

Welcome to the Check This Out Podcast!

POWERED BY CUE!!! Episode 77

With your hosts Ryan O'Donnell and Brian Briggs

https://hangouts.google.com/hangouts/_/eecabfkjjfhdtm3gawn4apewyqe

- In this episode we have a special interview with

That's right, You are listening to Episode #77 for
February 15, 2018
Titled: "I'll Tumble 4 Ya"

Bumper

"Welcome to Check This Out! A podcast for educators, hosted by educators. A show created for those moments when you find something that you just want to share with someone and say "you got to "Check This Out"

Welcome to the show and thank you for listening! Today's episode is a little different than our normal.

First off, Brian was unable to make today's show. But the two of us will be back next episode for more of our normal shenanigans. For today's show we are very excited to have Marshall Escamilla one part of the husband and wife podcast duo behind the "Tumble: Science podcast for kids"

<http://www.sciencepodcastforkids.com/>

You and your wife Lindsay help answer the inquiring science questions and I am looking forward to hearing a little about your story and your process behind this show and your mission.

Marshall: "share your story here"

Ryan: Share my "Tumble" story.

You wrote a Manifesto and in it you point your two beliefs:

1) If kids understand how science works, the future will be a better place.

2) Let's make more podcasts for kids.

Q On your website you quote Emerson "'All life is an experiment. The more experiments you make the better. What if they are a little coarse and you may get your coat soiled or torn? What if you do fail, and get fairly rolled in the dirt once or twice? Up again, you shall never be so afraid of a tumble.'" So was this is inspiration behind the Tumble podcast?

A. Tumble's Educational Mission and why I'm so excited to talk about science discovery with kids

Q We often hear about how podcasting is in a Renaissance, both with adults as listener and also in the classroom. What kind of role do you podcasts playing in the classroom

A.

Q One of the most frequent questions Brian and I get asked is "how do I start making my own podcast". To be honest, we STRUGGLE with this. Partly because there are so many variables. What are some of your tips or thoughts for the regular classroom teacher or principal who wants to start their own?

A.

Q Next question... I love music but am so bad at it on my own I used to fake my tuba playing in elementary school. The music behind a podcast really does set the for the show and I know you spent a lot of thought about music. How do you go about composing and creating music for podcasts

A. Digital Audio recorders

- [Tascam](#)
- [Zoom](#)

Q Brian and I are still in the Ed world but you've made the jump. What prompted you to make this?

A. My experience transitioning from teacher to podcaster

Q Lastly, what can both new listeners to Tumble as well as returners expect from Tumble

A. Tumble's new Teacher Store, featuring transcripts, lesson plans, and STEM-based activities I've created for Tumble episodes

Now this show is called "Check This Out", so I am going to ask you two questions... one... what is something educators should check out and two... what are you currently listening to.

Check This Out

Ryan: Thinglink VR editor

<http://demo.thinglink.com/vr-editor>

Marshall:

TEACHER STORE: link

<http://www.sciencepodcastforkids.com/materials>

What's On Your Playlist (What are you Listening To?)

Ryan:

[Judah and the Lion](#)

Mission CO2 to Mars

Marshall:

Listen to an entire album

[EconTalk podcast](#)

Shout Outs this episode:

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@kids_listen

@mescamilla1980

@_lindsayp

@ThingLink

@EconTalker

@ZoomSound

@TASCAMpro