

Exposure	Contrast	Black and White	Bending Option	Layer
Adjustment	Photography	Inspiration	Photoshop	
Edit	Levels	Brightness	aperture	Jpeg
Shutter Speed	Color	Line	Shape	Texture
Crop	Select	Tools	Paint	Dodge
	Resize	Free-Transform	Macro-Photography	Value
Camera	Timer	Filter	Model	Pose
				Lighting

Part III . Present your 25 quality images orally to the class via your google site.

- Poise and clarity of expression/Eye contact
- Convincing and practiced presentation of work in a succinct 3-5 minutes
- Correct use of photography terms:
 Technical terms
 Formal concerns/compositions
 Content/Subject matter

Rubric:

225 pts.	Part 1: Images: <ul style="list-style-type: none"> <input type="checkbox"/> Completed proposal: Images follow proposal outline. (10 pts) <input type="checkbox"/> Student creates 25 "quality" images (quality will be defined as a class (125 pts) <input type="checkbox"/> 25 "quality" images are uploaded to their google site by May 30th) (10 pts) <input type="checkbox"/> Images are broken down into at least 2 series/themes (20 pts) <input type="checkbox"/> 10 or more images are taken outside of school (20pts) <input type="checkbox"/> Students use class time to do visual research, take photos and/or edit photos (20 pts) <input type="checkbox"/> Students challenge themselves to employ all technical and conceptual knowledge gained through the semester, thoughtfully. Problem Solve! (20 pts.)
100 points	Part 2: Artist Statement: <ul style="list-style-type: none"> <input type="checkbox"/> 1 page, double spaced, 12 pt. Font (10 pts.)

	<input type="checkbox"/> Statement is uploaded to your google site by the end of class May 31st (10 pts.) <input type="checkbox"/> Responds to the following prompts: <ul style="list-style-type: none"> • Editing and shooting techniques (20 pts.) • Composition, ie line, texture, shape, pattern, etc. Give examples.(10 pts.) • What themes/series did you choose? (10 pts.) • Why did you choose the themes you did? (10 pts.) • How did you come up with your idea(s?) (10 pts.) <input type="checkbox"/> Includes 6 words from the word bank. (10 pts.) <input type="checkbox"/> Is well-organized, easy to follow, including intro, body, conclusion. (10 pts.)
50 points	Part 3: Presentation of Images <input type="checkbox"/> Poise and clarity of expression/Eye contact (10 pts.) <input type="checkbox"/> Convincing and practiced presentation of work in a succinct 3-5 minutes (10 pts.) <input type="checkbox"/> Correct use of photography terms: Technical terms (10 pts.) Formal concerns/compositions (10 pts.) Content/Subject matter (10 pts.)
375 points	