SDSU School Counseling Program Table of Practicum and Fieldwork Hours

Year 1	**Practicum (CSP 740)**	300 hours (100 Fall semester & 200 Spring semester; Initial 100 hours satisfy practica experience, and the additional 200 go towards fieldwork hours) ● 120 direct hours ● 180 indirect hours ○ 50 total hours specific to diversity ○ 50 specific to academic domain ○ 50 specific to social/emotional domain ○ 50 specific to college and career domain
Year 2	**Fieldwork (CSP 730)**	600 hours (300 Fall semester & 300 Spring semester) ● 240 direct hours ● 360 indirect hours ○ 50 total hours specific to diversity ○ 50 specific to academic domain ○ 50 specific to social/emotional domain ○ 50 specific to college and career domain

CSP 740 **Practicum Hours** Placement: Elementary or Middle School	
Fall Semester - (100 total hours, on site 1 day a week) (Need at least 25 diversity hours; 25 academic hours; 25 social/emotional hours; 25 hours college and career hours)	
Direct Hours (40 hours)	
Suggested Activities:	Counseling Services: Individual counseling, group counseling, family counseling, classroom lessons, consultation, IEP & 504 meetings, student support team meetings
Indirect Hours (60 hours)	
Suggested Activities:	Interviewing: Administration, school psychologist, home-school liaison, special

	education, teachers, school personnel Shadowing: Supervisor doing counseling-related activities, attendance personnel, district meetings, school board meetings, classrooms Planning: classroom lessons, group lessons, documentation, other school counseling-related program management, data analysis Professional Development: Attending conferences, district trainings, workshops, online training, mandated reporter training Non-Program Related Duties: Lunch supervision, bus duty, testing preparation/supervision, fieldtrips Supervision: School site supervision 1 hour/week; university supervision 3 hrs/week
Spring Semester - (200 total hours, on site 2 days a week) (Need at least 25 diversity hours; 25 academic hours; 25 social/emotional hours; 25 hours college and career hours)	
Direct Hours (80 hours)	
Suggested Activities:	Counseling Services: Individual counseling, group counseling, family counseling, classroom lessons, consultation, IEP & 504 meetings, student support team meetings
Indirect Hours (120 hours)	
Suggested Activities:	Interviewing: Administration, school psychologist, home-school liaison, special education, teachers, school personnel Shadowing: Supervisor doing counseling-related activities, attendance

	personnel, district meetings, school board meetings, classrooms Planning: classroom lessons, group lessons, documentation, other school counseling-related program management, data analysis Professional Development: Attending conferences, district trainings, workshops, online training, mandated reporter training Non-Program Related Duties: Lunch supervision, bus duty, testing preparation/supervision, fieldtrips Supervision: School site supervision 1 hour/week; university supervision 3 hrs/week

CSP 730 **Fieldwork Hours** Placement: High School or Middle School	
Fall Semester - (300 total hours, on site 2 days a week) (Need at least 50 diversity hours; 25 academic hours; 25 social/emotional hours; 25 hours college and career hours)	
Direct Hours (120 hours)	
Suggested Activities	Counseling Services: Individual counseling, group counseling, family counseling, classroom lessons, consultation, IEP & 504 meetings, student support team meetings
Indirect Hours (180 hours)	
Suggested Activities	Interviewing: Administration, school psychologist, home-school liaison, special education, teachers, school personnel

	Shadowing: Supervisor doing counseling-related activities, attendance personnel, district meetings, school board meetings, classrooms Planning: Classroom lessons, group lessons, documentation, other school counseling-related program management, data analysis Professional Development: Attending conferences, district trainings, workshops, online training, mandated reporter training Non-Program Related Duties: Lunch supervision, bus duty, testing preparation/supervision, fieldtrips Supervision: School site supervision 1 hour/week; university supervision 3 hrs/week
Spring Semester - (300 total hours, on site 2 days a week) (Need at least 50 diversity hours; 25 academic hours; 25 social/emotional hours; 25 hours college and career hours)	
Direct Hours (120 hours)	
Suggested Activities	Counseling Services: Individual counseling, group counseling, family counseling, classroom lessons, consultation, IEP & 504 meetings, student support team meetings
Indirect Hours (180 hours)	
Suggested Activities	Interviewing: Administration, school psychologist, home-school liaison, special education, teachers, school personnel Shadowing: Supervisor doing counseling-related activities, attendance personnel, district meetings, school board meetings, classrooms

	Planning: Classroom lessons, group lessons, documentation, other school counseling-related program management, data analysis Professional Development: Attending conferences, district trainings, workshops, online training, mandated reporter training Non-Program Related Duties: Lunch supervision, bus duty, testing preparation/supervision, fieldtrips Supervision: School site supervision 1 hour/week; university supervision 3 hrs/week

**** Note: To satisfy the Child Welfare and Attendance (CWA) Authorization requirements, candidates complete a minimum of one hundred and fifty (150) clock hours of field experience under the supervision of a Pupil Personnel Services (PPS) Credential holder. A minimum of 90 clock hours are in a school setting in direct contact with pupils. A minimum of 30 clock hours are in interdisciplinary experiences in a setting that is outside the field of education, such as law enforcement, juvenile justice, child health and welfare, mental health, social services, child protective services and community based organizations. The remaining thirty (30) clock hours can be at the discretion of the university supervisor. This interdisciplinary experience will be integrated into the CSP 662B Children and Adolescent Intervention course, the CSP 680 Consultation with Parents and Teachers for School Counselors course, and the CSP 630 Social Justice and Holistic School Systems for School Counselors course through community-based service learning assignments.*