



Kingdom East School District

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Lyndon Center, Vermont 05850

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Burke Concord Lunenburg Lyndon Miller's Run Newark Sutton

Board/Committee: Policy Committee

Date: October 17, 2024

Time: 5:00 pm

Location: KESD District Office, 64 Campus Lane, Lyndon Center

Online ZOOM Login

Phone Login Info: 1 929 205 6099 Meeting ID: 861 8673 1685

Agenda ([Minutes Template](#))

1. Call the meeting to order, record meeting, agenda changes, introductions
2. Public Comment
3. Approve Minutes-[9/19/24](#)
4. Review Policies:
 - A. Current KESD policy: [C30 Student Medication](#)
 - i. [VSBA model policy C71 Emergency Medication \(recommended\)](#)
 - B. Current KESD policy: [E20 Community Use of School Facilities](#)
 - i. [VSBA model policy E20 Community Use of School Facilities \(recommended\)](#)
 - C. Current KESD policy: [E21 Distribution of Non-School Sponsored Literature in the School](#)
 - i. [VSBA model policy E21 Distribution of Non-School Sponsored Literature in Schools \(recommended\)](#)
5. Discussion: [Policy Memo Template full board \(draft\)](#)
6. Resource: VSBA Policy Page: <https://www.vtvsba.org/model-policy-manual>
7. Public Comment
8. Executive Session: Title 1:313, If needed *Title 1: 313 (1) A specific finding that premature general public knowledge would clearly place the public body or person involved at substantial disadvantage (A) contracts; (B) labor relation agreements; (3) appointment, employment, evaluation; (4) discipline or dismissal of employee; (7) academic records or suspension or discipline of students*
9. Next Meeting: November 21, 2024 5pm
10. Adjourn

Academic Excellence: O'Maley, Scott, C Simpson, Trucott; **Facilities:** Leonard, Montgomery, Williams
Finance: Gilman, C. Simpson, J. Simpson; **Personnel & Negotiations:** Carpenter, O'Maley, May,
Policy: Gilman, Mahoney, Peyton, Shine

Strategic Planning Priorities and Action Steps



PRIORITY #1 - Robust Academics for All Students

- I. Access to quality Pre-K services for all children within the district.
- II. Curriculum, instruction, and assessment are designed with a focus on content rigor, student engagement, and continuous improvement of academic achievement.
- III. Curriculum, instruction, and assessment result in continuous improvement of academic achievement.
- IV. High quality faculty and consistent and quality professional development.
- V. Resources, availability and consistent training and use of technology to improve student learning

PRIORITY #2 - Character Development and Strong Social and Emotional Health for Students

- I. Personalized Learning
- II. Positive school culture and environment
- III. Employee Self Care and Wellness
- IV. Quality facilities that promote a positive school culture
- V. Active and equitable co-curricular participation
- VI. Active and equitable student health and wellness participation

PRIORITY #3 - Maintain and Build Strong Community Connections

- I. Develop and maintain regular and routine engagement activities - school and parents/community
- II. Develop and maintain regular and routine engagement activities - board and community
- III. Develop and maintain regular service learning/volunteer and civics participation of students in the local community
- IV. Facilitate routine community events and use of the school and volunteer opportunities within the school

PRIORITY #4 - Assure Effective and Efficient Management of resources

- I. Transparency and fiscal responsibility when building budgets
- II. Budget reflects equitable access and results focus from Priority #1 Robust Academics for All Students
- III. Budget reflects equitable access and results focus from Priority #2 - Character Development and Strong Social and Emotional Health for students
- IV. Budget reflects a facilities plan which addresses Priority 1-3