

ALDinHE Report, 2021- 2022

Report from the Research and Scholarship

Research and Scholarship members

As of May 2022:

List working group members and roles:

- Maria Kukhareva – co chair
- Christie Pritchard – co chair
- Carina Buckley
- Alistair Morey
- Alexander Cuthbert
- Stephen Rooney
- Namrata Rao
- Erika Corradini
- Silivina Bishopp-Martin

Research Funding Overview

We received 16 bids this year which were subject to double blind peer review. 9 projects were successful. The project leads and projects are as follows:

- Bryony Parsons, University of Liverpool: Understanding student preferences for one to one writing appointments post-pandemic.
- Dr Jessica Bownes, The University of Glasgow: Decolonising the HE STEM Curriculum: Increasing the visibility of ethnic minority contributors to STEM.
- Dr Xianghan (Christine) O'Dea, York St John University: Student led online symposium on culture driven business responses to Covid-19 in Global North and South.

- Ellen Spender, Swansea University: Manual notetaking and its effect on increasing student engagement and knowledge retention.
- Ellie Davison and Tom Hobson, University of Lincoln: Hidden Histories – A student-staff partnership to diversify the narrative in an integrated Science Foundation Year curriculum.
- Rachel Hope, University of York: BioJEWEL: Supporting undergraduate students to engage and reflect on academic work at all levels.
- Sam Thomas, University of Northampton: Improving the experience of Learning Development online one-to-one tutorials for students with SpLDs and physical disabilities.
- Stefano Licchelli, University of Surrey: How do MSc students perceive the use of online escape rooms as a formative assessment in relation to their learning?
- Dr Matthew Sillence, University of East Anglia: Facilitating conversations about equality, diversity & inclusion using a card resource.
- As well as updating guidance documents and reflecting on the reviewing process, the working group have identified that calibration exercises would be beneficial for all involved in reviewing the funding and will implement these for the 2022-23 round of funding.

Mentoring

All project leads were assigned individual mentors to help guide them through the research process and act as a point of call for any issues or areas that required further consideration as the project progressed.

Scholarship

The expansion of research and scholarship associated activity within ALDinHE and associated work streams calls for reviewing the way in which collaboration occurs between groups within ALDinHE, with a view to organise and streamline existing activity. Establishing clarity in the ways we work together will help address potential

gaps and overlaps, as well as maximise the impact on scholarship development, to further benefit the ALDinHE community and its members.

Next Steps

1. Streamlining activities and taking a strategic approach across the community will enable the groups to deliver more effectively. This will be achieved through:
 - regular communication of the groups within the Scholarship strand to share knowledge, align and enhance activity (both strategic and operational)
 - establish ways of collaboration with a view to enhance current scholarship development (guest speakers / editors / reviewers; shadowing / mentoring)
 - establish a cross-group approach to ALDinHE community members looking for ways to engage with scholarship of LD (CoP members; research funding applicants - successful and unsuccessful; colleagues interested in publishing)
 - establishing ToR, chairship and plans for the 'Scholarship development group' - as a standalone group or as a part of the RDWG group (as the Scholarship development membership overlaps with the RDWG membership; and the cyclical research funding activity allows
 - set clear goals for the groups that align with the scholarship development strategic objective and incorporate existing activity
 - consider how the aim of stronger community building can be made more prominent across the groups and
 - create / contribute to the schedule of activity that meaningfully captures scholarship related activity (existing ALDinHE calendar here: https://docs.google.com/document/d/1_es0Aig6FVBa_sajJe4MfuJpJ1QB5ZZ5/edit)
2. 15th June 2022 - ALDinHE Conference Professional Development Workshop: Research funding and scholarship of Learning Development
3. Call for 2022 funding