Language Frames for Academic Writing

Use these to help you write better *thesis statements*, *claims*, and *conclusions*, as well as to supply *evidence* and *reasoning* more efficiently and powerfully. These are just examples and only a few of many, many possibilities.

These first two are attribution tags that can be used in front of any of the rest of the sentence frames.

,	, ,	explained/sald/claimed/stated that
(Author's name) argued/explaine	d/said/claimed/stated	d
is		
is important becaus		
had a significant im		_
The major cases of	can be traced to	·
The critical factors which led to _	were	·
The similarities between	and	indicate
By comparing to	, it is evide	ent that
To define, it is nece	ssary to understand _.	
supports the idea th	nat	
The key cause of is	·	
suggest that	<u> </u>	
This evidence justifies		
These findings strongly suppo	ort the idea that	.
These factors influence		
contributes to	by	
A defining characteristic of	is	
This explanation provides insi	ght into why	
The research on	validates	
These details support the pos	ition that	<u></u> .
The contrast between	and	suggests

Transitions & Set-up Phrases

as a result	similarly	to summarize
on the other hand	yet	to conclude
but	secondarily	possibly
because of	in contrast	certainly
on account of	since	it is a well-known fact
subsequently	to put it another way	others may argue
finally	on account of	it is often believed
meanwhile	for that reason	a common belief
simultaneously	therefore	most would agree
for example	perhaps	a key aspect
to illustrate	frequently	a critical component
for instance	although	essentially
specifically	granted	accordingly
for the purpose of	so that	consequently
to clarify	to explain	in opposition to