

## SDSU School Counseling Program Table of Practicum and Fieldwork Hours

**Year 1 Practicum (CSP 740)** 300 hours (100 Fall semester & 200 Spring semester; Initial 100 hours satisfy practica experience, and the additional 200 go towards fieldwork hours)

- 120 direct hours
- 180 indirect hours
  - 50 total hours specific to diversity
  - 50 specific to academic domain
  - 50 specific to social/emotional domain
  - 50 specific to college and career domain

**Year 2 Fieldwork (CSP 730)** 600 hours (300 Fall semester & 300 Spring semester)

- 240 direct hours
- 360 indirect hours
  - 50 total hours specific to diversity
  - 50 specific to academic domain
  - 50 specific to social/emotional domain
  - 50 specific to college and career domain

<b>CSP 740</b>	
<b>Practicum Hours</b>	
Placement: Elementary or Middle School	
<b>Fall Semester - (100 total hours, on site 1 day a week)</b> (Need at least 25 diversity hours; 25 academic hours; 25 social/emotional hours; 25 hours college and career hours)	
<b>Direct Hours (40 hours)</b>	
Suggested Activities:	<u>Counseling Services:</u> Individual counseling, group counseling, family counseling, classroom lessons, consultation, IEP & 504 meetings, student support team meetings
<b>Indirect Hours (60 hours)</b>	
Suggested Activities:	<u>Interviewing:</u> Administration, school psychologist, home-school liaison, special

	<p>education, teachers, school personnel</p> <p><u>Shadowing:</u> Supervisor doing counseling-related activities, attendance personnel, district meetings, school board meetings, classrooms</p> <p><u>Planning:</u> classroom lessons, group lessons, documentation, other school counseling-related program management, data analysis</p> <p><u>Professional Development:</u> Attending conferences, district trainings, workshops, online training, mandated reporter training</p> <p><u>Non-Program Related Duties:</u> Lunch supervision, bus duty, testing preparation/supervision, fieldtrips</p> <p><u>Supervision:</u> School site supervision 1 hour/week; university supervision 3 hrs/week</p>
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**Spring Semester - (200 total hours, on site 2 days a week)**  
 (Need at least 25 diversity hours; 25 academic hours; 25 social/emotional hours; 25 hours college and career hours)

**Direct Hours (80 hours)**

Suggested Activities:	<p><u>Counseling Services:</u> Individual counseling, group counseling, family counseling, classroom lessons, consultation, IEP &amp; 504 meetings, student support team meetings</p>
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**Indirect Hours (120 hours)**

Suggested Activities:	<p><u>Interviewing:</u> Administration, school psychologist, home-school liaison, special education, teachers, school personnel</p> <p><u>Shadowing:</u> Supervisor doing counseling-related activities, attendance</p>
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	<p>personnel, district meetings, school board meetings, classrooms</p> <p><u>Planning:</u> classroom lessons, group lessons, documentation, other school counseling-related program management, data analysis</p> <p><u>Professional Development:</u> Attending conferences, district trainings, workshops, online training, mandated reporter training</p> <p><u>Non-Program Related Duties:</u> Lunch supervision, bus duty, testing preparation/supervision, fieldtrips</p> <p><u>Supervision:</u> School site supervision 1 hour/week; university supervision 3 hrs/week</p>
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<p><b>CSP 730</b>  <b>Fieldwork Hours</b>  Placement: High School or Middle School</p>	
<p><b>Fall Semester - (300 total hours, on site 2 days a week)</b>  (Need at least 50 diversity hours; 25 academic hours; 25 social/emotional hours; 25 hours college and career hours)</p>	
<p><b>Direct Hours (120 hours)</b></p>	
Suggested Activities	<p><u>Counseling Services:</u> Individual counseling, group counseling, family counseling, classroom lessons, consultation, IEP &amp; 504 meetings, student support team meetings</p>
<p><b>Indirect Hours (180 hours)</b></p>	
Suggested Activities	<p><u>Interviewing:</u> Administration, school psychologist, home-school liaison, special education, teachers, school personnel</p>

	<p><u>Shadowing:</u> Supervisor doing counseling-related activities, attendance personnel, district meetings, school board meetings, classrooms</p> <p><u>Planning:</u> Classroom lessons, group lessons, documentation, other school counseling-related program management, data analysis</p> <p><u>Professional Development:</u> Attending conferences, district trainings, workshops, online training, mandated reporter training</p> <p><u>Non-Program Related Duties:</u> Lunch supervision, bus duty, testing preparation/supervision, fieldtrips</p> <p><u>Supervision:</u> School site supervision 1 hour/week; university supervision 3 hrs/week</p>
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**Spring Semester - (300 total hours, on site 2 days a week)**  
 (Need at least 50 diversity hours; 25 academic hours; 25 social/emotional hours; 25 hours college and career hours)

**Direct Hours (120 hours)**

Suggested Activities	<p><u>Counseling Services:</u> Individual counseling, group counseling, family counseling, classroom lessons, consultation, IEP &amp; 504 meetings, student support team meetings</p>
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**Indirect Hours (180 hours)**

Suggested Activities	<p><u>Interviewing:</u> Administration, school psychologist, home-school liaison, special education, teachers, school personnel</p> <p><u>Shadowing:</u> Supervisor doing counseling-related activities, attendance personnel, district meetings, school board meetings, classrooms</p>
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	<p><u>Planning:</u> Classroom lessons, group lessons, documentation, other school counseling-related program management, data analysis</p> <p><u>Professional Development:</u> Attending conferences, district trainings, workshops, online training, mandated reporter training</p> <p><u>Non-Program Related Duties:</u> Lunch supervision, bus duty, testing preparation/supervision, fieldtrips</p> <p><u>Supervision:</u> School site supervision 1 hour/week; university supervision 3 hrs/week</p>
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*\*\*\* Note: To satisfy the Child Welfare and Attendance (CWA) Authorization requirements, candidates complete a minimum of one hundred and fifty (150) clock hours of field experience under the supervision of a Pupil Personnel Services (PPS) Credential holder. A minimum of 90 clock hours are in a school setting in direct contact with pupils. A minimum of 30 clock hours are in interdisciplinary experiences in a setting that is outside the field of education, such as law enforcement, juvenile justice, child health and welfare, mental health, social services, child protective services and community based organizations. The remaining thirty (30) clock hours can be at the discretion of the university supervisor. This interdisciplinary experience will be integrated into the CSP 662B Children and Adolescent Intervention course, the CSP 680 Consultation with Parents and Teachers for School Counselors course, and the CSP 630 Social Justice and Holistic School Systems for School Counselors course through community-based service learning assignments.*